



DWIGHT D. EISENHOWER  
ELEMENTARY SCHOOL

## Campus Improvement Committee (CIC) Meeting Agenda

*Date: December 7, 2021*

*Time: 4:00 p.m.*

*Location: Via Zoom*

### **PURPOSE:**

This meeting is to review the First Formative Review Report, Needs Assessment Subcommittee Report refinements and to continue to further edit and enhance strategies that are in alignment with Eisenhower's CIP goals and objectives.

### **WELCOME:**

Mrs. Garcia will lead CIC members in introductions and welcome everyone.

### **MINUTES:**

Mrs. Estrada will review the minutes from the previous meeting.

### **DISCUSSION ITEMS:**

1. First Formative Review Report
2. Review Comprehensive Needs Assessment
3. Parent Involvement Policy
4. Parent Involvement Sessions
5. Counseling Program Update

### **ACTION ITEMS:**

1. Goal Area Teams work collaboratively to edit/refine strategies within their assigned goal.

#### **Goal One:**

*Accelerating Student Achievement: Students will demonstrate exemplary performance in comparison to state, national and international standards in the academic areas of reading, literacy and writing of the English language and in the understanding of mathematics, science and social studies including a focus on SEL and mental health needs. Accelerated learning is needed because many students have experienced learning loss since the COVID-19 pandemic made it necessary to close schools last year. Some of the funds that the District receives through ESSER III will be earmarked for the specific purpose of helping students to catch up academically. Measurements: District benchmark/assessment data, STAAR/EOC data, graduation/completion rates, attendance rate*

Leader:

Members:

#### **Goal Two:**

*Unlocking Leadership, Recruitment, Support and Retention of Personnel: Teachers and administrators will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques to improve student learning. Measurements: Recruitment data, retention rates, campus/district training records, evidence of leadership pipeline implementation, classroom walk-through, teacher/staff evaluations.*

Leader:

Members:

### **Goal Three:**

*Parent and Community Engagement: Parents and community members will be full partners with educators in the education of GPISD students. Measurements: Parent/community engagement meetings, community partnerships/organizations, EIC and CIC meetings, parent workshops/trainings, parent-school compacts (Title 1), parent involvement/family engagement policy, and volunteer documentation.*

Leader:

Members:

### **Goal Four:**

*Instructional Technology: Instructional Technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments. Measurements: Staff/teacher/parent training resources, lesson plans, technology inventory, Campus Needs Assessment, purchase orders with CIP references, usage logs.*

Leader:

Members:

### **Goal Five:**

*Health and Safety: GPISD will provide a safe, disciplined and healthy environment conducive to student learning and supporting the physical health and social-emotional needs for students, their families and employees. Measurements: Safety audit reports, COVID-19 Safety Protocol checklist/data, CDC guidance, discipline management plans, discipline records, attendance rates, social-emotional focused surveys, social and emotional learning lessons, PEIMS data, staff training documentation, community/school events. Leader:*

Members:

### **ADJOURN:**

***The next Campus Improvement Committee meeting will be Tuesday, January 25, 2022 (in person) from 4:30-5:30pm***