

Type of Bilingual Programs

Transitional

Transitional Early-Exit Students receive instruction in their native language and begin the transitioning process very early within 2-3 years (*usually in grades K-1 and are nearly immersed by second grade*). The students will exit the Bilingual program and go into an all-English classroom. The goal of Early Exit program is to have the English Language Learner quickly immersed with the English language in the content areas.

***Transitional Late-Exit** Students are given a solid foundation in Spanish literacy in the primary grades. Students receive English instruction during the ESL block and in some content areas using sheltered English. The students will begin the transitioning process into English within 5-6 years (*usually in grades 3-4*). *When students are ready to the transition to English reading then they will receive instruction during Guided Reading through the Scholastic Transitions Program*. The goal of Late Exit program is for the English Language Learner to master the cognitively academic language in second language and participate in the content areas in English.

Dual Language

Maintenance Students are given a solid foundation in Spanish Literacy in the primary grades. Students receive English instruction during the ESL block. The language of instruction is mainly in the native language in the early grades and progresses to a balance of both languages in the upper grades. The goal of this program is to maintain both the Spanish and English languages.

****Two-Way** Students are mixed between monolingual English-speakers and monolingual Spanish-speakers. The Spanish-speakers learn English while the English-speakers learn Spanish. The students are grouped together within the classroom to be able to assist and learn from each other. The students receive Language Arts instruction in their native language. When the second language has orally developed then the students begin to transition into the second language for reading and writing. The goal for this program is for all the students to be bilingual and biliterate.

* *Grand Prairie ISD selected to implement the Late-Exit model.*

** *Crockett Elementary is piloting the Two-Way model.*