

Grand Prairie ISD Spanish I Curriculum Document

Third Nine Weeks

Strand	Unit	TEKS	Student Expectation Learning Targets	Units of study
Interpersonal	3B	2.1A, B	Exchange information about health I can talk about food choices and health	Plurals of adjectives Ser Vocabulary – Food groups, healthy activities, and ways to describe foods.
Presentational	3B	2.3B	Describe how to maintain good health. I can talk and write about food, health and exercise.	Plurals of adjectives Ser. Vocabulary – Food groups, healthy activities, and ways to describe foods.
Interpretive	3B	2.2A, B, and C	Identify the main idea, theme, and supporting details texts, audio and audiovisual materials. I can listen to and read about healthy and unhealthy lifestyles.	Plurals of adjectives Ser. Vocabulary – Food groups, healthy activities, and ways to describe foods.
Interpersonal	4A	2.1A, B	Exchange information about leisure activities I can talk about weekend plans.	The verb ir Asking questions Vocabulary – leisure activities and places in the community.
Interpretive	4A	2.2A, B, and C	Identify main idea, theme, and supporting details texts, audio/audiovisual materials. I can listen and read about leisure activities and schedules.	The verb ir Asking questions Vocabulary – leisure activities and places in the community.
Presentation	4A	2.3B	Describe leisure activities I can talk and write about places to go and activities to do during free time.	The verb ir Asking questions Vocabulary – leisure activities and places in the community.

Interpersonal	4B	2.1A, B	Exchange information about an invitation I can respond to an invitation.	Vocabulary – Telling time, sports and outside activities, and extending, accepting, and declining invitations Ir + a + infinitive Verb jugar
---------------	----	---------	--	--

Interpretive	4B	2.2A, B, and C	Identify main idea, theme, and supporting details texts, audio/audiovisual materials. I can listen to and read an invitation and responses.	Vocabulary – Telling time, sports and outside activities, and extending, accepting, and declining invitations Ir + a + infinitive Verb jugar
Presentational	4B	2.3B	Describe how to get to places around school I can write about an invitation and activity plan.	Vocabulary – Telling time, sports and outside activities, and extending, accepting, and declining invitations Ir + a + infinitive Verb jugar