

## **Grand Prairie ISD School Health Advisory Council**

**Minutes for:** Jan 10, 2024 12:00-1:00 p.m.

Location: GPISD Education Center Board Room A

Meeting of the School Health Advisory Council was called to order on Jan 8, 2024 , at 12:01 p.m. by Patience Lewis Baity.

**Attendees:** Patience Lewis Baity, Jasmine Gaines, Umeka Wright, Dr. Dana Jackson, Maria Herrera, Gwendolyn Sanders, Zhiloh Israel, Ayaka Kojima, Vanessa Baum, Dulce Ramirez, Dustin Seymour, Rich Laffey, Emily Liles, Marshall Anderson, Chris Hamilton, Dr. Blanca McGee, Heather Anderson, Ana Alforo, Ashley Regalado, Dr. Debra Boozer

Patience Lewis Baity, Executive Director of Health and Wellness Services, introduced herself and welcomed everyone and outlined the purpose of the SHAC meeting. Mrs. Lewis-Baity acknowledged our community partners and parents and asked them to introduce themselves. Parents: Ashley Regalado and Chris Hamilton. Community Partners: Vanessa Baum(Family Place), Dule Ramirez(Parkland Health), Heather Anderson, Ana Alforo(Parkland Health). She also acknowledged and introduced Board President Emily Liles, Dr. Dana Jackson (Associate Superintendent of Student Support Services), Gwendolyn Sanders (Alcohol and Substance Abuse Advisor), Dr. Blanca McGee (Executive Director of Social Emotional Learning), Maria Herrera (Executive Director of Family and Community Engagement)

### **Open Forum for Agenda Items:**

- A. No agenda items for open forum

**Minutes Approval:** Umeka Wright motioned to approve the minutes from November 8, 2023. Seconded by Dustin Seymour. A motion was presented, properly seconded and carried.

### **Purpose of SHAC: Presenter: Patience Lewis-Baity**

- a. The purpose of the SHAC is a platform uniting community partners, parents, and district members to collaborate, address relevant healthcare matters, and tackle legislative initiatives outlined by house and senate bills. It serves as a forum to identify and address pertinent issues for the betterment of students, fostering collaboration and rapport-building among stakeholders.

### **Introduction of Speakers**

Marshall Anderson, Head Athletic Trainer GPHS

Dr. Blanca Sanchez McGee, Director of Social Emotional Learning

**New Business:**

- A. Playground Safety Continued (Speaker Kristie Holland, RN was not in attendance, updates were provided by Patience Lewis-Baity
  - a. From a health services perspective, playground safety is a top priority due to the potential for injuries, especially at the elementary school level. We aim to gather and utilize data to enhance playground safety measures, reduce injuries, and ensure proper equipment usage by students. Moving forward, our plan involves redefining needs, establishing an additional committee, seeking input, and discussing strategies to ensure safe playgrounds.
  - b. Questions
    - i. No questions were asked by the committee

**Presenters:**

***Marshall Anderson, Head Athletic Trainer GPHS***

- A. Concussion Update (House Bill 1002)

Mr. Anderson, a 26-year employee of GPISD, delivered a comprehensive overview and update on concussions, specifically addressing HB 1002, and highlighting Zach's law and Natasha's law (Texas HB 2038)

- a. Concussion definition
    - i. A sport-related concussion is a traumatic brain injury resulting from a direct blow to the head, neck, or body, causing an impulsive force transmitted to the brain during sports or exercise-related activities.
  - b. Youth Concussion Legislation-
    - i. Zachery Lystedt Law mandates that young athletes suspected of having a concussion cannot return to the game unless they have been assessed and cleared by a licensed professional.
    - ii. Natasha's law. Texas HB 2038 mandates immediate removal of student-athlete from athletics practice or competition if a head injury is suspected by:
      - 1. Coach
      - 2. Athletic Trainer
      - 3. Physician
      - 4. Licensed Healthcare Professional
      - 5. Parent
  - c. Concussion Oversight Committee
    - i. Six Athletic Trainers
    - ii. Sarah Kennedy
- B. Questions:
- a. Question asked by Rich Laffey- How have you observed changes in equipment in response to concussion protocols? Is this the same equipment that was used during high school?

- i. Yes, however there is no helmet that can protect you from concussions. Helmets can minimize the amount of brain movement.

**Dr. Blanca Sanchez-McGee, Executive Director of Social Emotional Learning**

- a. SB 9 (Violence Prevention Lessons)
  - i. Senate Bill (SB 9) requires public schools to provide instruction to students relating to the prevention of child abuse, family violence, dating violence, human trafficking. SB 9 also requires public schools to obtain parent/guardian consent for students to receive this instruction.
  - ii. Introduction of Jasmine Gaines (Mental Health Safety Advisor)
    - 1. Created and implemented the curriculum and oversee child abuse prevention programs and programs mentioned.
  - iii. GPISD has been promoting awareness of teen dating violence through instructional lessons for many years, predating the SB9 mandate. SB9 expands the curriculum beyond Teen dating violence.
  - iv. Curriculum presented to SHAC committee
    - 1. Curriculum developed by GPISD Social Emotional Learning Team
      - a. K-5th grade (utilizing nearpod lessons, all lessons will be taught and guided by a campus social worker or counselor)
        - i. Focus on Child Abuse prevention only for K-5th
      - b. 6-12 grade (utilizing nearpod lessons)
        - i. Prevention of Family Violence
        - ii. Dating Violence
        - iii. Human Trafficking
    - 2. Human Trafficking
      - a. Using ChildHelp Speak Up Be Safe Prevention Education Curriculum
    - 3. Project StepUp Building Respectful Family Relationships
      - a. Will be taught through health classes

b. Questions:

Question asked by Dustin Seymour; How and when will this be taught to students? Is it taught every year?

Dr. McGee Response: The lessons will be taught during advisory, by campus Counselor or Social Worker and each grade level will receive a different lesson.

Question asked by Dustin Seymour If there's an issue with the student, is there a follow up?

Dr. McGee Response: A needs assessment is conducted each year to determine lessons most needed for the campus. The counselor or social worker will encourage students to talk with a trusted adult and take a small group approach.

Question asked by Ashley Regalado; Is Harassment and Bullying included in sexting and relationships?

Dr. McGee Response: We have separate bullying and harassment lessons and curriculums that we focus on during October and January but due to the SB 9 specific requirements bullying and

harassment is not included in this curriculum. We follow David's law when it comes to bullying lessons.

### **Action Item**

#### ***Gwendoln Sanders , Alcohol and Substance Abuse Advisor***

Presented HB 3908: (Fentanyl Prevention and Drug poisoning awareness) during November 8, 2023 meeting. Committee members were provided with resources and literature to review.

Asked for Questions prior to adoption

No questions were asked

Motion brought by Emily Liles, Seconded by Heather Anderson. A motion was presented, properly seconded and carried.

### **Committee Announcements**

Maria Herrera ~Family Committee Engagement spring workshops have been posted to the website. Requested that current SHAC committee members invite other parents to join and attend SHAC meetings.

Patience Lewis Baity- Thanked everyone for coming

Meeting Adjourn at 12:58 p.m.

Next Meeting: February 28, 2024