

# Bonham Early Education School

---



**Where Endless  
Possibilities Begin**

## **Parent Involvement Policy**

Bonham Early Education Center will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with Section 1118(a)(2), of the Elementary and Secondary Education Act (ESEA), Bonham Early Education Center agrees to implement required statutory requirements to:

- Involve parents in the joint planning and development of the school's improvement plan through representation on the school's CIC team and participation in fall and spring CIC meetings.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be discussed and signed during fall Parent Orientation.
- Involve parents in the planning and development of effective parent involvement activities through representation on our Fall Needs Assessment and Spring Evaluation
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher and conferences.

- providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided in classroom newsletters and communications, through the school Parent and Child Time Together Program (PACT), parent trainings and family education nights will be planned each year based on the school needs assessment and may include a family Literacy Night, Math Night, etc.
- communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, classroom newsletters, an annual parent survey, parent school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents.
- coordinating parent involvement activities with other initiatives including Parkland, Texas A&M Nutrition Program and other local businesses.