

CONTACT INFORMATION:

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GRAND PRAIRIE ISD
Child Find

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Funds made available
through IDEA-Individuals
with Disabilities Education
Improvement Act of 2004.

Special education services are available to eligible infants, children and young adults identified with a disability in one or more of the following areas:

- Auditory Impairment (AI)
- Autism (AU)
- Deaf-Blindness (DB)
- Emotional Disturbance (ED)
- Intellectual Disability (ID)
- Multiple Disabilities (MD)
- NonCategorical Early Childhood (NCEC)
- Other Health Impairment (OHI)
- Orthopedic Impairment (OI)
- Specific Learning Disability (SLD)
- Speech/Language Impairment (SI)
- Traumatic Brain Injury (TBI)
- Visual Impairment (VI)

Related services are available to assist individuals identified with a disability to benefit from special education services and include:

- Audiological Services
- Interpreting Services
- Occupational & Physical Therapy
- Psychological/Counseling Services
- Orientation and Mobility
- School Health Services
- Orthopedic Impairment
- Parent Counseling and Training
- Transportation

If your child experiences difficulties in any of the following areas, please contact GPISD. We provide services to students from 3-21 years of age (starting at birth for auditory and/or visual impairments) regardless of the severity of the disability.

- Language/Communication
- Cognitive (Learning, Thinking, Problem Solving)
- Social/Emotional/Behavioral
- Motor/Physical Development
- Adaptive Functioning (Self-Help)
- Vision
- Hearing

3-Years Old

- Missing earlier developmental milestones
- Difficulty climbing, running, or walking up and down stairs
- Unclear speech, difficulty naming familiar items, identifying self, carrying on a conversation, or does not speak in simple sentences
- Difficulty working simple toys with buttons, levers, and moving parts
- Does not understand simple instructions
- Does not play pretend or make-believe
- Does not play with other children or toys
- Does not make eye contact
- Does not show a wide range of emotions, or is overly emotional
- Shows delays in learning, thinking, or problem solving

4-Years Old

- Missing earlier developmental milestones
- Difficulty hopping or jumping in place
- Trouble with pre-writing task, coloring and scribbling
- Shows no interest in interactive games or make-believe play
- Ignores other children or does not respond to others outside of family group
- Resist dressing, sleeping, or using the toilet
- Does not say first and last name when asked
- Does not share interest or likes with others
- Does not have memory for nursery rhymes and songs
- Shows delays in learning, thinking, or problem solving

5-Years Old

- Missing earlier developmental milestones
- Unusually fearful, aggressive, shy or sad
- Difficulty with attention, concentration, hyperactivity, impulsivity
- Does not use past tense or plurals appropriately
- Unable to give first and last name
- Difficulty with self-care and hygiene (e.g., brushing teeth, wash and dry hands, dressing, and toileting)
- Shows delays in learning, thinking, or problem solving

VISION

- Unable to see things near or far
- Unable to track or follow objects
- Difficulty focusing on objects
- Lacks awareness
- Unable to recognize people or items
- Squints, rubs eyes, or complains of blurry vision

HEARING

- Inappropriate or no response to sound
- Chronic or frequent ear problems
- Limited, poor, or no speech
- Need for constant repetition

