

**Job Title:** Behavioral Teacher

**Wage/Hour Status:** Exempt

**Reports to:** Principal

**Pay Grade:**

**Dept./School:** Assigned Campus

**Date Revised:** 07/01/08

---

---

The following statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

---

---

**Primary Purpose:**

Provide identified students with behavioral needs, the appropriate interventions to meet stated educational goals and to succeed in the educational setting.

**Qualifications:**

**Education/Certification:**

Bachelor's degree from accredited university

Valid Texas teaching certificate (behavioral endorsements preferred)

**Special Knowledge/Skills:**

Knowledge of behavioral intervention techniques

General knowledge of curriculum and instruction

**Experience:**

At least three years of behavioral intervention background

Such alternatives to the above qualifications as the administration may find appropriate and acceptable

**Major Responsibilities and Duties:**

**Instructional Strategies**

1. Develop and assist the student toward achievement goals in an individualized behavioral development plan.
2. As needed, serve as a member of the RTI Committee with the responsibility for guiding the development of the behavioral interventions.
3. Assist identified staff with individualized behavior assessment.
4. Compile, maintain, and file all reports and other documents legally required or needed for accounting and program evaluation.
5. Employ a variety of behavioral techniques and media, consistent with the needs and capabilities of the student groups involved.
6. Plan and supervise purposeful intervention techniques teacher (s) teacher's aide(s).

7. Insure students demonstrate an acceptable level of behavioral progress. Assist students in analyzing and improving methods and habits of behavior.
8. Assess the accomplishments of students on a regular basis and provide progress reports as required.
9. Present a positive role model for students that supports the mission of the school district.
10. Create an environment that is conducive to learning and appropriate to the maturity and behavioral level of students.
11. Establish control of discipline in accordance with board policies and administrative regulations.
12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Establish and maintain open lines of communication with students and their parents.
14. Maintain a professional relationship with all colleagues, students, parents, and community members.
15. Use acceptable communication skills to present information accurately and clearly.
16. Participate in the district staff development program.
17. Demonstrate interest and initiative in professional improvement.
18. Demonstrate behavior that is professional, ethical, and responsible.
19. Keep informed of and comply with federal, state, district, and school regulations and policies for classroom teachers.
20. Attend and participate in faculty meetings and serve on staff committees as required.
21. Be prompt in attendance to class periods and other assigned duties.
22. Maintain good attendance, and when absent comply with notification procedures and provide adequate preparation for substitute.
23. Provide complete and accurate information and facts to supervisors in conducting district business.
24. Perform such other duties and assume such other responsibilities as may, from time to time, be assigned.

**Supervisory Responsibilities:**

Supervise assigned teacher aide(s).

**Working Conditions:****Mental Demands/Physical Demands/Environmental Factors:**

Maintain emotional control under stress. May require regular districtwide travel to serve assigned students. Frequent standing, stooping, bending, kneeling, pushing, and pulling. Move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment. May be required to lift and position students with physical disabilities; control behavior through physical restraint; and assist nonambulatory students. Exposure to biological hazards.