

Texas Education Agency  
2022 Federal Report Card

SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals   |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|--|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|  |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b>          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA  | Baseline 2016-17 Rates  | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|  | 2017-18 through 2021-22 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|  | 2022-23 through 2026-27 | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31%          | 39%                   |
|  | 2027-28 through 2031-32 | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45%          | 52%                   |
|  | 2032-33                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics  | Baseline 2016-17 Rates  | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|  | 2017-18 through 2021-22 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|  | 2022-23 through 2026-27 | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34%          | 49%                   |
|  | 2027-28 through 2031-32 | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48%          | 59%                   |
|  | 2032-33                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>   |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|  | Baseline 2016-17 Rates  |              |                  |          |       |                 |       |                  |                   |             |              | 41%                   |
|  | 2017-18 through 2021-22 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|  | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|  | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate <math>\Delta</math></b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|  | Baseline 2016-17 Rates  | 89%          | 85%              | 87%      | 93%   | 86%             | 95%   | 89%              | 92%               | 86%         | 78%          | 72%                   |
|  | 2017-18 through 2021-22 | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                   |
|  | 2022-23 through 2026-27 | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                   |
|  | 2027-28 through 2031-32 | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94%          | 94%                   |

$\Delta$  Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

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**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                              | Indicator  | Weight |
|--|--|--------|
| Elementary and Middle Schools            | Academic Achievement   | 30%    |
|  | Other Academic Indicator   | 50%    |
|  | English Learner Language Proficiency   | 10%    |
|  | SQSS: Student Achievement Domain Score: STAAR Component Only   | 10%    |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement   | 50%    |
|  | Federal Graduation Status or Academic Growth Status <sup>1</sup>   | 10%    |
|  | English Learner Language Proficiency   | 10%    |
|  | SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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**(bb)** the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Grade 3  |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |

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|                |              | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 76%   | 72%      | <b>87%</b>  | 90%              | 80%      | *     | *               | 100%  | -                | *                 | 86%         | 89%             | 88%  | 87%  | 67%  | 89%  | 86%    | -       | -        | -           | -        |
|                | CWD          | 52%   | 54%      | <b>88%</b>  | *                | 83%      | -     | -               | *     | -                | -                 | 83%         | *               | 88%  | -    | *    | *    | 100%   | -       | -        | -           | -        |
|                | CWOD         | 80%   | 75%      | <b>87%</b>  | 89%              | 79%      | *     | *               | *     | -                | *                 | 87%         | 88%             | -    | 87%  | 60%  | 92%  | 83%    | -       | -        | -           | -        |
|                | EL           | 66%   | 60%      | <b>67%</b>  | *                | 80%      | -     | -               | -     | -                | -                 | 60%         | *               | *    | 60%  | 67%  | *    | *      | -       | -        | -           | -        |
|                | Male         | 74%   | 70%      | <b>89%</b>  | 75%              | 92%      | -     | *               | *     | -                | *                 | 89%         | 88%             | *    | 92%  | *    | 89%  | -      | -       | -        | -           | -        |
|                | Female       | 78%   | 75%      | <b>86%</b>  | 100%             | 72%      | *     | -               | *     | -                | *                 | 84%         | 90%             | 100% | 83%  | *    | -    | 86%    | -       | -        | -           | -        |
| Mathematics    | All Students | 70%   | 70%      | <b>85%</b>  | 90%              | 77%      | *     | *               | 100%  | -                | *                 | 86%         | 83%             | 75%  | 87%  | 50%  | 89%  | 83%    | -       | -        | -           | -        |
|                | CWD          | 46%   | 52%      | <b>75%</b>  | *                | 67%      | -     | -               | *     | -                | -                 | 83%         | *               | 75%  | -    | *    | *    | 83%    | -       | -        | -           | -        |
|                | CWOD         | 74%   | 72%      | <b>87%</b>  | 89%              | 79%      | *     | *               | *     | -                | *                 | 87%         | 88%             | -    | 87%  | 60%  | 92%  | 83%    | -       | -        | -           | -        |
|                | EL           | 64%   | 69%      | <b>50%</b>  | *                | 40%      | -     | -               | -     | -                | -                 | 60%         | *               | *    | 60%  | 50%  | *    | *      | -       | -        | -           | -        |
|                | Male         | 72%   | 73%      | <b>89%</b>  | 88%              | 83%      | -     | *               | *     | -                | *                 | 89%         | 88%             | *    | 92%  | *    | 89%  | -      | -       | -        | -           | -        |
|                | Female       | 68%   | 67%      | <b>83%</b>  | 92%              | 72%      | *     | -               | *     | -                | *                 | 84%         | 80%             | 83%  | 83%  | *    | -    | 83%    | -       | -        | -           | -        |
| <b>Grade 4</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading        | All Students | 76%   | 72%      | <b>72%</b>  | 67%              | 71%      | 100%  | *               | *     | *                | *                 | 63%         | 89%             | 63%  | 74%  | 50%  | 66%  | 78%    | -       | *        | -           | -        |
|                | CWD          | 48%   | 47%      | <b>63%</b>  | *                | *        | *     | -               | -     | -                | *                 | 50%         | *               | 63%  | -    | -    | *    | 57%    | -       | -        | -           | -        |
|                | CWOD         | 81%   | 75%      | <b>74%</b>  | 70%              | 72%      | 100%  | *               | *     | *                | *                 | 65%         | 88%             | -    | 74%  | 50%  | 65%  | 82%    | -       | *        | -           | -        |
|                | EL           | 66%   | 62%      | <b>50%</b>  | *                | 50%      | -     | -               | *     | -                | -                 | 40%         | *               | -    | 50%  | 50%  | 50%  | *      | -       | -        | -           | -        |
|                | Male         | 73%   | 69%      | <b>66%</b>  | 65%              | 58%      | *     | -               | *     | -                | *                 | 59%         | 77%             | *    | 65%  | 50%  | 66%  | -      | -       | *        | -           | -        |
|                | Female       | 79%   | 75%      | <b>78%</b>  | 69%              | 81%      | *     | *               | *     | *                | *                 | 67%         | 100%            | 57%  | 82%  | *    | -    | 78%    | -       | *        | -           | -        |
| Mathematics    | All Students | 68%   | 64%      | <b>68%</b>  | 61%              | 71%      | 71%   | *               | *     | -                | *                 | 63%         | 78%             | 50%  | 70%  | 63%  | 74%  | 63%    | -       | *        | -           | -        |
|                | CWD          | 42%   | 47%      | <b>50%</b>  | *                | *        | *     | -               | -     | -                | *                 | 33%         | *               | 50%  | -    | -    | *    | 43%    | -       | -        | -           | -        |
|                | CWOD         | 73%   | 67%      | <b>70%</b>  | 63%              | 72%      | 67%   | *               | *     | -                | *                 | 67%         | 76%             | -    | 70%  | 63%  | 74%  | 67%    | -       | *        | -           | -        |
|                | EL           | 63%   | 62%      | <b>63%</b>  | *                | 50%      | -     | -               | *     | -                | -                 | 60%         | *               | -    | 63%  | 63%  | 67%  | *      | -       | -        | -           | -        |
|                | Male         | 70%   | 65%      | <b>74%</b>  | 65%              | 75%      | *     | -               | *     | -                | *                 | 68%         | 85%             | *    | 74%  | 67%  | 74%  | -      | -       | *        | -           | -        |
|                | Female       | 67%   | 63%      | <b>63%</b>  | 56%              | 69%      | *     | *               | *     | -                | *                 | 58%         | 71%             | 43%  | 67%  | *    | -    | 63%    | -       | *        | -           | -        |
| <b>Grade 5</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading        | All Students | 80%   | 79%      | <b>90%</b>  | 88%              | 91%      | 90%   | *               | *     | -                | *                 | 89%         | 90%             | 77%  | 92%  | 75%  | 88%  | 92%    | -       | *        | -           | -        |
|                | CWD          | 50%   | 54%      | <b>77%</b>  | *                | 78%      | *     | -               | -     | -                | *                 | 78%         | *               | 77%  | -    | -    | 75%  | 80%    | -       | *        | -           | -        |
|                | CWOD         | 85%   | 82%      | <b>92%</b>  | 92%              | 94%      | 89%   | *               | *     | -                | *                 | 91%         | 94%             | -    | 92%  | 75%  | 90%  | 94%    | -       | -        | -           | -        |
|                | EL           | 71%   | 74%      | <b>75%</b>  | -                | 80%      | *     | -               | *     | -                | -                 | 75%         | -               | -    | 75%  | 75%  | *    | 80%    | -       | -        | -           | -        |
|                | Male         | 77%   | 74%      | <b>88%</b>  | 93%              | 85%      | 88%   | -               | *     | -                | *                 | 88%         | 87%             | 75%  | 90%  | *    | 88%  | -      | -       | -        | -           | -        |
|                | Female       | 83%   | 84%      | <b>92%</b>  | 82%              | 96%      | *     | *               | *     | -                | -                 | 91%         | 100%            | 80%  | 94%  | 80%  | -    | 92%    | -       | *        | -           | -        |
| Mathematics    | All Students | 76%   | 74%      | <b>90%</b>  | 85%              | 91%      | 90%   | *               | *     | -                | *                 | 89%         | 90%             | 77%  | 92%  | 100% | 92%  | 87%    | -       | *        | -           | -        |
|                | CWD          | 50%   | 52%      | <b>77%</b>  | *                | 67%      | *     | -               | -     | -                | *                 | 78%         | *               | 77%  | -    | -    | 75%  | 80%    | -       | *        | -           | -        |
|                | CWOD         | 80%   | 77%      | <b>92%</b>  | 84%              | 97%      | 89%   | *               | *     | -                | *                 | 91%         | 94%             | -    | 92%  | 100% | 95%  | 88%    | -       | -        | -           | -        |
|                | EL           | 70%   | 74%      | <b>100%</b> | -                | 100%     | *     | -               | *     | -                | -                 | 100%        | -               | -    | 100% | 100% | *    | 100%   | -       | -        | -           | -        |
|                | Male         | 75%   | 74%      | <b>92%</b>  | 87%              | 90%      | 100%  | -               | *     | -                | *                 | 91%         | 93%             | 75%  | 95%  | *    | 92%  | -      | -       | -        | -           | -        |
|                | Female       | 76%   | 74%      | <b>87%</b>  | 82%              | 91%      | *     | *               | *     | -                | -                 | 88%         | 83%             | 80%  | 88%  | 100% | -    | 87%    | -       | *        | -           | -        |

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|                |              | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------|--------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|---|
| Science        | All Students | 65%   | 59%      | <b>76%</b>  | 81%              | 77%      | 60%   | *               | *     | -                | *                 | 76%         | 76%             | 77% | 76%  | 50%  | 85%  | 64%    | -       | *        | -           | -        |   |
|                | CWD          | 40%   | 38%      | <b>77%</b>  | *                | 78%      | *     | -               | -     | -                | *                 | 78%         | *               | 77% | -    | -    | 88%  | 60%    | -       | *        | -           | -        |   |
|                | CWOD         | 69%   | 62%      | <b>76%</b>  | 84%              | 76%      | 56%   | *               | *     | -                | *                 | 75%         | 76%             | -   | 76%  | 50%  | 85%  | 65%    | -       | -        | -           | -        |   |
|                | EL           | 52%   | 52%      | <b>50%</b>  | -                | 80%      | *     | -               | *     | -                | -                 | 50%         | -               | -   | 50%  | 50%  | *    | 60%    | -       | -        | -           | -        |   |
|                | Male         | 67%   | 62%      | <b>85%</b>  | 87%              | 90%      | 75%   | -               | *     | -                | *                 | 88%         | 80%             | 88% | 85%  | *    | 85%  | -      | -       | -        | -           | -        |   |
|                | Female       | 63%   | 56%      | <b>64%</b>  | 73%              | 65%      | *     | *               | *     | -                | -                 | 64%         | 67%             | 60% | 65%  | 60%  | -    | 64%    | -       | *        | -           | -        |   |
| <b>Grade 6</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |   |
| Reading        | All Students | 69%   | 62%      | <b>69%</b>  | 71%              | 62%      | 100%  | -               | *     | -                | *                 | 68%         | 71%             | *   | 73%  | 62%  | 60%  | 73%    | -       | *        | -           | -        |   |
|                | CWD          | 38%   | 30%      | *           | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *    | *    | *      | -       | -        | -           | -        |   |
|                | CWOD         | 74%   | 67%      | <b>73%</b>  | 77%              | 67%      | 100%  | -               | *     | -                | *                 | 70%         | 83%             | -   | 73%  | 73%  | 69%  | 75%    | -       | *        | -           | -        |   |
|                | EL           | 53%   | 56%      | <b>62%</b>  | -                | 60%      | *     | -               | *     | -                | -                 | 64%         | *               | *   | 73%  | 62%  | *    | 60%    | -       | -        | -           | -        |   |
|                | Male         | 66%   | 60%      | <b>60%</b>  | 50%              | 63%      | -     | -               | *     | -                | -                 | 43%         | 75%             | *   | 69%  | *    | 60%  | -      | -       | -        | -           | -        |   |
|                | Female       | 72%   | 65%      | <b>73%</b>  | 88%              | 61%      | 100%  | -               | *     | -                | *                 | 74%         | 67%             | *   | 75%  | 60%  | -    | 73%    | -       | *        | -           | -        |   |
| Mathematics    | All Students | 72%   | 69%      | <b>63%</b>  | 50%              | 65%      | 67%   | -               | *     | -                | *                 | 63%         | 64%             | *   | 67%  | 69%  | 53%  | 68%    | -       | *        | -           | -        |   |
|                | CWD          | 47%   | 42%      | *           | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *    | *    | *      | -       | -        | -           | -        |   |
|                | CWOD         | 76%   | 73%      | <b>67%</b>  | 54%              | 71%      | 67%   | -               | *     | -                | *                 | 65%         | 75%             | -   | 67%  | 82%  | 62%  | 70%    | -       | *        | -           | -        |   |
|                | EL           | 61%   | 69%      | <b>69%</b>  | -                | 60%      | *     | -               | *     | -                | -                 | 73%         | *               | *   | 82%  | 69%  | *    | 70%    | -       | -        | -           | -        |   |
|                | Male         | 73%   | 71%      | <b>53%</b>  | 33%              | 63%      | -     | -               | *     | -                | -                 | 43%         | 63%             | *   | 62%  | *    | 53%  | -      | -       | -        | -           | -        |   |
|                | Female       | 72%   | 66%      | <b>68%</b>  | 63%              | 67%      | 67%   | -               | *     | -                | *                 | 68%         | 67%             | *   | 70%  | 70%  | -    | 68%    | -       | *        | -           | -        |   |
| <b>Grade 7</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |   |
| Reading        | All Students | 79%   | 74%      | <b>83%</b>  | 80%              | 84%      | *     | -               | -     | -                | -                 | 81%         | 89%             | *   | 85%  | 95%  | 81%  | 86%    | -       | -        | -           | -        |   |
|                | CWD          | 47%   | 40%      | *           | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | -    | *    | *      | -       | -        | -           | -        |   |
|                | CWOD         | 83%   | 78%      | <b>85%</b>  | 83%              | 85%      | *     | -               | -     | -                | -                 | 84%         | 89%             | -   | 85%  | 95%  | 80%  | 93%    | -       | -        | -           | -        |   |
|                | EL           | 63%   | 67%      | <b>95%</b>  | -                | 95%      | -     | -               | -     | -                | -                 | 94%         | *               | -   | 95%  | 95%  | 92%  | 100%   | -       | -        | -           | -        |   |
|                | Male         | 75%   | 69%      | <b>81%</b>  | 77%              | 83%      | -     | -               | -     | -                | -                 | 79%         | 90%             | *   | 80%  | 92%  | 81%  | -      | -       | -        | -           | -        |   |
|                | Female       | 83%   | 79%      | <b>86%</b>  | 86%              | 84%      | *     | -               | -     | -                | -                 | 85%         | 89%             | *   | 93%  | 100% | -    | 86%    | -       | -        | -           | -        |   |
| Mathematics    | All Students | 60%   | 51%      | <b>53%</b>  | 28%              | 61%      | *     | -               | -     | -                | -                 | 51%         | 59%             | *   | 57%  | 67%  | 58%  | 46%    | -       | -        | -           | -        |   |
|                | CWD          | 36%   | 31%      | *           | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | -    | *    | *      | -       | -        | -           | -        |   |
|                | CWOD         | 63%   | 53%      | <b>57%</b>  | 31%              | 64%      | *     | -               | -     | -                | -                 | 55%         | 63%             | -   | 57%  | 67%  | 61%  | 50%    | -       | -        | -           | -        |   |
|                | EL           | 45%   | 50%      | <b>67%</b>  | -                | 67%      | -     | -               | -     | -                | -                 | 69%         | *               | -   | 67%  | 67%  | 83%  | 33%    | -       | -        | -           | -        |   |
|                | Male         | 60%   | 50%      | <b>58%</b>  | 25%              | 71%      | -     | -               | -     | -                | -                 | 57%         | 60%             | *   | 61%  | 83%  | 58%  | -      | -       | -        | -           | -        |   |
|                | Female       | 59%   | 51%      | <b>46%</b>  | 33%              | 44%      | *     | -               | -     | -                | -                 | 41%         | 57%             | *   | 50%  | 33%  | -    | 46%    | -       | -        | -           | -        |   |
| <b>Grade 8</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |   |
| Reading        | All Students | 82%   | 76%      | <b>88%</b>  | 82%              | 89%      | *     | -               | *     | -                | -                 | 88%         | 88%             | 63% | 93%  | 100% | 83%  | 95%    | -       | *        | -           | -        |   |
|                | CWD          | 50%   | 44%      | <b>63%</b>  | *                | 60%      | *     | -               | *     | -                | -                 | 60%         | *               | 63% | -    | -    | 67%  | *      | -       | -        | -           | -        |   |
|                | CWOD         | 86%   | 79%      | <b>93%</b>  | 88%              | 96%      | *     | -               | *     | -                | -                 | 93%         | 92%             | -   | 93%  | 100% | 88%  | 100%   | -       | *        | -           | -        |   |
|                | EL           | 65%   | 71%      | <b>100%</b> | -                | 100%     | -     | -               | *     | -                | -                 | 100%        | *               | -   | 100% | 100% | *    | *      | -       | -        | -           | -        |   |
|                | Male         | 78%   | 70%      | <b>83%</b>  | 73%              | 88%      | *     | -               | *     | -                | -                 | 85%         | 80%             | 67% | 88%  | *    | 83%  | -      | -       | -        | *           | -        | - |
|                | Female       | 86%   | 82%      | <b>95%</b>  | 100%             | 91%      | *     | -               | *     | -                | -                 | 92%         | 100%            | *   | 100% | *    | -    | 95%    | -       | -        | -           | -        |   |

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SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

|  |              | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|--|--------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|---|
| Mathematics  | All Students | 70%   | 64%      | <b>68%</b>  | 65%              | 69%      | *     | -               | *     | -                | -                 | 70%         | 65%             | 50% | 72%  | 86%  | 60%  | 82%    | -       | *        | -           | -        |   |
|  | CWD          | 40%   | 35%      | <b>50%</b>  | *                | 60%      | *     | -               | *     | -                | -                 | 60%         | *               | 50% | -    | -    | 50%  | *      | -       | -        | -           | -        |   |
|  | CWOD         | 74%   | 68%      | <b>72%</b>  | 69%              | 71%      | *     | -               | *     | -                | -                 | 72%         | 71%             | -   | 72%  | 86%  | 63%  | 87%    | -       | *        | -           | -        |   |
|  | EL           | 57%   | 63%      | <b>86%</b>  | -                | 83%      | -     | -               | *     | -                | -                 | 100%        | *               | -   | 86%  | 86%  | *    | *      | -       | -        | -           | -        | - |
|  | Male         | 68%   | 62%      | <b>60%</b>  | 55%              | 65%      | *     | -               | *     | -                | -                 | 70%         | 40%             | 50% | 63%  | *    | 60%  | -      | -       | *        | -           | -        | - |
|  | Female       | 72%   | 67%      | <b>82%</b>  | 83%              | 78%      | *     | -               | *     | -                | -                 | 70%         | 100%            | *   | 87%  | *    | -    | 82%    | -       | -        | -           | -        | - |
| Science  | All Students | 73%   | 71%      | <b>87%</b>  | 80%              | 90%      | *     | -               | *     | -                | -                 | 86%         | 89%             | 75% | 89%  | 100% | 91%  | 83%    | -       | *        | -           | -        |   |
|  | CWD          | 42%   | 40%      | <b>75%</b>  | *                | 60%      | *     | -               | *     | -                | -                 | 60%         | *               | 75% | -    | -    | 83%  | *      | -       | -        | -           | -        |   |
|  | CWOD         | 77%   | 74%      | <b>89%</b>  | 79%              | 96%      | *     | -               | *     | -                | -                 | 90%         | 88%             | -   | 89%  | 100% | 92%  | 86%    | -       | *        | -           | -        |   |
|  | EL           | 54%   | 65%      | <b>100%</b> | *                | 100%     | -     | -               | *     | -                | -                 | 100%        | *               | -   | 100% | 100% | 100% | *      | -       | -        | -           | -        | - |
|  | Male         | 73%   | 71%      | <b>91%</b>  | 92%              | 89%      | *     | -               | *     | -                | -                 | 91%         | 90%             | 83% | 92%  | 100% | 91%  | -      | -       | *        | -           | -        | - |
|  | Female       | 73%   | 71%      | <b>83%</b>  | 63%              | 92%      | *     | -               | *     | -                | -                 | 79%         | 89%             | *   | 86%  | *    | -    | 83%    | -       | -        | -           | -        | - |
| <b>End of Course</b>                               |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |   |
| English I  | All Students | 64%   | 54%      | <b>100%</b> | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | 100% | *    | *    | *      | -       | -        | -           | -        |   |
|  | CWD          | 29%   | 22%      | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |   |
|  | CWOD         | 68%   | 57%      | <b>100%</b> | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | 100% | *    | *    | *      | -       | -        | -           | -        |   |
|  | EL           | 38%   | 43%      | *           | *                | -        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *    | *    | -      | -       | -        | -           | -        |   |
|  | Male         | 58%   | 48%      | *           | *                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *    | *    | -      | -       | -        | -           | -        |   |
|  | Female       | 70%   | 60%      | *           | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | -    | -    | *      | -       | -        | -           | -        |   |
| Algebra I  | All Students | 74%   | 65%      | <b>100%</b> | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | 100% | 100%   | -       | -        | -           | -        |   |
|  | CWD          | 46%   | 37%      | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -    | -    | -      | -       | -        | -           | -        |   |
|  | CWOD         | 78%   | 67%      | <b>100%</b> | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | 100% | 100%   | -       | -        | -           | -        |   |
|  | EL           | 64%   | 65%      | *           | *                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *    | *    | *      | -       | -        | -           | -        |   |
|  | Male         | 71%   | 62%      | <b>100%</b> | *                | *        | -     | -               | -     | -                | -                 | 100%        | -               | -   | 100% | *    | 100% | -      | -       | -        | -           | -        |   |
|  | Female       | 78%   | 68%      | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | *    | -    | 100%   | -       | -        | -           | -        |   |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |   |
| <b>Grade 3</b>                                     |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |   |
| Reading  | All Students | 50%   | 47%      | <b>69%</b>  | 65%              | 63%      | *     | *               | 100%  | -                | *                 | 70%         | 67%             | 75% | 69%  | 17%  | 74%  | 66%    | -       | -        | -           | -        |   |
|  | CWD          | 30%   | 35%      | <b>75%</b>  | *                | 67%      | -     | -               | *     | -                | -                 | 83%         | *               | 75% | -    | *    | *    | 83%    | -       | -        | -           | -        |   |
|  | CWOD         | 54%   | 49%      | <b>69%</b>  | 63%              | 63%      | *     | *               | *     | -                | *                 | 68%         | 69%             | -   | 69%  | 20%  | 76%  | 62%    | -       | -        | -           | -        |   |
|  | EL           | 37%   | 33%      | <b>17%</b>  | *                | 20%      | -     | -               | -     | -                | -                 | 20%         | *               | *   | 20%  | 17%  | *    | *      | -       | -        | -           | -        |   |
|  | Male         | 49%   | 47%      | <b>74%</b>  | 63%              | 67%      | -     | *               | *     | -                | *                 | 68%         | 88%             | *   | 76%  | *    | 74%  | -      | -       | -        | -           | -        |   |
|  | Female       | 52%   | 47%      | <b>66%</b>  | 67%              | 61%      | *     | -               | *     | -                | *                 | 72%         | 50%             | 83% | 62%  | *    | -    | 66%    | -       | -        | -           | -        |   |
| Mathematics  | All Students | 42%   | 41%      | <b>63%</b>  | 60%              | 57%      | *     | *               | 100%  | -                | *                 | 61%         | 67%             | 75% | 61%  | 17%  | 81%  | 49%    | -       | -        | -           | -        |   |
|  | CWD          | 27%   | 30%      | <b>75%</b>  | *                | 67%      | -     | -               | *     | -                | -                 | 83%         | *               | 75% | -    | *    | *    | 83%    | -       | -        | -           | -        |   |
|  | CWOD         | 45%   | 42%      | <b>61%</b>  | 58%              | 54%      | *     | *               | *     | -                | *                 | 58%         | 69%             | -   | 61%  | 20%  | 84%  | 41%    | -       | -        | -           | -        |   |
|  | EL           | 35%   | 39%      | <b>17%</b>  | *                | 20%      | -     | -               | -     | -                | -                 | 20%         | *               | *   | 20%  | 17%  | *    | *      | -       | -        | -           | -        |   |
|  | Male         | 45%   | 46%      | <b>81%</b>  | 63%              | 83%      | -     | *               | *     | -                | *                 | 79%         | 88%             | *   | 84%  | *    | 81%  | -      | -       | -        | -           | -        |   |
|  | Female       | 39%   | 35%      | <b>49%</b>  | 58%              | 39%      | *     | -               | *     | -                | *                 | 48%         | 50%             | 83% | 41%  | *    | -    | 49%    | -       | -        | -           | -        |   |
| <b>Grade 4</b>                                     |              |       |          |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |   |

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|----------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 53%   | 49%      | <b>50%</b> | 55%              | 43%      | 57%   | *               | *     | *                | *                 | 43%         | 63%             | 50% | 50%  | 25% | 43%  | 56%    | -       | *        | -           | -        |
|                | CWD          | 29%   | 29%      | <b>50%</b> | *                | *        | *     | -               | -     | -                | *                 | 33%         | *               | 50% | -    | -   | *    | 43%    | -       | -        | -           | -        |
|                | CWOD         | 57%   | 52%      | <b>50%</b> | 57%              | 40%      | 50%   | *               | *     | *                | *                 | 44%         | 60%             | -   | 50%  | 25% | 41%  | 59%    | -       | *        | -           | -        |
|                | EL           | 41%   | 37%      | <b>25%</b> | *                | 17%      | -     | -               | *     | -                | -                 | 20%         | *               | -   | 25%  | 25% | 17%  | *      | -       | -        | -           | -        |
|                | Male         | 51%   | 48%      | <b>43%</b> | 47%              | 25%      | *     | -               | *     | -                | *                 | 41%         | 46%             | *   | 41%  | 17% | 43%  | -      | -       | *        | -           | -        |
|                | Female       | 55%   | 51%      | <b>56%</b> | 63%              | 56%      | *     | *               | *     | *                | *                 | 44%         | 79%             | 43% | 59%  | *   | -    | 56%    | -       | *        | -           | -        |
| Mathematics    | All Students | 42%   | 37%      | <b>52%</b> | 45%              | 54%      | 57%   | *               | *     | -                | *                 | 46%         | 63%             | 50% | 52%  | 38% | 57%  | 48%    | -       | *        | -           | -        |
|                | CWD          | 25%   | 29%      | <b>50%</b> | *                | *        | *     | -               | -     | -                | *                 | 33%         | *               | 50% | -    | -   | *    | 43%    | -       | -        | -           | -        |
|                | CWOD         | 45%   | 39%      | <b>52%</b> | 47%              | 52%      | 50%   | *               | *     | -                | *                 | 48%         | 60%             | -   | 52%  | 38% | 56%  | 48%    | -       | *        | -           | -        |
|                | EL           | 34%   | 35%      | <b>38%</b> | *                | 33%      | -     | -               | *     | -                | -                 | 40%         | *               | -   | 38%  | 38% | 33%  | *      | -       | -        | -           | -        |
|                | Male         | 45%   | 40%      | <b>57%</b> | 53%              | 50%      | *     | -               | *     | -                | *                 | 50%         | 69%             | *   | 56%  | 33% | 57%  | -      | -       | *        | -           | -        |
|                | Female       | 38%   | 34%      | <b>48%</b> | 38%              | 56%      | *     | *               | *     | -                | *                 | 42%         | 57%             | 43% | 48%  | *   | -    | 48%    | -       | *        | -           | -        |
| <b>Grade 5</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 57%   | 54%      | <b>75%</b> | 73%              | 77%      | 60%   | *               | *     | -                | *                 | 73%         | 81%             | 62% | 77%  | 63% | 71%  | 79%    | -       | *        | -           | -        |
|                | CWD          | 29%   | 31%      | <b>62%</b> | *                | 67%      | *     | -               | -     | -                | *                 | 67%         | *               | 62% | -    | -   | 50%  | 80%    | -       | *        | -           | -        |
|                | CWOD         | 61%   | 57%      | <b>77%</b> | 76%              | 79%      | 67%   | *               | *     | -                | *                 | 74%         | 88%             | -   | 77%  | 63% | 75%  | 79%    | -       | -        | -           | -        |
|                | EL           | 43%   | 47%      | <b>63%</b> | -                | 80%      | *     | -               | *     | -                | -                 | 63%         | -               | -   | 63%  | 63% | *    | 80%    | -       | -        | -           | -        |
|                | Male         | 53%   | 50%      | <b>71%</b> | 80%              | 65%      | 63%   | -               | *     | -                | *                 | 70%         | 73%             | 50% | 75%  | *   | 71%  | -      | -       | -        | -           | -        |
|                | Female       | 60%   | 59%      | <b>79%</b> | 64%              | 87%      | *     | *               | *     | -                | -                 | 76%         | 100%            | 80% | 79%  | 80% | -    | 79%    | -       | *        | -           | -        |
| Mathematics    | All Students | 47%   | 44%      | <b>62%</b> | 58%              | 58%      | 60%   | *               | *     | -                | *                 | 58%         | 76%             | 54% | 64%  | 63% | 69%  | 54%    | -       | *        | -           | -        |
|                | CWD          | 25%   | 28%      | <b>54%</b> | *                | 56%      | *     | -               | -     | -                | *                 | 56%         | *               | 54% | -    | -   | 50%  | 60%    | -       | *        | -           | -        |
|                | CWOD         | 50%   | 47%      | <b>64%</b> | 60%              | 59%      | 67%   | *               | *     | -                | *                 | 58%         | 82%             | -   | 64%  | 63% | 73%  | 53%    | -       | -        | -           | -        |
|                | EL           | 38%   | 44%      | <b>63%</b> | -                | 60%      | *     | -               | *     | -                | -                 | 63%         | -               | -   | 63%  | 63% | *    | 60%    | -       | -        | -           | -        |
|                | Male         | 48%   | 47%      | <b>69%</b> | 67%              | 65%      | 63%   | -               | *     | -                | *                 | 67%         | 73%             | 50% | 73%  | *   | 69%  | -      | -       | -        | -           | -        |
|                | Female       | 46%   | 41%      | <b>54%</b> | 45%              | 52%      | *     | *               | *     | -                | -                 | 48%         | 83%             | 60% | 53%  | 60% | -    | 54%    | -       | *        | -           | -        |
| Science        | All Students | 38%   | 30%      | <b>56%</b> | 50%              | 60%      | 50%   | *               | *     | -                | *                 | 52%         | 71%             | 54% | 57%  | 38% | 65%  | 46%    | -       | *        | -           | -        |
|                | CWD          | 23%   | 23%      | <b>54%</b> | *                | 56%      | *     | -               | -     | -                | *                 | 56%         | *               | 54% | -    | -   | 50%  | 60%    | -       | *        | -           | -        |
|                | CWOD         | 40%   | 31%      | <b>57%</b> | 52%              | 62%      | 56%   | *               | *     | -                | *                 | 51%         | 76%             | -   | 57%  | 38% | 68%  | 44%    | -       | -        | -           | -        |
|                | EL           | 24%   | 22%      | <b>38%</b> | -                | 60%      | *     | -               | *     | -                | -                 | 38%         | -               | -   | 38%  | 38% | *    | 60%    | -       | -        | -           | -        |
|                | Male         | 41%   | 35%      | <b>65%</b> | 60%              | 65%      | 63%   | -               | *     | -                | *                 | 61%         | 73%             | 50% | 68%  | *   | 65%  | -      | -       | -        | -           | -        |
|                | Female       | 34%   | 25%      | <b>46%</b> | 36%              | 57%      | *     | *               | *     | -                | -                 | 42%         | 67%             | 60% | 44%  | 60% | -    | 46%    | -       | *        | -           | -        |
| <b>Grade 6</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 42%   | 34%      | <b>42%</b> | 43%              | 35%      | 80%   | -               | *     | -                | *                 | 41%         | 43%             | *   | 44%  | 23% | 27%  | 48%    | -       | *        | -           | -        |
|                | CWD          | 21%   | 13%      | *          | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 46%   | 37%      | <b>44%</b> | 46%              | 38%      | 80%   | -               | *     | -                | *                 | 42%         | 50%             | -   | 44%  | 27% | 31%  | 50%    | -       | *        | -           | -        |
|                | EL           | 24%   | 28%      | <b>23%</b> | -                | 30%      | *     | -               | *     | -                | -                 | 27%         | *               | *   | 27%  | 23% | *    | 30%    | -       | -        | -           | -        |
|                | Male         | 40%   | 31%      | <b>27%</b> | 33%              | 25%      | -     | -               | *     | -                | -                 | 14%         | 38%             | *   | 31%  | *   | 27%  | -      | -       | -        | -           | -        |
|                | Female       | 45%   | 38%      | <b>48%</b> | 50%              | 39%      | 80%   | -               | *     | -                | *                 | 48%         | 50%             | *   | 50%  | 30% | -    | 48%    | -       | *        | -           | -        |

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|                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 38%   | 32%      | 20%    | 7%               | 23%      | 17%   | -               | *     | -                | *                 | 17%         | 29%             | *   | 22%  | 23% | 20%  | 21%    | -       | *        | -           | -        |
|                      | CWD          | 20%   | 14%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 41%   | 34%      | 22%    | 8%               | 25%      | 17%   | -               | *     | -                | *                 | 18%         | 33%             | -   | 22%  | 27% | 23%  | 21%    | -       | *        | -           | -        |
|                      | EL           | 24%   | 28%      | 23%    | -                | 20%      | *     | -               | *     | -                | -                 | 18%         | *               | *   | 27%  | 23% | *    | 10%    | -       | -        | -           | -        |
|                      | Male         | 40%   | 36%      | 20%    | 0%               | 25%      | -     | -               | *     | -                | -                 | 14%         | 25%             | *   | 23%  | *   | 20%  | -      | -       | -        | -           | -        |
|                      | Female       | 36%   | 28%      | 21%    | 13%              | 22%      | 17%   | -               | *     | -                | *                 | 18%         | 33%             | *   | 21%  | 10% | -    | 21%    | -       | *        | -           | -        |
| <b>Grade 7</b>       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading              | All Students | 55%   | 48%      | 50%    | 40%              | 51%      | *     | -               | -     | -                | -                 | 53%         | 42%             | *   | 53%  | 58% | 42%  | 62%    | -       | -        | -           | -        |
|                      | CWD          | 25%   | 21%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 59%   | 51%      | 53%    | 44%              | 53%      | *     | -               | -     | -                | -                 | 56%         | 44%             | -   | 53%  | 58% | 44%  | 67%    | -       | -        | -           | -        |
|                      | EL           | 33%   | 40%      | 58%    | -                | 58%      | -     | -               | -     | -                | -                 | 59%         | *               | -   | 58%  | 58% | 69%  | 33%    | -       | -        | -           | -        |
|                      | Male         | 50%   | 41%      | 42%    | 31%              | 47%      | -     | -               | -     | -                | -                 | 45%         | 30%             | *   | 44%  | 69% | 42%  | -      | -       | -        | -           | -        |
|                      | Female       | 60%   | 55%      | 62%    | 57%              | 58%      | *     | -               | -     | -                | -                 | 65%         | 56%             | *   | 67%  | 33% | -    | 62%    | -       | -        | -           | -        |
| Mathematics          | All Students | 30%   | 21%      | 17%    | 17%              | 18%      | *     | -               | -     | -                | -                 | 13%         | 29%             | *   | 18%  | 17% | 15%  | 21%    | -       | -        | -           | -        |
|                      | CWD          | 18%   | 13%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 32%   | 22%      | 18%    | 19%              | 19%      | *     | -               | -     | -                | -                 | 14%         | 31%             | -   | 18%  | 17% | 16%  | 23%    | -       | -        | -           | -        |
|                      | EL           | 17%   | 20%      | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 13%         | *               | -   | 17%  | 17% | 25%  | 0%     | -       | -        | -           | -        |
|                      | Male         | 31%   | 21%      | 15%    | 8%               | 18%      | -     | -               | -     | -                | -                 | 10%         | 30%             | *   | 16%  | 25% | 15%  | -      | -       | -        | -           | -        |
|                      | Female       | 29%   | 21%      | 21%    | 33%              | 19%      | *     | -               | -     | -                | -                 | 18%         | 29%             | *   | 23%  | 0%  | -    | 21%    | -       | -        | -           | -        |
| <b>Grade 8</b>       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading              | All Students | 57%   | 45%      | 57%    | 76%              | 46%      | *     | -               | *     | -                | -                 | 58%         | 56%             | 25% | 63%  | 38% | 43%  | 79%    | -       | *        | -           | -        |
|                      | CWD          | 25%   | 19%      | 25%    | *                | 40%      | *     | -               | *     | -                | -                 | 20%         | *               | 25% | -    | -   | 17%  | *      | -       | -        | -           | -        |
|                      | CWOD         | 61%   | 48%      | 63%    | 81%              | 48%      | *     | -               | *     | -                | -                 | 64%         | 62%             | -   | 63%  | 38% | 50%  | 82%    | -       | *        | -           | -        |
|                      | EL           | 33%   | 38%      | 38%    | -                | 29%      | -     | -               | *     | -                | -                 | 50%         | *               | -   | 38%  | 38% | *    | *      | -       | -        | -           | -        |
|                      | Male         | 51%   | 38%      | 43%    | 64%              | 35%      | *     | -               | *     | -                | -                 | 45%         | 40%             | 17% | 50%  | *   | 43%  | -      | -       | *        | -           | -        |
|                      | Female       | 63%   | 52%      | 79%    | 100%             | 64%      | *     | -               | *     | -                | -                 | 77%         | 83%             | *   | 82%  | *   | -    | 79%    | -       | -        | -           | -        |
| Mathematics          | All Students | 39%   | 31%      | 40%    | 41%              | 38%      | *     | -               | *     | -                | -                 | 37%         | 47%             | 50% | 38%  | 57% | 37%  | 47%    | -       | *        | -           | -        |
|                      | CWD          | 20%   | 19%      | 50%    | *                | 60%      | *     | -               | *     | -                | -                 | 60%         | *               | 50% | -    | -   | 50%  | *      | -       | -        | -           | -        |
|                      | CWOD         | 41%   | 32%      | 38%    | 44%              | 33%      | *     | -               | *     | -                | -                 | 32%         | 50%             | -   | 38%  | 57% | 33%  | 47%    | -       | *        | -           | -        |
|                      | EL           | 24%   | 27%      | 57%    | -                | 50%      | -     | -               | *     | -                | -                 | 60%         | *               | -   | 57%  | 57% | *    | *      | -       | -        | -           | -        |
|                      | Male         | 38%   | 29%      | 37%    | 45%              | 29%      | *     | -               | *     | -                | -                 | 45%         | 20%             | 50% | 33%  | *   | 37%  | -      | -       | *        | -           | -        |
|                      | Female       | 40%   | 32%      | 47%    | 33%              | 56%      | *     | -               | *     | -                | -                 | 20%         | 86%             | *   | 47%  | *   | -    | 47%    | -       | -        | -           | -        |
| Science              | All Students | 44%   | 39%      | 58%    | 50%              | 65%      | *     | -               | *     | -                | -                 | 61%         | 53%             | 50% | 60%  | 56% | 63%  | 52%    | -       | *        | -           | -        |
|                      | CWD          | 22%   | 20%      | 50%    | *                | 40%      | *     | -               | *     | -                | -                 | 60%         | *               | 50% | -    | -   | 67%  | *      | -       | -        | -           | -        |
|                      | CWOD         | 47%   | 41%      | 60%    | 47%              | 69%      | *     | -               | *     | -                | -                 | 61%         | 56%             | -   | 60%  | 56% | 62%  | 57%    | -       | *        | -           | -        |
|                      | EL           | 23%   | 32%      | 56%    | *                | 43%      | -     | -               | *     | -                | -                 | 71%         | *               | -   | 56%  | 56% | 60%  | *      | -       | -        | -           | -        |
|                      | Male         | 45%   | 41%      | 63%    | 58%              | 67%      | *     | -               | *     | -                | -                 | 68%         | 50%             | 67% | 62%  | 60% | 63%  | -      | -       | *        | -           | -        |
|                      | Female       | 42%   | 38%      | 52%    | 38%              | 62%      | *     | -               | *     | -                | -                 | 50%         | 56%             | *   | 57%  | *   | -    | 52%    | -       | -        | -           | -        |
| <b>End of Course</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |



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|   |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| English I                                   | All Students | 46%   | 35%      | 100%   | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | 100% | *   | *    | *      | -       | -        | -           | -        |
|   | CWD          | 17%   | 13%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 50%   | 38%      | 100%   | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | 100% | *   | *    | *      | -       | -        | -           | -        |
|   | EL           | 19%   | 24%      | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|   | Male         | 40%   | 30%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|   | Female       | 53%   | 41%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| Algebra I                                   | All Students | 42%   | 35%      | 81%    | 100%             | 70%      | *     | -               | -     | -                | -                 | 83%         | *               | -   | 81%  | *   | 80%  | 82%    | -       | -        | -           | -        |
|   | CWD          | 19%   | 16%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 45%   | 37%      | 81%    | 100%             | 70%      | *     | -               | -     | -                | -                 | 83%         | *               | -   | 81%  | *   | 80%  | 82%    | -       | -        | -           | -        |
|   | EL           | 28%   | 32%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|   | Male         | 40%   | 34%      | 80%    | *                | *        | -     | -               | -     | -                | -                 | 80%         | -               | -   | 80%  | *   | 80%  | -      | -       | -        | -           | -        |
|   | Female       | 45%   | 36%      | 82%    | *                | 71%      | *     | -               | -     | -                | -                 | 86%         | *               | -   | 82%  | *   | -    | 82%    | -       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 29%   | 27%      | 39%    | 35%              | 33%      | *     | *               | 60%   | -                | *                 | 36%         | 44%             | 25% | 41%  | 17% | 44%  | 34%    | -       | -        | -           | -        |
|   | CWD          | 12%   | 10%      | 25%    | *                | 17%      | -     | -               | *     | -                | -                 | 33%         | *               | 25% | -    | *   | *    | 17%    | -       | -        | -           | -        |
|   | CWOD         | 32%   | 29%      | 41%    | 37%              | 38%      | *     | *               | *     | -                | *                 | 37%         | 50%             | -   | 41%  | 20% | 44%  | 38%    | -       | -        | -           | -        |
|   | EL           | 19%   | 18%      | 17%    | *                | 20%      | -     | -               | -     | -                | -                 | 20%         | *               | *   | 20%  | 17% | *    | *      | -       | -        | -           | -        |
|   | Male         | 28%   | 27%      | 44%    | 38%              | 42%      | -     | *               | *     | -                | *                 | 37%         | 63%             | *   | 44%  | *   | 44%  | -      | -       | -        | -           | -        |
|   | Female       | 31%   | 27%      | 34%    | 33%              | 28%      | *     | -               | *     | -                | *                 | 36%         | 30%             | 17% | 38%  | *   | -    | 34%    | -       | -        | -           | -        |
| Mathematics                                 | All Students | 20%   | 20%      | 45%    | 50%              | 33%      | *     | *               | 80%   | -                | *                 | 41%         | 56%             | 25% | 48%  | 0%  | 63%  | 31%    | -       | -        | -           | -        |
|   | CWD          | 10%   | 7%       | 25%    | *                | 33%      | -     | -               | *     | -                | -                 | 33%         | *               | 25% | -    | *   | *    | 17%    | -       | -        | -           | -        |
|   | CWOD         | 22%   | 22%      | 48%    | 53%              | 33%      | *     | *               | *     | -                | *                 | 42%         | 63%             | -   | 48%  | 0%  | 64%  | 34%    | -       | -        | -           | -        |
|   | EL           | 15%   | 18%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | *    | *      | -       | -        | -           | -        |
|   | Male         | 23%   | 24%      | 63%    | 63%              | 50%      | -     | *               | *     | -                | *                 | 53%         | 88%             | *   | 64%  | *   | 63%  | -      | -       | -        | -           | -        |
|   | Female       | 18%   | 16%      | 31%    | 42%              | 22%      | *     | -               | *     | -                | *                 | 32%         | 30%             | 17% | 34%  | *   | -    | 31%    | -       | -        | -           | -        |
| <b>Grade 4</b>                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 28%   | 24%      | 22%    | 27%              | 14%      | 14%   | *               | *     | *                | *                 | 18%         | 30%             | 0%  | 25%  | 25% | 29%  | 17%    | -       | *        | -           | -        |
|   | CWD          | 10%   | 8%       | 0%     | *                | *        | *     | -               | -     | -                | *                 | 0%          | *               | 0%  | -    | -   | *    | 0%     | -       | -        | -           | -        |
|   | CWOD         | 31%   | 27%      | 25%    | 30%              | 16%      | 17%   | *               | *     | *                | *                 | 21%         | 32%             | -   | 25%  | 25% | 29%  | 21%    | -       | *        | -           | -        |
|   | EL           | 18%   | 18%      | 25%    | *                | 17%      | -     | -               | *     | -                | -                 | 20%         | *               | -   | 25%  | 25% | 17%  | *      | -       | -        | -           | -        |
|   | Male         | 26%   | 23%      | 29%    | 29%              | 17%      | *     | -               | *     | -                | *                 | 32%         | 23%             | *   | 29%  | 17% | 29%  | -      | -       | *        | -           | -        |
|   | Female       | 29%   | 26%      | 17%    | 25%              | 13%      | *     | *               | *     | *                | *                 | 7%          | 36%             | 0%  | 21%  | *   | -    | 17%    | -       | *        | -           | -        |
| Mathematics                                 | All Students | 22%   | 17%      | 24%    | 27%              | 21%      | 29%   | *               | *     | -                | *                 | 23%         | 26%             | 13% | 25%  | 25% | 29%  | 20%    | -       | *        | -           | -        |
|   | CWD          | 10%   | 8%       | 13%    | *                | *        | *     | -               | -     | -                | *                 | 17%         | *               | 13% | -    | -   | *    | 0%     | -       | -        | -           | -        |
|   | CWOD         | 25%   | 19%      | 25%    | 27%              | 24%      | 33%   | *               | *     | -                | *                 | 24%         | 28%             | -   | 25%  | 25% | 26%  | 24%    | -       | *        | -           | -        |
|   | EL           | 16%   | 16%      | 25%    | *                | 17%      | -     | -               | *     | -                | -                 | 20%         | *               | -   | 25%  | 25% | 17%  | *      | -       | -        | -           | -        |
|   | Male         | 25%   | 21%      | 29%    | 35%              | 17%      | *     | -               | *     | -                | *                 | 27%         | 31%             | *   | 26%  | 17% | 29%  | -      | -       | *        | -           | -        |
|   | Female       | 19%   | 13%      | 20%    | 19%              | 25%      | *     | *               | *     | -                | *                 | 19%         | 21%             | 0%  | 24%  | *   | -    | 20%    | -       | *        | -           | -        |
| <b>Grade 5</b>                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|----------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 36%   | 31%      | <b>48%</b> | 54%              | 47%      | 50%   | *               | *     | -                | *                 | 41%         | 71%             | 15% | 54%  | 50% | 52%  | 44%    | -       | *        | -           | -        |
|                | CWD          | 12%   | 12%      | <b>15%</b> | *                | 22%      | *     | -               | -     | -                | *                 | 11%         | *               | 15% | -    | -   | 13%  | 20%    | -       | *        | -           | -        |
|                | CWOD         | 40%   | 34%      | <b>54%</b> | 56%              | 53%      | 56%   | *               | *     | -                | *                 | 46%         | 82%             | -   | 54%  | 50% | 60%  | 47%    | -       | -        | -           | -        |
|                | EL           | 23%   | 25%      | <b>50%</b> | -                | 80%      | *     | -               | *     | -                | -                 | 50%         | -               | -   | 50%  | 50% | *    | 60%    | -       | -        | -           | -        |
|                | Male         | 32%   | 29%      | <b>52%</b> | 60%              | 50%      | 50%   | -               | *     | -                | *                 | 45%         | 67%             | 13% | 60%  | *   | 52%  | -      | -       | -        | -           | -        |
|                | Female       | 39%   | 34%      | <b>44%</b> | 45%              | 43%      | *     | *               | *     | -                | -                 | 36%         | 83%             | 20% | 47%  | 60% | -    | 44%    | -       | *        | -           | -        |
| Mathematics    | All Students | 24%   | 23%      | <b>36%</b> | 38%              | 35%      | 30%   | *               | *     | -                | *                 | 29%         | 57%             | 15% | 39%  | 38% | 38%  | 33%    | -       | *        | -           | -        |
|                | CWD          | 9%    | 9%       | <b>15%</b> | *                | 22%      | *     | -               | -     | -                | *                 | 11%         | *               | 15% | -    | -   | 0%   | 40%    | -       | *        | -           | -        |
|                | CWOD         | 26%   | 24%      | <b>39%</b> | 40%              | 38%      | 33%   | *               | *     | -                | *                 | 32%         | 65%             | -   | 39%  | 38% | 45%  | 32%    | -       | -        | -           | -        |
|                | EL           | 17%   | 22%      | <b>38%</b> | -                | 40%      | *     | -               | *     | -                | -                 | 38%         | -               | -   | 38%  | 38% | *    | 60%    | -       | -        | -           | -        |
|                | Male         | 25%   | 25%      | <b>38%</b> | 53%              | 30%      | 38%   | -               | *     | -                | *                 | 27%         | 60%             | 0%  | 45%  | *   | 38%  | -      | -       | -        | -           | -        |
|                | Female       | 23%   | 20%      | <b>33%</b> | 18%              | 39%      | *     | *               | *     | -                | -                 | 30%         | 50%             | 40% | 32%  | 60% | -    | 33%    | -       | *        | -           | -        |
| Science        | All Students | 17%   | 13%      | <b>23%</b> | 27%              | 21%      | 30%   | *               | *     | -                | *                 | 15%         | 48%             | 8%  | 26%  | 13% | 29%  | 15%    | -       | *        | -           | -        |
|                | CWD          | 9%    | 10%      | <b>8%</b>  | *                | 11%      | *     | -               | -     | -                | *                 | 11%         | *               | 8%  | -    | -   | 0%   | 20%    | -       | *        | -           | -        |
|                | CWOD         | 19%   | 14%      | <b>26%</b> | 28%              | 24%      | 33%   | *               | *     | -                | *                 | 16%         | 59%             | -   | 26%  | 13% | 35%  | 15%    | -       | -        | -           | -        |
|                | EL           | 9%    | 10%      | <b>13%</b> | -                | 20%      | *     | -               | *     | -                | -                 | 13%         | -               | -   | 13%  | 13% | *    | 20%    | -       | -        | -           | -        |
|                | Male         | 20%   | 17%      | <b>29%</b> | 33%              | 30%      | 38%   | -               | *     | -                | *                 | 15%         | 60%             | 0%  | 35%  | *   | 29%  | -      | -       | -        | -           | -        |
|                | Female       | 15%   | 9%       | <b>15%</b> | 18%              | 13%      | *     | *               | *     | -                | -                 | 15%         | 17%             | 20% | 15%  | 20% | -    | 15%    | -       | *        | -           | -        |
| <b>Grade 6</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 23%   | 17%      | <b>19%</b> | 21%              | 15%      | 20%   | -               | *     | -                | *                 | 21%         | 14%             | *   | 20%  | 8%  | 0%   | 27%    | -       | *        | -           | -        |
|                | CWD          | 8%    | 5%       | *          | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 25%   | 18%      | <b>20%</b> | 23%              | 17%      | 20%   | -               | *     | -                | *                 | 21%         | 17%             | -   | 20%  | 9%  | 0%   | 28%    | -       | *        | -           | -        |
|                | EL           | 9%    | 10%      | <b>8%</b>  | -                | 10%      | *     | -               | *     | -                | -                 | 9%          | *               | *   | 9%   | 8%  | *    | 10%    | -       | -        | -           | -        |
|                | Male         | 21%   | 15%      | <b>0%</b>  | 0%               | 0%       | -     | -               | *     | -                | -                 | 0%          | 0%              | *   | 0%   | *   | 0%   | -      | -       | -        | -           | -        |
|                | Female       | 25%   | 18%      | <b>27%</b> | 38%              | 22%      | 20%   | -               | *     | -                | *                 | 26%         | 33%             | *   | 28%  | 10% | -    | 27%    | -       | *        | -           | -        |
| Mathematics    | All Students | 16%   | 10%      | <b>8%</b>  | 7%               | 8%       | 0%    | -               | *     | -                | *                 | 6%          | 14%             | *   | 9%   | 8%  | 0%   | 12%    | -       | *        | -           | -        |
|                | CWD          | 8%    | 5%       | *          | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 17%   | 11%      | <b>9%</b>  | 8%               | 8%       | 0%    | -               | *     | -                | *                 | 6%          | 17%             | -   | 9%   | 9%  | 0%   | 12%    | -       | *        | -           | -        |
|                | EL           | 7%    | 7%       | <b>8%</b>  | -                | 10%      | *     | -               | *     | -                | -                 | 9%          | *               | *   | 9%   | 8%  | *    | 10%    | -       | -        | -           | -        |
|                | Male         | 17%   | 12%      | <b>0%</b>  | 0%               | 0%       | -     | -               | *     | -                | -                 | 0%          | 0%              | *   | 0%   | *   | 0%   | -      | -       | -        | -           | -        |
|                | Female       | 14%   | 8%       | <b>12%</b> | 13%              | 11%      | 0%    | -               | *     | -                | *                 | 7%          | 33%             | *   | 12%  | 10% | -    | 12%    | -       | *        | -           | -        |
| <b>Grade 7</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 36%   | 31%      | <b>32%</b> | 30%              | 31%      | *     | -               | -     | -                | -                 | 34%         | 26%             | *   | 34%  | 32% | 23%  | 45%    | -       | -        | -           | -        |
|                | CWD          | 11%   | 10%      | *          | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 40%   | 33%      | <b>34%</b> | 33%              | 32%      | *     | -               | -     | -                | -                 | 36%         | 28%             | -   | 34%  | 32% | 24%  | 48%    | -       | -        | -           | -        |
|                | EL           | 17%   | 23%      | <b>32%</b> | -                | 32%      | -     | -               | -     | -                | -                 | 35%         | *               | -   | 32%  | 32% | 38%  | 17%    | -       | -        | -           | -        |
|                | Male         | 32%   | 25%      | <b>23%</b> | 15%              | 27%      | -     | -               | -     | -                | -                 | 27%         | 10%             | *   | 24%  | 38% | 23%  | -      | -       | -        | -           | -        |
|                | Female       | 41%   | 37%      | <b>45%</b> | 57%              | 37%      | *     | -               | -     | -                | -                 | 45%         | 44%             | *   | 48%  | 17% | -    | 45%    | -       | -        | -           | -        |

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SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

|                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 13%   | 5%       | 3%     | 0%               | 5%       | *     | -               | -     | -                | -                 | 2%          | 6%              | *   | 3%   | 0%  | 3%   | 4%     | -       | -        | -           | -        |
|                      | CWD          | 7%    | 5%       | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 14%   | 6%       | 3%     | 0%               | 5%       | *     | -               | -     | -                | -                 | 2%          | 6%              | -   | 3%   | 0%  | 3%   | 5%     | -       | -        | -           | -        |
|                      | EL           | 6%    | 4%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | -   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                      | Male         | 13%   | 6%       | 3%     | 0%               | 4%       | -     | -               | -     | -                | -                 | 0%          | 10%             | *   | 3%   | 0%  | 3%   | -      | -       | -        | -           | -        |
|                      | Female       | 12%   | 5%       | 4%     | 0%               | 6%       | *     | -               | -     | -                | -                 | 6%          | 0%              | *   | 5%   | 0%  | -    | 4%     | -       | -        | -           | -        |
| <b>Grade 8</b>       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading              | All Students | 37%   | 24%      | 27%    | 29%              | 25%      | *     | -               | *     | -                | -                 | 27%         | 25%             | 13% | 29%  | 25% | 17%  | 42%    | -       | *        | -           | -        |
|                      | CWD          | 11%   | 5%       | 13%    | *                | 20%      | *     | -               | *     | -                | -                 | 20%         | *               | 13% | -    | -   | 17%  | *      | -       | -        | -           | -        |
|                      | CWOD         | 40%   | 26%      | 29%    | 31%              | 26%      | *     | -               | *     | -                | -                 | 29%         | 31%             | -   | 29%  | 25% | 17%  | 47%    | -       | *        | -           | -        |
|                      | EL           | 16%   | 18%      | 25%    | -                | 14%      | -     | -               | *     | -                | -                 | 33%         | *               | -   | 25%  | 25% | *    | *      | -       | -        | -           | -        |
|                      | Male         | 31%   | 19%      | 17%    | 27%              | 12%      | *     | -               | *     | -                | -                 | 20%         | 10%             | 17% | 17%  | *   | 17%  | -      | -       | -        | *           | -        |
|                      | Female       | 42%   | 29%      | 42%    | 33%              | 45%      | *     | -               | *     | -                | -                 | 38%         | 50%             | *   | 47%  | *   | -    | 42%    | -       | -        | -           | -        |
| Mathematics          | All Students | 14%   | 7%       | 9%     | 6%               | 12%      | *     | -               | *     | -                | -                 | 10%         | 6%              | 25% | 5%   | 0%  | 10%  | 6%     | -       | *        | -           | -        |
|                      | CWD          | 8%    | 6%       | 25%    | *                | 40%      | *     | -               | *     | -                | -                 | 40%         | *               | 25% | -    | -   | 33%  | *      | -       | -        | -           | -        |
|                      | CWOD         | 15%   | 7%       | 5%     | 6%               | 5%       | *     | -               | *     | -                | -                 | 4%          | 7%              | -   | 5%   | 0%  | 4%   | 7%     | -       | *        | -           | -        |
|                      | EL           | 6%    | 4%       | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%          | *               | -   | 0%   | 0%  | *    | *      | -       | -        | -           | -        |
|                      | Male         | 14%   | 8%       | 10%    | 9%               | 12%      | *     | -               | *     | -                | -                 | 15%         | 0%              | 33% | 4%   | *   | 10%  | -      | -       | -        | *           | -        |
|                      | Female       | 14%   | 7%       | 6%     | 0%               | 11%      | *     | -               | *     | -                | -                 | 0%          | 14%             | *   | 7%   | *   | -    | 6%     | -       | -        | -           | -        |
| Science              | All Students | 23%   | 17%      | 29%    | 25%              | 32%      | *     | -               | *     | -                | -                 | 33%         | 21%             | 25% | 30%  | 33% | 28%  | 30%    | -       | *        | -           | -        |
|                      | CWD          | 9%    | 7%       | 25%    | *                | 20%      | *     | -               | *     | -                | -                 | 40%         | *               | 25% | -    | -   | 33%  | *      | -       | -        | -           | -        |
|                      | CWOD         | 24%   | 18%      | 30%    | 26%              | 35%      | *     | -               | *     | -                | -                 | 32%         | 25%             | -   | 30%  | 33% | 27%  | 33%    | -       | *        | -           | -        |
|                      | EL           | 8%    | 13%      | 33%    | *                | 29%      | -     | -               | *     | -                | -                 | 43%         | *               | -   | 33%  | 33% | 40%  | *      | -       | -        | -           | -        |
|                      | Male         | 24%   | 19%      | 28%    | 25%              | 28%      | *     | -               | *     | -                | -                 | 36%         | 10%             | 33% | 27%  | 40% | 28%  | -      | -       | -        | *           | -        |
|                      | Female       | 21%   | 15%      | 30%    | 25%              | 38%      | *     | -               | *     | -                | -                 | 29%         | 33%             | *   | 33%  | *   | -    | 30%    | -       | -        | -           | -        |
| <b>End of Course</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I            | All Students | 10%   | 5%       | 0%     | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | 0%   | *   | *    | *      | -       | -        | -           | -        |
|                      | CWD          | 4%    | 5%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 11%   | 6%       | 0%     | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | 0%   | *   | *    | *      | -       | -        | -           | -        |
|                      | EL           | 1%    | 2%       | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|                      | Male         | 8%    | 5%       | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|                      | Female       | 13%   | 7%       | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| Algebra I            | All Students | 26%   | 21%      | 81%    | 100%             | 70%      | *     | -               | -     | -                | -                 | 83%         | *               | -   | 81%  | *   | 80%  | 82%    | -       | -        | -           | -        |
|                      | CWD          | 8%    | 7%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 29%   | 23%      | 81%    | 100%             | 70%      | *     | -               | -     | -                | -                 | 83%         | *               | -   | 81%  | *   | 80%  | 82%    | -       | -        | -           | -        |
|                      | EL           | 14%   | 20%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|                      | Male         | 25%   | 21%      | 80%    | *                | *        | -     | -               | -     | -                | -                 | 80%         | -               | -   | 80%  | *   | 80%  | -      | -       | -        | -           | -        |
|                      | Female       | 28%   | 22%      | 82%    | *                | 71%      | *     | -               | -     | -                | -                 | 86%         | *               | -   | 82%  | *   | -    | 82%    | -       | -        | -           | -        |

STAAR Percent at Approaches Grade Level or Above

All Grades

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SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

|  |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| All Subjects                                       | All Students | 73%   | 67%      | <b>78%</b> | 74%              | 78%      | 86%   | 86%             | 88%   | *                | 91%               | 77%         | 82%             | 63% | 80%  | 76% | 79%  | 78%    | -       | 75%      | -           | -        |
|  | CWD          | 44%   | 40%      | <b>63%</b> | 35%              | 63%      | 100%  | -               | 80%   | -                | 88%               | 62%         | 66%             | 63% | -    | 17% | 66%  | 60%    | -       | *        | -           | -        |
|  | CWOD         | 77%   | 70%      | <b>80%</b> | 77%              | 81%      | 84%   | 86%             | 89%   | *                | 93%               | 79%         | 84%             | -   | 80%  | 78% | 80%  | 80%    | -       | 67%      | -           | -        |
|  | EL           | 59%   | 61%      | <b>76%</b> | 71%              | 76%      | 80%   | -               | 73%   | -                | -                 | 77%         | 68%             | 17% | 78%  | 76% | 78%  | 72%    | -       | -        | -           | -        |
|  | Male         | 71%   | 64%      | <b>79%</b> | 72%              | 80%      | 91%   | *               | 86%   | -                | 94%               | 79%         | 79%             | 66% | 80%  | 78% | 79%  | -      | -       | 80%      | -           | -        |
|  | Female       | 75%   | 69%      | <b>78%</b> | 77%              | 77%      | 82%   | 80%             | 89%   | *                | 83%               | 76%         | 85%             | 60% | 80%  | 72% | -    | 78%    | -       | 71%      | -           | -        |
| Reading  | All Students | 74%   | 67%      | <b>82%</b> | 80%              | 81%      | 97%   | *               | 88%   | *                | 90%               | 80%         | 87%             | 66% | 84%  | 78% | 80%  | 85%    | -       | 60%      | -           | -        |
|  | CWD          | 43%   | 38%      | <b>66%</b> | 33%              | 67%      | *     | -               | *     | -                | *                 | 63%         | 71%             | 66% | -    | *   | 67%  | 65%    | -       | *        | -           | -        |
|  | CWOD         | 78%   | 71%      | <b>84%</b> | 83%              | 83%      | 96%   | *               | 87%   | *                | 86%               | 82%         | 89%             | -   | 84%  | 80% | 82%  | 87%    | -       | *        | -           | -        |
|  | EL           | 57%   | 59%      | <b>78%</b> | *                | 81%      | *     | -               | 67%   | -                | -                 | 77%         | 80%             | *   | 80%  | 78% | 79%  | 77%    | -       | -        | -           | -        |
|  | Male         | 70%   | 62%      | <b>80%</b> | 75%              | 81%      | 92%   | *               | 89%   | -                | 86%               | 79%         | 83%             | 67% | 82%  | 79% | 80%  | -      | -       | *        | -           | -        |
|  | Female       | 78%   | 72%      | <b>85%</b> | 85%              | 81%      | 100%  | *               | 88%   | *                | *                 | 82%         | 93%             | 65% | 87%  | 77% | -    | 85%    | -       | *        | -           | -        |
| Mathematics  | All Students | 71%   | 66%      | <b>74%</b> | 66%              | 74%      | 83%   | *               | 94%   | -                | 90%               | 73%         | 75%             | 55% | 76%  | 73% | 74%  | 74%    | -       | 80%      | -           | -        |
|  | CWD          | 44%   | 42%      | <b>55%</b> | 33%              | 56%      | *     | -               | *     | -                | *                 | 57%         | 50%             | 55% | -    | *   | 52%  | 57%    | -       | *        | -           | -        |
|  | CWOD         | 75%   | 69%      | <b>76%</b> | 69%              | 77%      | 81%   | *               | 100%  | -                | 100%              | 75%         | 79%             | -   | 76%  | 77% | 77%  | 76%    | -       | *        | -           | -        |
|  | EL           | 61%   | 65%      | <b>73%</b> | *                | 67%      | *     | -               | 100%  | -                | -                 | 77%         | 50%             | *   | 77%  | 73% | 79%  | 67%    | -       | -        | -           | -        |
|  | Male         | 71%   | 66%      | <b>74%</b> | 62%              | 76%      | 100%  | *               | 89%   | -                | 100%              | 74%         | 73%             | 52% | 77%  | 79% | 74%  | -      | -       | *        | -           | -        |
|  | Female       | 71%   | 66%      | <b>74%</b> | 71%              | 73%      | 72%   | *               | 100%  | -                | *                 | 72%         | 78%             | 57% | 76%  | 67% | -    | 74%    | -       | *        | -           | -        |
| Science  | All Students | 74%   | 69%      | <b>80%</b> | 80%              | 82%      | 67%   | *               | 67%   | -                | *                 | 79%         | 83%             | 76% | 81%  | 76% | 88%  | 71%    | -       | *        | -           | -        |
|  | CWD          | 47%   | 41%      | <b>76%</b> | *                | 71%      | *     | -               | *     | -                | *                 | 71%         | 86%             | 76% | -    | -   | 86%  | 57%    | -       | *        | -           | -        |
|  | CWOD         | 78%   | 72%      | <b>81%</b> | 82%              | 85%      | 60%   | *               | 60%   | -                | *                 | 81%         | 82%             | -   | 81%  | 76% | 88%  | 73%    | -       | *        | -           | -        |
|  | EL           | 58%   | 62%      | <b>76%</b> | *                | 92%      | *     | -               | *     | -                | -                 | 73%         | *               | -   | 76%  | 76% | 75%  | 78%    | -       | -        | -           | -        |
|  | Male         | 74%   | 68%      | <b>88%</b> | 89%              | 89%      | 78%   | -               | *     | -                | *                 | 89%         | 84%             | 86% | 88%  | 75% | 88%  | -      | -       | *        | -           | -        |
|  | Female       | 75%   | 69%      | <b>71%</b> | 68%              | 75%      | *     | *               | *     | -                | -                 | 68%         | 80%             | 57% | 73%  | 78% | -    | 71%    | -       | *        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                       | All Students | 47%   | 40%      | <b>53%</b> | 52%              | 51%      | 54%   | 71%             | 75%   | *                | 87%               | 51%         | 59%             | 48% | 54%  | 38% | 53%  | 53%    | -       | 50%      | -           | -        |
|  | CWD          | 23%   | 21%      | <b>48%</b> | 25%              | 51%      | 50%   | -               | 40%   | -                | 75%               | 50%         | 43%             | 48% | -    | 0%  | 43%  | 53%    | -       | *        | -           | -        |
|  | CWOD         | 50%   | 42%      | <b>54%</b> | 53%              | 51%      | 54%   | 71%             | 80%   | *                | 93%               | 51%         | 61%             | -   | 54%  | 40% | 55%  | 53%    | -       | 33%      | -           | -        |
|  | EL           | 29%   | 33%      | <b>38%</b> | 43%              | 37%      | 0%    | -               | 60%   | -                | -                 | 40%         | 27%             | 0%  | 40%  | 38% | 39%  | 38%    | -       | -        | -           | -        |
|  | Male         | 45%   | 38%      | <b>53%</b> | 51%              | 48%      | 64%   | *               | 71%   | -                | 94%               | 53%         | 55%             | 43% | 55%  | 39% | 53%  | -      | -       | 40%      | -           | -        |
|  | Female       | 48%   | 41%      | <b>53%</b> | 52%              | 53%      | 45%   | 60%             | 79%   | *                | 67%               | 50%         | 63%             | 53% | 53%  | 38% | -    | 53%    | -       | 57%      | -           | -        |
| Reading  | All Students | 52%   | 44%      | <b>59%</b> | 60%              | 55%      | 66%   | *               | 76%   | *                | 80%               | 58%         | 61%             | 45% | 61%  | 41% | 53%  | 65%    | -       | 60%      | -           | -        |
|  | CWD          | 24%   | 22%      | <b>45%</b> | 22%              | 52%      | *     | -               | *     | -                | *                 | 47%         | 43%             | 45% | -    | *   | 33%  | 57%    | -       | *        | -           | -        |
|  | CWOD         | 56%   | 47%      | <b>61%</b> | 63%              | 56%      | 69%   | *               | 80%   | *                | 86%               | 60%         | 63%             | -   | 61%  | 43% | 55%  | 66%    | -       | *        | -           | -        |
|  | EL           | 31%   | 34%      | <b>41%</b> | *                | 42%      | *     | -               | 50%   | -                | -                 | 45%         | 20%             | *   | 43%  | 41% | 39%  | 43%    | -       | -        | -           | -        |
|  | Male         | 47%   | 39%      | <b>53%</b> | 55%              | 47%      | 58%   | *               | 67%   | -                | 86%               | 53%         | 53%             | 33% | 55%  | 39% | 53%  | -      | -       | *        | -           | -        |
|  | Female       | 56%   | 49%      | <b>65%</b> | 66%              | 63%      | 71%   | *               | 88%   | *                | *                 | 63%         | 70%             | 57% | 66%  | 43% | -    | 65%    | -       | *        | -           | -        |

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|   |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                 | All Students | 41%   | 35%      | <b>46%</b> | 44%              | 43%      | 43%   | *               | 82%   | -                | 90%               | 43%         | 55%             | 48% | 46%  | 33% | 50%  | 43%    | -       | 20%      | -           | -        |
|   | CWD          | 22%   | 21%      | <b>48%</b> | 22%              | 52%      | *     | -               | *     | -                | *                 | 50%         | 43%             | 48% | -    | *   | 43%  | 52%    | -       | *        | -           | -        |
|   | CWOD         | 44%   | 37%      | <b>46%</b> | 45%              | 41%      | 41%   | *               | 87%   | -                | 100%              | 42%         | 57%             | -   | 46%  | 35% | 50%  | 42%    | -       | *        | -           | -        |
|   | EL           | 29%   | 32%      | <b>33%</b> | *                | 29%      | *     | -               | 83%   | -                | -                 | 32%         | 40%             | *   | 35%  | 33% | 39%  | 27%    | -       | -        | -           | -        |
|   | Male         | 42%   | 37%      | <b>50%</b> | 45%              | 43%      | 67%   | *               | 89%   | -                | 100%              | 48%         | 53%             | 43% | 50%  | 39% | 50%  | -      | -       | *        | -           | -        |
|   | Female       | 40%   | 34%      | <b>43%</b> | 42%              | 42%      | 28%   | *               | 75%   | -                | *                 | 38%         | 57%             | 52% | 42%  | 27% | -    | 43%    | -       | *        | -           | -        |
| Science                                     | All Students | 46%   | 38%      | <b>57%</b> | 50%              | 62%      | 50%   | *               | 50%   | -                | *                 | 55%         | 63%             | 52% | 58%  | 47% | 64%  | 48%    | -       | *        | -           | -        |
|   | CWD          | 23%   | 20%      | <b>52%</b> | *                | 50%      | *     | -               | *     | -                | *                 | 57%         | 43%             | 52% | -    | -   | 57%  | 43%    | -       | *        | -           | -        |
|   | CWOD         | 49%   | 40%      | <b>58%</b> | 50%              | 65%      | 50%   | *               | 60%   | -                | *                 | 55%         | 67%             | -   | 58%  | 47% | 65%  | 49%    | -       | *        | -           | -        |
|   | EL           | 25%   | 30%      | <b>47%</b> | *                | 50%      | *     | -               | *     | -                | -                 | 53%         | *               | -   | 47%  | 47% | 38%  | 56%    | -       | -        | -           | -        |
|   | Male         | 47%   | 38%      | <b>64%</b> | 59%              | 66%      | 67%   | -               | *     | -                | *                 | 64%         | 64%             | 57% | 65%  | 38% | 64%  | -      | -       | *        | -           | -        |
|   | Female       | 45%   | 37%      | <b>48%</b> | 37%              | 58%      | *     | *               | *     | -                | -                 | 45%         | 60%             | 43% | 49%  | 56% | -    | 48%    | -       | *        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                           |              |       |          |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 22%   | 16%      | <b>28%</b> | 29%              | 25%      | 27%   | 0%              | 45%   | *                | 48%               | 26%         | 33%             | 14% | 30%  | 20% | 29%  | 27%    | -       | 25%      | -           | -        |
|   | CWD          | 9%    | 7%       | <b>14%</b> | 5%               | 18%      | 13%   | -               | 20%   | -                | 0%                | 18%         | 6%              | 14% | -    | 0%  | 16%  | 11%    | -       | *        | -           | -        |
|   | CWOD         | 24%   | 18%      | <b>30%</b> | 31%              | 27%      | 29%   | 0%              | 49%   | *                | 73%               | 27%         | 37%             | -   | 30%  | 20% | 30%  | 29%    | -       | 11%      | -           | -        |
|   | EL           | 12%   | 13%      | <b>20%</b> | 29%              | 19%      | 0%    | -               | 27%   | -                | -                 | 21%         | 9%              | 0%  | 20%  | 20% | 16%  | 23%    | -       | -        | -           | -        |
|   | Male         | 21%   | 16%      | <b>29%</b> | 31%              | 24%      | 39%   | *               | 43%   | -                | 41%               | 27%         | 33%             | 16% | 30%  | 16% | 29%  | -      | -       | 20%      | -           | -        |
|   | Female       | 23%   | 16%      | <b>27%</b> | 28%              | 27%      | 16%   | 0%              | 47%   | *                | 67%               | 25%         | 33%             | 11% | 29%  | 23% | -    | 27%    | -       | 29%      | -           | -        |
| Reading                                     | All Students | 25%   | 18%      | <b>32%</b> | 33%              | 29%      | 31%   | *               | 53%   | *                | 60%               | 30%         | 36%             | 11% | 35%  | 25% | 31%  | 33%    | -       | 0%       | -           | -        |
|   | CWD          | 9%    | 7%       | <b>11%</b> | 0%               | 15%      | *     | -               | *     | -                | *                 | 13%         | 7%              | 11% | -    | *   | 14%  | 9%     | -       | *        | -           | -        |
|   | CWOD         | 27%   | 20%      | <b>35%</b> | 35%              | 31%      | 35%   | *               | 53%   | *                | 86%               | 33%         | 39%             | -   | 35%  | 27% | 33%  | 36%    | -       | *        | -           | -        |
|   | EL           | 13%   | 13%      | <b>25%</b> | *                | 27%      | *     | -               | 33%   | -                | -                 | 28%         | 10%             | *   | 27%  | 25% | 24%  | 27%    | -       | -        | -           | -        |
|   | Male         | 22%   | 16%      | <b>31%</b> | 31%              | 27%      | 42%   | *               | 44%   | -                | 57%               | 31%         | 31%             | 14% | 33%  | 24% | 31%  | -      | -       | *        | -           | -        |
|   | Female       | 28%   | 20%      | <b>33%</b> | 35%              | 31%      | 24%   | *               | 63%   | *                | *                 | 30%         | 41%             | 9%  | 36%  | 27% | -    | 33%    | -       | *        | -           | -        |
| Mathematics                                 | All Students | 20%   | 15%      | <b>25%</b> | 27%              | 22%      | 20%   | *               | 47%   | -                | 50%               | 23%         | 31%             | 16% | 26%  | 13% | 27%  | 24%    | -       | 20%      | -           | -        |
|   | CWD          | 9%    | 7%       | <b>16%</b> | 11%              | 22%      | *     | -               | *     | -                | *                 | 20%         | 7%              | 16% | -    | *   | 19%  | 13%    | -       | *        | -           | -        |
|   | CWOD         | 21%   | 16%      | <b>26%</b> | 28%              | 22%      | 22%   | *               | 53%   | -                | 71%               | 23%         | 34%             | -   | 26%  | 13% | 27%  | 25%    | -       | *        | -           | -        |
|   | EL           | 12%   | 14%      | <b>13%</b> | *                | 10%      | *     | -               | 33%   | -                | -                 | 13%         | 10%             | *   | 13%  | 13% | 6%   | 20%    | -       | -        | -           | -        |
|   | Male         | 21%   | 17%      | <b>27%</b> | 31%              | 19%      | 33%   | *               | 56%   | -                | 43%               | 24%         | 33%             | 19% | 27%  | 6%  | 27%  | -      | -       | *        | -           | -        |
|   | Female       | 19%   | 14%      | <b>24%</b> | 23%              | 24%      | 11%   | *               | 38%   | -                | *                 | 22%         | 28%             | 13% | 25%  | 20% | -    | 24%    | -       | *        | -           | -        |
| Science                                     | All Students | 20%   | 14%      | <b>25%</b> | 26%              | 26%      | 33%   | *               | 17%   | -                | *                 | 22%         | 35%             | 14% | 27%  | 24% | 29%  | 21%    | -       | *        | -           | -        |
|   | CWD          | 8%    | 7%       | <b>14%</b> | *                | 14%      | *     | -               | *     | -                | *                 | 21%         | 0%              | 14% | -    | -   | 14%  | 14%    | -       | *        | -           | -        |
|   | CWOD         | 22%   | 15%      | <b>27%</b> | 27%              | 28%      | 30%   | *               | 20%   | -                | *                 | 22%         | 42%             | -   | 27%  | 24% | 32%  | 22%    | -       | *        | -           | -        |
|   | EL           | 7%    | 10%      | <b>24%</b> | *                | 25%      | *     | -               | *     | -                | -                 | 27%         | *               | -   | 24%  | 24% | 25%  | 22%    | -       | -        | -           | -        |
|   | Male         | 22%   | 16%      | <b>29%</b> | 30%              | 29%      | 44%   | -               | *     | -                | *                 | 24%         | 40%             | 14% | 32%  | 25% | 29%  | -      | -       | *        | -           | -        |
|   | Female       | 19%   | 13%      | <b>21%</b> | 21%              | 22%      | *     | *               | *     | -                | -                 | 19%         | 27%             | 14% | 22%  | 22% | -    | 21%    | -       | *        | -           | -        |

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- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 86           | 86               | 86       | 91    | *               | 85    | -                | *                 | 88          | 87  | 91 |
| CWD                          | 87           | 83               | 84       | *     | -               | -     | -                | *                 | 87          | 87  | *  |
| CWOD                         | 86           | 86               | 86       | 90    | *               | 85    | -                | *                 | 88          | -   | 90 |
| EL ◇                         | 91           | -                | 94       | *     | -               | 70    | -                | -                 | 91          | *   | 91 |
| Male                         | 85           | 87               | 82       | 91    | -               | 90    | -                | *                 | 88          | 92  | 90 |
| Female                       | 88           | 85               | 90       | 91    | *               | 80    | -                | *                 | 88          | 81  | 92 |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 79           | 78               | 77       | 87    | *               | 90    | -                | *                 | 76          | 80  | 82 |
| CWD                          | 80           | 83               | 73       | *     | -               | -     | -                | *                 | 72          | 80  | *  |
| CWOD                         | 79           | 78               | 77       | 86    | *               | 90    | -                | *                 | 77          | -   | 82 |
| EL ◇                         | 82           | -                | 81       | *     | -               | 80    | -                | -                 | 81          | *   | 82 |
| Male                         | 78           | 74               | 78       | 91    | -               | 80    | -                | *                 | 75          | 92  | 83 |
| Female                       | 80           | 83               | 75       | 83    | *               | 100   | -                | *                 | 77          | 69  | 80 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2021.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL ◇ | Homeless ◇ | Foster Care ◇ |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|------------|---------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |       |                  |                   |             |     |      |            |               |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |            |               |
| All Students   | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| CWD  | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |

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|        | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL | Homeless | Foster Care |
|--------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|----------|-------------|
| CWOD   | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| EL     | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| Male   | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |
| Female | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  | -        | -           |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 100               | 10                | 10%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score   | 53           | 52               | 51       | 56    | 52              | 69    | *                | 75                | 51          | 42  | 45 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR  | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

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This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met   | Y            | Y                | Y        | Y     |                 |       |                  |                   | Y           | Y   | Y    |
| Interim Goals (2023-2027)                          | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met   | Y            | Y                | Y        | Y     |                 |       |                  |                   | Y           | Y   | Y    |
| Interim Goals (2028-2032)                          | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met   | N            | Y                | N        | N     |                 |       |                  |                   | Y           | N   | N    |
| Long-Term Goals                                    | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met   | N            | N                | N        | N     |                 |       |                  |                   | N           | N   | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met   | Y            | Y                | Y        | N     |                 |       |                  |                   | Y           | Y   | N    |
| Interim Goals (2023-2027)                          | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met   | N            | Y                | N        | N     |                 |       |                  |                   | N           | Y   | N    |
| Interim Goals (2028-2032)                          | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met   | N            | N                | N        | N     |                 |       |                  |                   | N           | N   | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met   | N            | N                | N        | N     |                 |       |                  |                   | N           | N   | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          |              |                  |          |       |                 |       |                  |                   |             |     | 36%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |     | 38%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| <b>Federal Graduation Status<sup>Δ</sup></b>       |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2023-2027)                          | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |



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|                           | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Target Met                |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2028-2032) | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Long-Term Goals           | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met                |              |                  |          |       |                 |       |                  |                   |             |     |      |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|---------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b> |              |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>       | All Students | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                           | CWD          | 100%             | 100%     | 100%  | 100%            | -     | 100%             | -                 | 100%        | 100%            | 100% | 100% | -    | 100% | 100%   | 100%    |
|                           | CWOD         | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | *                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    |
|                           | EL           | 100%             | 100%     | 100%  | 100%            | -     | 100%             | -                 | -           | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                           | Male         | 100%             | 100%     | 100%  | 100%            | *     | 100%             | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                           | Female       | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
| <b>Reading</b>            | All Students | 100%             | 100%     | 100%  | 100%            | *     | 100%             | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                           | CWD          | 100%             | 100%     | 100%  | *               | -     | *                | -                 | *           | 100%            | 100% | 100% | -    | *    | 100%   | 100%    |
|                           | CWOD         | 100%             | 100%     | 100%  | 100%            | *     | 100%             | *                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    |
|                           | EL           | 100%             | *        | 100%  | *               | -     | 100%             | -                 | -           | 100%            | 100% | *    | 100% | 100% | 100%   | 100%    |
|                           | Male         | 100%             | 100%     | 100%  | 100%            | *     | 100%             | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                           | Female       | 100%             | 100%     | 100%  | 100%            | *     | 100%             | *                 | *           | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
| <b>Mathematics</b>        | All Students | 100%             | 100%     | 100%  | 100%            | *     | 100%             | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                           |              | 100%             | 100%     | 100%  | 100%            | *     | 100%             | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                           | CWD          | 100%             | 100%     | 100%  | *               | -     | *                | -                 | *           | 100%            | 100% | 100% | -    | *    | 100%   | 100%    |
|                           |              | 100%             | 100%     | 100%  | *               | -     | *                | -                 | *           | 100%            | 100% | 100% | -    | *    | 100%   | 100%    |
|                           | CWOD         | 100%             | 100%     | 100%  | 100%            | *     | 100%             | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    |
|                           |              | 100%             | 100%     | 100%  | 100%            | *     | 100%             | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    |

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|                               |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |   |
|-------------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|---|
| <b>Mathematics</b>            | EL           | 100%   | *                | 100%     | *     | -               | 100%  | -                | -                 | 100%        | 100%            | *    | 100% | 100% | 100% | 100%   | -       |   |
|                               |              | 100%   | *                | 100%     | *     | -               | 100%  | -                | -                 | 100%        | 100%            | *    | 100% | 100% | 100% | 100%   | 100%    | - |
|                               | Male         | 100%   | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       | - |
|                               |              | 100%   | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       | - |
|                               | Female       | 100%   | 100%             | 100%     | 100%  | *               | 100%  | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    | - |
| 100%                          |              | 100%   | 100%             | 100%     | *     | 100%            | -     | *                | 100%              | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | -       |   |
| <b>SAT/ACT All Subjects</b>   | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
|                               | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |   |
| <b>Non-Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |   |
| <b>All Subjects</b>           | All Students | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |   |
|                               | CWD          | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | -       |   |
|                               | CWOD         | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | -       |   |
|                               | EL           | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | - |
|                               | Male         | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | - |
|                               | Female       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | - |
| <b>Reading</b>                | All Students | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | CWD          | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%          | 0%              | 0%   | -    | *    | 0%   | 0%     | -       |   |
|                               | CWOD         | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | -       |   |
|                               | EL           | 0%     | *                | 0%       | *     | -               | 0%    | -                | -                 | 0%          | 0%              | *    | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | Male         | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | - |
|                               | Female       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | - |
| <b>Mathematics</b>            | All Students | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | CWD          | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%          | 0%              | 0%   | -    | *    | 0%   | 0%     | -       |   |
|                               | CWOD         | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | -       |   |
|                               | EL           | 0%     | *                | 0%       | *     | -               | 0%    | -                | -                 | 0%          | 0%              | *    | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | Male         | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | - |
|                               | Female       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | - |
| <b>Science</b>                | All Students | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | CWD          | 0%     | *                | 0%       | *     | -               | *     | -                | *                 | 0%          | 0%              | 0%   | -    | -    | 0%   | 0%     | -       |   |
|                               | CWOD         | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | -       |   |
|                               | EL           | 0%     | *                | 0%       | *     | -               | *     | -                | -                 | 0%          | *               | -    | 0%   | 0%   | 0%   | 0%     | 0%      |   |
|                               | Male         | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | - |

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|                      |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|----------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| Science              | Female       | 0%     | 0%               | 0%       | *     | *               | *     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | -    | 0%     | -       |
| SAT/ACT All Subjects | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 3              | 3                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 2              | 1                | 0        | 1     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 5              | 4                | 0        | 1     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Expulsions</b>                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Without Educational Services         | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Students With Disabilities</b>   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 1              | 1                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 1              | 1                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 2              | 1                | 0        | 1     | 0                       | 0     | 0                | 0                 | 0  |                            | 2  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 2              | 1                | 0        | 1     | 0                       | 0     | 0                | 0                 | 0  |                            | 2  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |

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|                            |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|----------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
|                            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                            | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                            | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>All Students</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>Chronic Absenteeism</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                            | Male   | 39             | 12               | 13       | 7     | 2                       | 3     | 1                | 1                 | 2  | 11                         | -8                                       |
|                            | Female | 37             | 7                | 22       | 6     | -8                      | 1     | 1                | -8                | 2  | 8                          | -8                                       |
|                            | Total  | 76             | 19               | 35       | 13    | 2                       | 4     | 2                | 1                 | 4  | 19                         | -8                                       |

|  | Total |
|--|-------|
| <b>Incidents of Violence</b>   |       |
| Incidents of rape or attempted rape  | 0     |
| Incidents of sexual assault (other than rape)                              | 0     |
| Incidents of robbery with a weapon   | 0     |
| Incidents of robbery with a firearm or explosive device                    | 0     |
| Incidents of robbery without a weapon                                      | 0     |
| Incidents of physical attack or fight with a weapon                        | 0     |
| Incidents of physical attack or fight with a firearm or explosive device   | 0     |
| Incidents of physical attack or fight without a weapon                     | 2     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 0     |
| Incidents of possession of a firearm or explosive device                   | 0     |
| <b>Allegations of Harassment or bullying</b>                               |       |
| On the basis of sex  | 0     |
| On the basis of race   | 0     |
| On the basis of disability   | 0     |
| On the basis of sexual orientation   | 0     |
| On the basis of religion   | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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SALLYE R MOORE COLLEGE AND CAREER PREPARATORY (057910125) - GRAND PRAIRIE ISD - DALLAS COUNTY

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | 12             | 6                | 4        | 0     | 0                       | 0     | 0                | 2                 | 0  | 0                          |
|                                      | Female | 10             | 5                | 4        | 0     | 0                       | 1     | 0                | 0                 | 3  | 0                          |
|                                      | Total  | 22             | 11               | 8        | 0     | 0                       | 1     | 0                | 2                 | 3  | 0                          |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| International Baccalaureate Courses  | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
| Dual Enrollment/Dual Credit Programs | Male   | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Female | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |
|                                      | Total  | -9             | -9               | -9       | -9    | -9                      | -9    | -9               | -9                | -9 | -9                         |

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School |         |
|---|------------|---------|
|   | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 9.6        | 19.0%   |
| Teachers Teaching with Emergency or Provisional Credentials   | 1.3        | 2.7%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 3.6        | 7.4%    |

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|                      | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
|----------------------|----------------------|--------------------|-------------------------|-----------------------|-----------------------|---------------------|
| <b>Grade 3</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 6,584                | 2%                 | 35                      | 2%                    | 5                     | 8%                  |
| Mathematics          | 6,587                | 2%                 | 35                      | 2%                    | 5                     | 8%                  |
| <b>Grade 4</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 6,404                | 2%                 | 33                      | 2%                    | *                     | 4%                  |
| Mathematics          | 6,408                | 2%                 | 33                      | 2%                    | *                     | 4%                  |
| <b>Grade 5</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 6,204                | 2%                 | 38                      | 2%                    | 6                     | 7%                  |
| Mathematics          | 6,205                | 2%                 | 38                      | 2%                    | 6                     | 7%                  |
| Science              | 6,200                | 2%                 | 38                      | 2%                    | 6                     | 7%                  |
| <b>Grade 6</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 6,181                | 2%                 | 24                      | 1%                    | -                     | -                   |
| Mathematics          | 6,177                | 2%                 | 24                      | 1%                    | -                     | -                   |
| <b>Grade 7</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 6,130                | 1%                 | 24                      | 1%                    | -                     | -                   |
| Mathematics          | 6,120                | 2%                 | 24                      | 1%                    | -                     | -                   |
| <b>Grade 8</b>       |                      |                    |                         |                       |                       |                     |
| Reading              | 5,794                | 1%                 | 31                      | 2%                    | -                     | -                   |
| Mathematics          | 5,803                | 2%                 | 31                      | 2%                    | -                     | -                   |
| Science              | 5,796                | 1%                 | 31                      | 2%                    | -                     | -                   |
| <b>End of Course</b> |                      |                    |                         |                       |                       |                     |
| English I            | 6,009                | 1%                 | 30                      | 1%                    | -                     | -                   |
| English II           | 5,490                | 1%                 | 31                      | 1%                    | -                     | -                   |
| Algebra I            | 5,993                | 1%                 | 29                      | 1%                    | -                     | -                   |
| Biology              | 5,860                | 1%                 | 30                      | 1%                    | -                     | -                   |
| <b>All Grades</b>    |                      |                    |                         |                       |                       |                     |
| All Subjects         | 109,954              | 1%                 | 559                     | 1%                    | 34                    | 4%                  |
| Reading              | 48,805               | 1%                 | 246                     | 1%                    | 14                    | 3%                  |
| Mathematics          | 43,293               | 1%                 | 214                     | 1%                    | 14                    | 4%                  |
| Science              | 17,856               | 1%                 | 99                      | 1%                    | 6                     | 4%                  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |                            |                            |               |    |                     |    |                          |    |               |     |
|--|----------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
| Grade  | Subject                    | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
|  |                            |                            | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4  | Reading                    | Overall                    | 42            | 37 | 58                  | 63 | 30                       | 33 | 7             | 9   |
|  |                            | Black                      | 51            | 56 | 49                  | 44 | 19                       | 17 | 3             | 3   |
|  |                            | Hispanic                   | 52            | 50 | 48                  | 50 | 20                       | 21 | 3             | 4   |
|  |                            | White                      | 26            | 27 | 74                  | 73 | 44                       | 42 | 10            | 11  |
|  |                            | American Indian            | *             | 57 | *                   | 43 | *                        | 18 | *             | 3   |
|  |                            | Asian                      | 8             | 17 | 92                  | 83 | 71                       | 58 | 31            | 24  |
|  |                            | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 23 | *             | 6   |
|  |                            | Two or More Races          | 28            | 32 | 72                  | 68 | 41                       | 38 | 8             | 11  |
|  |                            | EcoDis                     | 54            | 52 | 46                  | 48 | 18                       | 19 | 3             | 3   |
|  |                            | Students with Disabilities | 77            | 73 | 23                  | 27 | 7                        | 10 | 1             | 2   |
|  |                            | English Language Learners  | 57            | 67 | 43                  | 33 | 16                       | 10 | 2             | 1   |
|  |                            | Mathematics                | Overall       | 22 | 25                  | 78 | 75                       | 38 | 36            | 8   |
|  | Black                      |                            | 33            | 45 | 67                  | 55 | 21                       | 15 | 2             | 1   |
|  | Hispanic                   |                            | 27            | 36 | 73                  | 64 | 27                       | 22 | 3             | 3   |
|  | White                      |                            | 10            | 14 | 90                  | 86 | 57                       | 48 | 13            | 10  |
|  | American Indian            |                            | *             | 41 | *                   | 59 | *                        | 22 | *             | 4   |
|  | Asian                      |                            | 3             | 9  | 97                  | 91 | 73                       | 63 | 27            | 24  |
|  | Pacific Islander           |                            | *             | 38 | *                   | 62 | *                        | 22 | *             | 3   |
|  | Two or More Races          |                            | 10            | 22 | 90                  | 78 | 58                       | 38 | 23            | 9   |
|  | EcoDis                     |                            | 31            | 38 | 69                  | 62 | 24                       | 20 | 3             | 2   |
|  | Students with Disabilities |                            | 51            | 56 | 49                  | 44 | 18                       | 14 | 2             | 2   |
|  | English Language Learners  | 31                         | 48            | 69 | 52                  | 26 | 14                       | 3  | 2             |     |
| Grade 8  | Reading                    | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31 | 2             | 4   |
|  |                            | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16 | 1             | 1   |
|  |                            | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21 | 1             | 2   |
|  |                            | White                      | 24            | 22 | 76                  | 78 | 30                       | 38 | 2             | 5   |
|  |                            | American Indian            | *             | 45 | *                   | 55 | *                        | 18 | *             | 2   |
|  |                            | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56 | 11            | 12  |
|  |                            | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25 | *             | 2   |
|  |                            | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35 | 5             | 6   |
|  |                            | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19 | 1             | 1   |
|  |                            | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7  | 1             | n/a |
|  |                            | English Language Learners  | 53            | 68 | 47                  | 32 | 10                       | 5  | n/a           | n/a |



| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|--|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
| Grade  | Subject     | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
|  |             |                            | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 8  | Mathematics | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26 | 5             | 7   |
|  |             | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9  | 2             | 1   |
|  |             | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14 | 2             | 2   |
|  |             | White                      | 28            | 26 | 72                  | 74 | 36                       | 35 | 8             | 9   |
|  |             | American Indian            | *             | 55 | *                   | 45 | *                        | 13 | *             | 2   |
|  |             | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58 | 27            | 27  |
|  |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17 | *             | 5   |
|  |             | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28 | 3             | 7   |
|  |             | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13 | 2             | 2   |
|  |             | Students with Disabilities | 81            | 77 | 19                  | 23 | 4                        | 5  | n/a           | 1   |
|  |             | English Language Learners  | 60            | 76 | 40                  | 24 | 8                        | 4  | 1             | n/a |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 4   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 95%  |
|   | Mathematics | Students with Disabilities | 87%  |
|   |             | English Learners           | 95%  |
| Grade 8   | Reading     | Students with Disabilities | 89%  |
|   |             | English Learners           | 97%  |
|   | Mathematics | Students with Disabilities | 93%  |
|   |             | English Learners           | 97%  |

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Chronic Absenteeism Rate | 14%          | 12%              | 15%      | 16%   | *               | 0%    | 50%              | 15%               | 15%         | 18% | 8% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.