

**Job Title:** Physical Therapist  
**Reports to:** Director of Special Education,  
Adapted and Related Services

**Wage/Hour Status:** Exempt

**Pay Grade:** 10C

**Dept./School:** Assigned Campus(es)

**Date Revised:** 07/01/08

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The following statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

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### **Primary Purpose:**

Assess identified students with disabilities and plan therapeutic intervention to eliminate or reduce problems or impairments that interfere with students' ability to derive benefit from the educational program.

### **Qualifications:**

#### **Education/Certification:**

Master's Degree in Physical Therapy from an accredited school  
Valid Texas license as a Physical Therapist granted by the Texas Board of Physical Therapy Examiners

#### **Special Knowledge/Skills:**

Knowledge of medical information and indications for physical therapy treatment  
Skill in use of tests and measurements for assessing physical function  
Ability to administer manual exercises and physical therapy treatments  
Ability to instruct students and manage their behavior  
Excellent organizational, communication, and interpersonal skills

#### **Experience:**

One year of experience as a physical therapist  
Such alternatives to the above qualifications as the administration may find appropriate and acceptable

### **Major Responsibilities and Duties:**

#### **Therapy**

1. Plan and provide direct and consultative services consistent with physical therapy goals contained in students' Individual Education Plans (IEP).
2. Evaluate student progress and determine the level of physical therapy services needed.

3. Design, construct, and alter equipment. Provide students with adaptive equipment and devices.

### **Assessment**

4. Assess students with physical disabilities and determine eligibility for services.
5. Participate in the Admission, Review, and Dismissal (ARD) Committee to assist with interpretations of assessment data, appropriate placement, and goal setting for students with physical disabilities according to district procedures.
6. Adapt or recommend adaptation of the school environment.

### **Consultation**

7. Consult with educational staff regarding the use of specialized equipment and materials.
8. Consult with district and outside personnel including private therapists and other medical staff regarding the physical and medical needs of students.
9. Provide staff development training in assigned schools to help school personnel understand students with physical disabilities.
10. Consult with parents, teachers, administrators, and other relevant people to enhance their work with students.

### **Student Management**

11. Create an environment conducive to learning and appropriate for the maturity level, interests, and needs of the student.

### **Program Management**

12. Develop and coordinate a continuing evaluation of the physical therapy program and make changes based on the findings.
13. Assist in the selection of equipment and adaptive materials.

### **Administration**

14. Compile, maintain, and file all physical and computerized reports, records, and other required documents.
15. Comply with policies established by federal and state law, State Board of Education rule, and local board policy.

16. Comply with all district and assigned campus routines and regulations.
17. Effectively communicate with colleagues, students, and parents.
18. Participate in professional development activities to improve skills related to job assignments.

**Assigned Duties**

19. Perform such other duties and assume such other responsibilities as may, from time to time, be assigned.

**Supervisory Responsibilities:**

None.

**Working Conditions:**

**Mental Demands/Physical Demands/Environmental Factors:**

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; frequent standing, stooping, bending, reaching, pulling, pushing, heavy lifting, and moderate carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

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