



## TRACKING FORM FOR BILINGUAL /ESL STUDENTS

CAMPUS \_\_\_\_\_

STUDENT ID	NAME	GRADE	Primary Language
			<b>Spanish</b>
			Other _____

### INITIAL IPT / OLPT INFORMATION

Date Of Test	Entry Scores		Original LPAC Date
	English	Spanish	

### Program

	Parental Denial Date(s)	Re-Entry Date(s)	Program Transfer Date(s)
<b>Bilingual</b>			
<b>ESL</b>			

### Exit Criteria

LPAC EXIT DATE	TAKS 20__		Date	Standardized Test	Score		FES Score Test Date
	Reading	Writing			TR	TL	

### Academic Monitoring for EXITED STUDENTS: 2 YEARS(Refer to Final Two Year Tracking Form)

Year	Student has passing grades in all subjects and courses taken		TAKS Mastery	
	YES	NO	YES	NO

### OTHER PROGRAM RECOMMENDATION:


LEP = Limited English Proficient  
 OLPT = Oral Language Proficiency Test  
 IPT = IDEA Proficiency Test  
 TR = Total Reading

TLI = Texas Learning Index  
 TAKS = Texas Assessment of Knowledge and Skills  
 LPAC = Language Proficiency Assessment Committee  
 TL = Total Language

The LPAC members have reviewed information from the student's folder for the purpose checked above. A student must meet the required criteria in order to exit from the Bilingual/ESL program (i.e. FES, passed TAKS requirements in Reading and Writing or above 40% in Total Reading and Total Language on a standardized test).

**NOTE: PLACE IN STUDENT'S ORANGE FOLDER**

**GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT  
LANGUAGE PROFICIENCY ASSESSMENT COMMITTEE  
Final Two (2) Year Tracking Form  
Chapter 89 §Section 89.1220 (1)**

**Note: Students must demonstrate proficiency/mastery in English on all the objectives assessment and also demonstrate academic success in English and in the core subject areas for two years.**

Student Name: \_\_\_\_\_ ID# \_\_\_\_\_

**First Year Follow-up**

Post-exit assessment

TAKS Reading: Yes: \_\_\_\_\_

No: \_\_\_\_\_

TAKS Writing: Yes: \_\_\_\_\_

No: \_\_\_\_\_

Check Core Subjects with Yearly Averages

above 70:

Reading: \_\_\_\_\_ Science: \_\_\_\_\_

English: \_\_\_\_\_ Social Studies: \_\_\_\_\_

Math: \_\_\_\_\_

**Program Recommendation**

ESL: \_\_\_\_\_ Regular Classes: \_\_\_\_\_

Bilingual: \_\_\_\_\_

**Reviewed By:**

\_\_\_\_\_  
Principal or LPAC Chairperson

Current Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Campus: \_\_\_\_\_

**Second Year Follow-up**

Post-exit assessment

TAKS Reading: Yes: \_\_\_\_\_

No: \_\_\_\_\_

TAKS Writing: Yes: \_\_\_\_\_

No: \_\_\_\_\_

Check Core Subjects with Yearly Averages above 70:

Reading: \_\_\_\_\_ Science: \_\_\_\_\_

English: \_\_\_\_\_ Social Studies: \_\_\_\_\_

Math: \_\_\_\_\_

**Program Recommendation**

ESL: \_\_\_\_\_ Regular Classes: \_\_\_\_\_

Bilingual: \_\_\_\_\_

**Reviewed By:**

\_\_\_\_\_  
Principal or LPAC Chairperson

Current Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Campus: \_\_\_\_\_