

# To Determine the Language of Instruction For Administering the TAKS Test to a Fourth Grade Bilingual Student

*If the student in Third Grade:*

took the English Reading TAAS/ TAKS in the previous grade, passed or failed, then he/she will take the English Reading TAKS

passed the Spanish Reading TAAS/TAKS

scored **Advanced** on the RPTE

consider administering the English Reading TAKS

passed the Spanish Reading TAAS/TAKS

scored **Intermediate** on the RPTE  
administer an English Benchmark

scored acceptable or above (*by district guidelines*) on English benchmark

consider administering the Spanish TAKS

scored below (*by district guidelines*) on English benchmark

consider administering the English TAKS

provide a strong ESL curriculum so the student may successfully transition into English reading

remember to request additional assistance (eg: tutoring, volunteer program, Reading Support, and ADP) for the student, so he/she may successfully pass TAKS

passed the Spanish Reading TAAS/TAKS

scored **Beginning** on the RPTE

attended U.S. schools for more than 3 yrs

attended U.S. schools less than 3 yrs

look at the student's school history

consider a recent oral language proficiency score.

do a running record in both languages

administer an English Benchmark

consider administering the Spanish TAKS due to the fact that English language has not thoroughly developed. The student will need strong emphasis in ESL instruction

the teacher and the LPAC will make the decision that is beneficial for the student

**Note:** The LPAC Committee and the student's bilingual teacher will make the decision as to the language for administering the TAKS reading, writing and math.