

Frame the Lesson:

Teaching Points and Activities: *(Consider ELPS strategies)*

Resources/Materials:

Teacher: _____
Class: _____
Date: _____

Student Expectations Bundled in Lesson:
(Label as Readiness or Supporting)

History:
Data:

Does this FTL address the data?

Did we reference last year's FTL to improve performance?

Frame the Lesson:
Objective:

Closing Product, Question or Task; *(consider ELPS stems)*

Unit Performance Indicators:

Frequent Small Group Purposeful Talk
About the Learning: *(Consider ELPS stems)*
Questions Stem(s):

Write Critically: *(Consider ELPS stems)*
Prompt:

Vocabulary:

5 "E" Model Check:
(What is being done within this particular lesson frame based on CSCOPE?)

➤ Engage	YES	NO
➤ Explore	YES	NO
➤ Explain	YES	NO
➤ Elaborate	YES	NO
➤ Evaluate	YES	NO

Points to Check for Understanding:

Interventions/Rtl :