

What can parents do?

Parents are their child's first teacher...

Students do better when parents and educators partner in the child's education.

Parents can:

- Work closely with their child's teacher to share any concerns early.
- Refer to the school counselor when there are concerns.
- Help students organize themselves and take responsibility for their own learning.
- Follow through with suggestions and ideas from the teacher or counselor.
- Attend PTA and other meetings on the campus.
- Volunteer on campus when possible – when students see their parents help out at school, they value their education more.

Contacts

Every campus has an SST Chair, who is usually a counselor. Please contact the SST Chair at your child's campus to see how SST can help your student be more successful in school.



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Grand Prairie
Independent School
District

The Student Success Team



Building Student Success,
Supporting Student Needs



Student Success!

The Student Success Team (SST) includes teachers, administrators, and other school personnel who work together to benefit referred students and consider their needs. The team focuses on student strengths and attempts to find programs and services that will contribute to the student's academic, social, and personal success.

All students receive high quality instructional and behavioral support in the classroom. Grand Prairie ISD's research-based curriculum is designed to meet a variety of individual student needs. However, some students whose progress or behavior lag behind their classmates may be referred to the Student Success Team. The team works with the child's teachers and parents to design some specific activities that will be used to

help the student make progress, and that progress will be measured for several weeks to be sure that the student is benefiting from the additional activities.

Parents are a very important part of this process and are always invited to attend SST meetings. Parents help the team select activities that are appropriate and the parent is a part of the plan if there are activities that the parent can help with, supervise, or encourage at home.

Team members include the principal or assistant principal, the school counselor, the school nurse, teachers, the teacher who is referring the student, and other specialized educators, such as the literacy or math strategist, or the school diagnostician.

Q&A

How do I get my child into SST?

A parent need only contact the counselor to ask for help. The counselor will then ask the parent to complete paperwork and start the process.

What if I don't want my child to have a label?

Diagnoses can sometimes assist educators to understand why a student is having a problem. However, the purpose of SST is to gather a group of caring individuals together to determine needs and set in place interventions that may help the student learn. Only after appropriate interventions have been exhausted should a student be referred for evaluation for special education services. The parent is informed and gives consent every step along the way.

Does it mean something is wrong with my child if an educator wants to discuss them in SST?

No! We all learn differently. The SST is made up of experienced teachers who can help remove barriers to learning. Most students respond well to interventions set in place by the SST.