

Job Title: Buddy Mentor Teacher **Wage/Hour Status:** Title II Grant-funded Stipend

Reports to: Educator Support Programs (ESP) **Pay Grade:** Mentor Stipend Schedule
Coordinators or Designees

Dept./School: Campus Assigned **Date Revised:** 04/10/08

Selection: Principal or designee recommendations

Evaluation: Collaborative evaluation between Master Mentor Teacher, principal or designee, and teacher(s) assigned to the Mentor Teacher

The following statements describe the general purpose and responsibilities assigned to this stipend position and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Primary Purpose:

To act as a general “Mentor Teacher” to assigned experienced teacher(s) (maximum of three) during their first year of employment in Grand Prairie Independent School District.

Qualifications:

Education/Certification:

- Bachelor’s Degree
- Valid Texas Teacher Certificate
- Minimum Proficient Rating in all PDAS domains for past two years

Special Knowledge/Skills:

- Evidence of commitment to district’s mission, vision, and goals
- Ability to effectively implement the district’s approved curriculum and assessment instruments
- Ability to create and sustain relational capacity, including effective communication and interpersonal skills
- Ability to work cooperatively with other campus mentors, mentor teachers, learning team coaches, campus and district personnel, and beginning teachers to ensure teacher success in the classroom
- Ability to observe experienced teachers and provide general information and assistance
- Knowledge of or experience in teaching/learning of adult learners
- Ability to complete and maintain required reports and supporting program documentation
- Ability to maintain confidentiality as appropriate

Experience:

- Minimum of three years experience in GPISD
- Evidence of effective instruction and student success
- Evidence of staff development deemed appropriate for the position
- Such alternatives to the above qualifications as the administration may find appropriate and acceptable

District Expectations of Professionalism:

Compliance with the Code of Ethics and Standard Practices for Texas Educators and with all district policies and regulations