



innovate. educate. graduate

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Dear Parent or Guardian,

Congratulations! We are very happy to share with you that your son/daughter has been identified as a potential candidate for advanced (Pre-AP) and/or college-level (AP/Dual) coursework. Your child may have demonstrated his/her abilities through successful performance in the classroom, completion of an advanced course in a prior school year, or may have achieved a score on a national exam such as the Readiness or PSAT that would indicate readiness for the rigor of an advanced class. Choosing this challenge will set your child on the path to college readiness as he/she participates in rigorous, but rewarding learning experiences that will give him/her the opportunity to earn college credit before they graduate from high school.

There are several points to consider as your child enters a Pre-AP, AP or Dual Credit course:

- Pre-AP / AP and Dual Credit classes are more rigorous than regular classes, and your child should expect to encounter more challenging school work.
- Grading in Pre-AP/AP/Dual Credit is typically more strenuous and some students are discouraged at first because they are accustomed to making “higher” grades. Students and parents need to remember that it is the rigor of the class, the knowledge gained, and the skills developed, that ultimately better prepare them for the remainder of their academic career.
- Pre-AP/AP/Dual Credit courses are very demanding and grades are therefore “weighted.” All high school level courses (regardless of the grade in which they are taken) and Dual Credit (college) courses are weighted to determine a student’s class rank and grade point average (GPA).
- Students in advanced courses are expected to be self-motivated learners and to manage their time well, without the need for constant reminders. Coming to class prepared is essential because there is a tremendous amount of material to cover.
- It is important that students develop a strong working relationship with their Pre-AP, AP and/or college professors (dual credit teachers), and to ask for help when they need it.
- Your child should be prepared to do independent research. Students will be expected to gather information from a variety of sources, process it, analyze it, and evaluate it.
- The goal of enrolling in Pre-AP classes is to prepare students for more rigorous AP or Dual Credit classes, so your child should plan to continue in advanced coursework through (and including) his/her senior year.

As a result of your child’s strong focus, high quality work, and desire to learn, his/her experience in Pre-AP/AP/Dual Credit should be a positive and satisfying one. It is our goal in GPISD to ensure that each student is “stretched” intellectually, enabling each to be college and/or career ready upon graduation.

Sincerely,

Jeffrey Miller

Executive Director of Post-Secondary Readiness

GPISD Dual Credit Program

Grand Prairie ISD offers dual credit courses through Dallas County Community College (DCCCD) and the University of Texas at Arlington (UTA) to eligible students, allowing them to earn college credit and high school credit concurrently.

	Academic Dual Credit Program	GPISD Scholars Program	College Gateway Program
Higher Ed Partner	Dallas County Community Colleges	UTA	Dallas County Community Colleges
Eligibility Requirements	Junior /Senior Status	Junior/Senior Status	Senior Status
		Qualifying TSI Assessment Scores Reading = 351+ Writing = 363+ Essay = 4+ Math = 350+	3.0 Un-weighted GPA (4.0 scale)
	And one of the following:	And one of the following:	And one of the following:
	SAT 1070 (Critical Reading + Math)	SAT 1070 (Critical Reading + Math)	SAT 1070 (Critical Reading + Math)
	ACT 23+	ACT 23+	ACT 23+
	Qualifying TSI Assessment Scores Reading = 351+ Writing = 363+ Essay = 4+ Math = 350+	Rank in the top 20% PSAT 107 (Critical Reading + Math) 3.5 Un-weighted GPA (4.0 scale)	Qualifying TSI Assessment Scores Reading = 351+ Writing = 363+ Essay = 4+ Math = 350+
Academic Courses <i>Additional courses are available at both DCCCD and UTA. Please check with your counselor for a complete list.</i>	HIST 1301 / 1302 History of the United States	ENGL 1301 / 1302 Rhetoric and Composition I / II	HIST 1301 / 1302 History of the United States
	ENGL 1301 / 1302 Composition I / II	GOVT 2305 / POLS 2311 Government of the United States	ENGL 1301 / 1302 Composition I / II
	GOVT 2305 / 2306 Federal Govt / Texas Govt	ECON 2305 / 2306 Principles of Macro / Microeconomics	GOVT 2305 / 2306 Federal Govt / Texas Govt
	ECON 1301 / 1302 Intro to Economics; Macroeconomics Principles of Econ I	SOCI 1311 / PSYC 1315 Intro to Sociology; Intro to Psychology	ECON 1301 / 1302 Intro to Economics; Macroeconomics Principles of Econ I
		SPAN 1441 / 1442 Beginning Spanish I / II	
		FREN 1441 / 1442 Beginning French I / II	
		GERM 1441 / 1442 Beginning German I / II	
		PHYS 1443 / 1444 General Technical Physics I / II	
		CHEM 1441 / 1442 General Chemistry I / II	
Approved Elective Courses	Approved Advanced Math Courses	Approved Mathematics, Humanities, Foreign Language Courses	
Location	GPISD Campuses & DCCCD Colleges	UTA	DCCCD Colleges
Tuition / Fees	Tuition & fees waived for up to two courses per semester	\$150 per three hour course + \$50 one-time application fee Student/parent responsible for pymt	Tuition & fees waived for up to two courses per semester
	District will pay for textbooks for approved courses at both DCCCD and UTA		

A few important points to note about enrolling in a dual credit course:

- Core academic dual credit courses, along with AP courses, receive the highest weighted ranking (5.0 scale).
- Students may take no more than two dual credit courses per semester, but may enroll as early as the summer following their sophomore year so long as they meet eligibility requirements.
- Academic dual credit courses (linked to Texas college common course numbers) are transferable to all Texas public colleges/universities and to some private and out-of-state institutions. Credit is awarded at the discretion of the receiving university, so it is important for students to check to make sure which credits will be accepted and applied toward a degree program at their university/college of choice.
- Students in dual credit courses should be aware of all college/university deadline dates and consequences for dropping a course.

Find additional information in the GPISD Dual Credit Handbook, which can be downloaded at www.gpisd.org. Click on the STUDENT tab and scroll to the COLLEGE AND CAREER READINESS page.

GPISD Dual Credit Application

Please provide the information in the box below:

Last Name: _____ First Name: _____

Student ID#: _____ Student's Current Grade Level: _____

TSI Eligibility Scores:

_____/_____/_____/_____
TSI Assessment PSAT SAT ACT

Dual Credit Program Selection: _____

Course Name #1: _____

Course Name #2: _____

Student Signature _____ Date _____

Counselor's signature/initials _____ Date _____

Parental Consent

I give permission for my son/daughter to be enrolled in the Dual Credit Program for the current academic school year. I understand that courses will be more academically challenging than traditional high school courses. (Please use blue or black ink to complete this form.)

Parent/Guardian Signature _____ Date _____

Student Dual Credit Checklist

Below are the steps that must be completed to enroll successfully in the dual credit program:

- ___ Step 1: Review the Dual Credit handbook.
- ___ Step 2: Check for TSI eligibility (i.e., SAT, ACT, PSAT etc.).
- ___ Step 3: If TSI eligibility is not met complete the Pre-Assessment Activity (PAA).
*For courses through DCCCD complete the Application for Admission to obtain a student ID Number then set up an eConnect account to take the PAA.
- ___ Step 4: After completing the PAA take the TSI assessment.
- ___ Step 5: Upon successful completion of the TSI, complete the GPISD Dual Credit Program Application
- ___ Step 6: Complete the minor emergency form and Meningitis vaccination form (if taking a course at UTA or a DCCCD campus only).
- ___ Step 7: Submit the application, transcript, and any other required documents to campus CTE Counselor.
- ___ Step 8: Counselors enroll student into the dual credit course through the District’s system.

Dual Credit Enrollment Timeline

If students must adhere to the following timelines for processing applications for the following dual credit programs.

Description	Fall Semester	Spring Semester
Submit Qualifying TSI Eligibility Scores if necessary	October 15	End of April
Submit Dual Credit Check List with Consent Form	3rd Week in November	2nd Week in May
Enrollment Varified	4th Week in November	3rd Week in May

Student Signature _____ Date _____
I understand that I must maintain a stamped copy of this form as proof of packet submission.

Counselor’s signature/initials _____ Date _____

GPISD Pre-Advanced Placement / Advanced Placement Contract

Standards and Expectations for Pre-AP and AP Courses*

- All Pre-AP/AP students are required to have “met the standard” on the prior grade-level STAAR/EOC test (in their Pre-AP/AP content area), and are *expected* to score at the advanced performance level.
- Pre-AP courses are *college-prep* courses designed to prepare students to enter AP and/or Dual Credit courses and are graded accordingly.
- Grades from high school credit Pre-AP/AP courses taken at the middle school will follow high school grading procedures and policies and will begin the student’s high school transcript and grade point average (GPA).
- AP courses are *college-level* courses, and the course work completed will be graded at the college level.
- Every student enrolled in an AP course is strongly encouraged to take the AP Exam in May. College credit is awarded based on exam scores at the discretion of each college/university. AP students should visit the website below to see what credit will be awarded for specific exam scores by their university/college of choice:

www.apstudent.collegeboard.org/creditandplacement/search-credit-policies

- AP and Pre-AP students will receive weighted grade points upon completion of each semester.
- Pre-AP and AP classes are designed with the advanced learner in mind, giving students many opportunities to work at a more accelerated pace and to think more deeply about topics and issues. Extensive outside reading, research, and/or projects are to be expected in all Pre-AP and AP classes, and summer reading is a requirement in most Pre-AP and AP courses. Students should expect to be held accountable for summer reading assignments.
- Honor Code: Pre-AP / AP students are expected to do their own work on projects and assignments and to complete their work in a timely manner. Cheating or plagiarism in any form will result in serious academic consequences.
- One Pre-AP/AP contract will be signed/in effect for middle school and/or one will be signed/in effect for high school.
- District-Initiated Withdrawal: Any Pre-AP/AP student who does not maintain an average of 70 in a Pre-AP/AP course for each grading period within a semester may be re-evaluated for placement into a more appropriate classroom setting (ie regular or Pre-AP) in that content area.
- Parent-Initiated Withdrawal: Any Pre-AP/AP student may exit a Pre-AP/AP course within the first 10 school days. After 10 school days, a Pre-AP/AP student will not be allowed to exit a Pre-AP/AP course without the approval of the principal or the principal’s designee.
- *NOTE: For AP courses without a regular or Pre-AP course replacement, alternate placement options may not be available.*

I, the student, have read the expectations of the Pre-AP/AP Program and agree to make the commitment to complete the Pre-AP/AP courses to the best of my ability. I understand that the program has been designed to meet the needs of those students who desire a challenging curriculum that prepares them for advanced study. I understand that I will be required to maintain a positive attitude and a willingness to work and organize my time. I will notify the teacher immediately if I fall behind in class readings or assignments. I will attend tutoring on assigned days if the teachers feels it becomes necessary.

I, the parent/guardian, have read the expectations of the Pre-AP/AP Program and agree to help my son/daughter organize study time in support of class assignments. I will provide encouragement and support in this educational experience. I will notify the teacher immediately of any concerns that I have relating to the Pre-AP/AP class and my child’s progress. I also agree that my child will attend regular tutoring if it becomes necessary for his/her success.

Both student and parent signatures are required to acknowledge an understanding of the requirements for Pre-AP and AP courses and a commitment to the more rigorous standards and expectations.

Student _____ Parent _____ Date _____
(Signature) (Signature)

Grand Prairie ISD

Pre-Advanced /Advanced Placement Course List

Below is a list of Pre-AP and AP courses available in GPISD. Please note that course offerings vary from campus to campus. Check with your counselor or Advanced Academics Specialist to determine which courses are available on your campus.

MIDDLE SCHOOL

English/Language Arts

- Pre-AP ELA 6-8
- GT/Pre-AP ELA 6-8*
- GT/Pre-AP English I 8*

Social Studies

- Pre-AP Social Studies 6-8
- GT/Pre-AP Social Studies 6-8*

Mathematics

- Pre-AP Math 6-8
- GT/Pre-AP Math 6-8*
- Pre-AP Algebra I 7-8
- GT/Pre-AP Algebra I 7-8*
- GT/Pre-AP Geometry 8*

Science

- Pre-AP Science 6-8
- GT/Pre-AP Science 6-8*
- **Foreign Language**
- Pre-AP Spanish III 7-8

****GT COURSES***

*To enroll in a **GT** class, a student must be identified GT in that content area and in the case of accelerated (high school) math, English, and Spanish courses, must pass a placement test. See the Course Selection Guide for specific requirements.*

HIGH SCHOOL

English/Language Arts

- Pre-AP English I / II
- AP English Language III
- AP English Literature IV

Mathematics

- Pre-AP Geometry
- Pre-AP Algebra II
- Pre-AP Pre-Calculus
- AP Calculus AB / BC
- AP Statistics
- AP Computer Science

Science

- Pre-AP Biology
- Pre-AP Chemistry
- Pre-AP Physics
- AP Biology

- AP Chemistry
- AP Env Science
- AP Physics 1 / C

Social Studies

- Pre-AP World Geography
- Pre-AP US History
- Pre-AP World History
- AP European History
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP US Government
- AP US History
- AP Psychology
- AP World History

Foreign Language

- Pre-AP Spanish III
- Pre-AP French III
- Pre-AP Latin III
- AP Spanish Language IV
- AP Spanish Literature V
- AP French Language IV
- AP Latin Vergil IV

Fine Arts

- AP Art History
- AP Studio Art – Drawing
- AP Studio Art – 2 D
- AP Studio Art – 3 D
- AP Music Theory