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# Services to Students with Autism Grant Cycle 2

— 2020-2021 School Year —

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# Reflection on Cycle 1

- Some components that are the SAME.
  - Same age groups
  - Students with autism and/or students who are served in the CARE setting.
  - Educators who serve students with autism and/or students who are served in the CARE setting.
  - Teach Town Basics
- Some components that are DIFFERENT.
  - No after school component
  - Including students supported by inclusion
  - Provides supports district-wide
  - Includes TWLA
  - Includes a significant sensorimotor component

## Moving on to Cycle 2...

All STUDENTS, grades PK - 3rd\*, who have autism and/or are served in the CARE setting.

All EDUCATORS who serve students, grades PK-3rd\*, who have autism and/or who are served in the CARE setting.

### Evidenced Based Practices (EBPs)

Applied Behavior  
Analysis

Learning  
Environment

Environmental  
Enrichment

**GOAL:** Improving outcome for students with Autism, *both in special programs or in inclusive settings.*

# Cornerstone: Evidence-Based Practices (EBP)

- How many EBPs are there?
- How many can you think of?
- Which ones are used in your child's classroom?
- Which ones are used in your home?

# Cornerstone: Evidence-Based Practices (EBP)

- Antecedent-based Intervention (ABI)
- Naturalistic Interventions (NI)
- Self-management (SM)
- Cognitive Behavioral Intervention (CBI)
- Parent-implemented Interventions (PII)
- Social Narratives (SN)
- Differential Reinforcement (DR)
- Peer-mediated Instruction and Intervention (PMII)
- Social Skills Training (SST)
- Discrete Trial Training (DTT)
- Picture Exchange Communication System (PECS)
- Structured Play Groups (SPG)
- Exercise (ECE)
- Pivotal Response Training (PRT)
- Task Analysis (TA)
- Extinction (EXT)
- Prompting (PP)
- Technology-aided Instruction and Intervention (TAII)
- Functional Behavior Assessment (FBA)
- Reinforcement (R+)
- Time Delay (TD)
- Functional Communication Training (FCT)
- Response Interruption/Redirection (RIR)
- Video Modeling (VM)
- Modeling (MD)
- Scripting (SC)
- Visual Supports (VS)

# Who is here to support you?

District and Campus Staff

Grant Manager

## *Inclusive Settings*

- BCBA (Kora Hardy - ½ time)
- BCBA (Vacant - ½ time)
- Autism Specialist - Vacant

## *CARE Settings*

- BCBA - Esme Rebolloso
- Autism Specialist - Vacant

COTA - Marjorie Campbell

# Family Involvement and Support

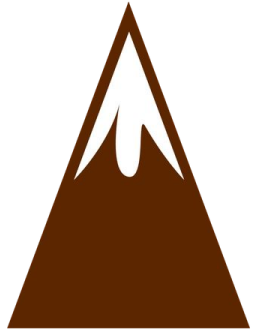
Multidisciplinary Team Meetings

Parent Training Events / Modules

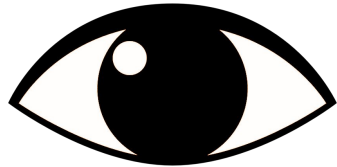
Family Engagement Events

Parent Support Group Meetings

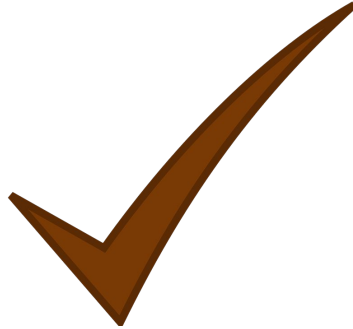
# Measurements of Progress



PEAK



Sensory-Profile 2



TeachTown Basics



Social Responsiveness  
Scale (SRS-2)



# Measurements of Progress

## Promoting Emergence of Advanced Knowledge (PEAK)

By the end of the grant year, scholars will improve their total percentage correct compared to baseline

## Sensory Profile 2

By the end of the grant year, scholars will improve their total percentage correct compared to baseline

# Measurements of Progress

## Teach Town Basics

By the end of the grant year, 7 out of 10 scholars will master an average of 27-36 computer-based lessons in TeachTown

## Social Responsiveness Scale, Second Edition (SRS-2)

By the end of the grant year, a least 75% of scholars will improve on at least one subscale on the SRS-2

# Data Monitoring

- Ongoing and systematically collected
- Utilized to make decisions in educational programming
- Strategic Planning Team will review data, milestones, problems encountered and proposed changes

# Let's Talk about Benefits...

- Students
- Staff
- Parents
- Community

[Click here for an  
inspirational speech given  
by an adult with autism](#)

# Next Steps...

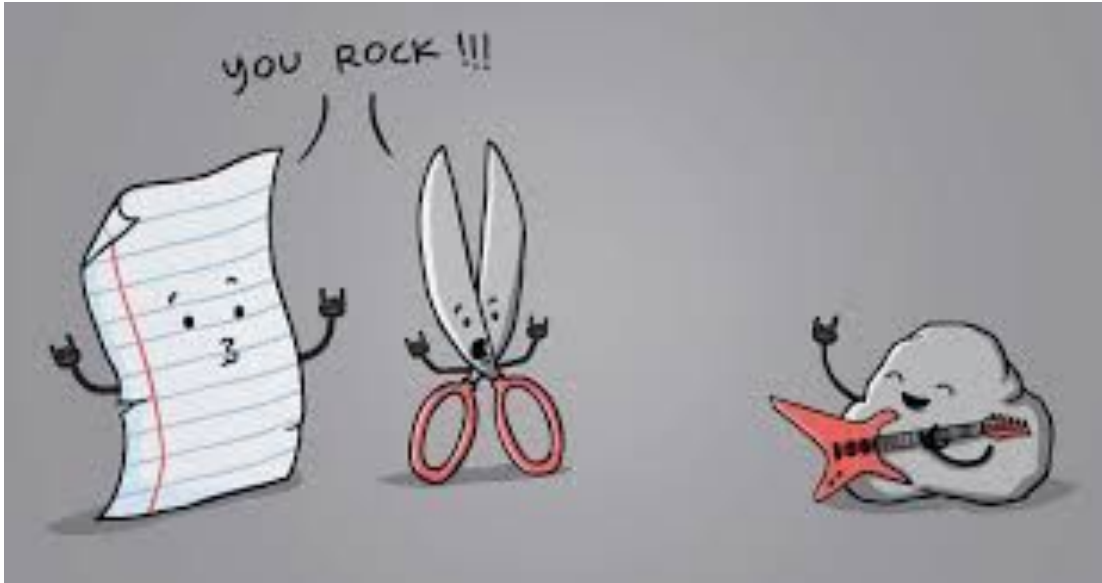
- Parent Information and Training scheduled in November
- Staff trained on sensorimotor components
- Order all sensorimotor equipment
- Hiring of two Autism Specialists
- Hiring of one part time BCBA
- Teachers will be provided access to and be trained in the use of TeachTown Basics

# Next Steps...BASELINE

- BCBA, Autism Specialist, and/or COTA begin collecting baseline data
  - PEAK
  - Sensory Profile 2
  - Social Responsiveness Scale
  
- Baseline assessments will be administered by classroom staff
  - TeachTown

# What does this mean for me?

Continue being the **ROCK STAR** parent that you are.



# What does this mean for me?

You are invited and encouraged to attend any or all of the **parent meetings** or **family events**.

- Next Tuesday, November 17th (noon and 5:30); Topic: EBPs (link in email)
- Next Wednesday, November 18th (webinar will be released via email); Topic: Sensory Friendly Holiday Season
- Next Wednesday - Friday, November 18th - 20th pick up sensory materials @ the Education Center (2602 S Belt Line Rd)
  - Wednesday, November 18th: 11:00 am - 1:00 pm
  - Thursday, November 19th: 11:00 am - 1:00 pm AND 4:30 pm - 6:30 pm
  - Friday, November 20th: 11:00 am - 1:00 pm



# What does this mean for me?

- Follow through with any activities provided by your child's teacher.
- Complete any EBP modules that may be recommended to you
- Stay in open communication with the Autism Specialist and BCBA to share successes, concerns, or to request assistance.

**When will all of this “officially” begin?**

November 30th

**Questions?**

# Thank You!

:): YOU CHOOSE...

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