

Grand Prairie ISD Spanish I Curriculum Document

Fourth Nine Weeks

Strand	Unit	TEKS	Student Expectation Learning Targets	Units of study
Interpersonal	5A	2.1A, B	Exchange information about your family. I can talk about my family.	The verb tener Stem-changing verbs specifically identify the types Possessive adjectives Vocabulary – family members and pets, telling ages, party decorations and celebration activities
Presentational	5A	2.3B	Describe my family. I can talk and write about family, friends, and celebrations.	The verb tener Stem-changing verbs specifically identify the types Possessive adjectives Vocabulary – family members and pets, telling ages, party decorations and celebration activities
Interpretive	5A	2.2A, B, and C	Identify the main idea, theme, and supporting details texts, audio and audiovisual materials. I can listen to and read about family member and family relationships.	The verb tener Stem-changing verbs specifically identify the types Possessive adjectives Vocabulary – family members and pets, telling ages, party decorations and celebration activities
Interpersonal	5B	2.1A, B	Exchange information about my family. I can talk about their physical features.	The verbs venir, ser and estar Vocabulary – describing people and things, food and table settings, eating out and expressing needs.

Interpretive	5B	2.2A, B, and C	Identify the main idea, theme, and supporting details texts, audio and audiovisual materials. I can listen and read about a restaurant, meals, and service.	The verbs venir, ser and estar Vocabulary – describing people and things, food and table settings, eating out and expressing needs.
Presentation	5B	2.3B	Describe celebrations. I can talk and write about celebration plans.	The verbs venir, ser and estar Vocabulary – describing people and things, food and table settings, eating out and expressing needs.
Interpersonal	6A	2.1A, B	Exchange information about my room and the rooms of others. I can describe my room and those of others and make comparisons.	Verbs poder and dormir Making comparisons Vocabulary -bedroom items, electronic equipment, colors and comparison vocabulary
Interpretive	6A	2.2A, B, and C	Identify the main idea, theme, and supporting details texts, audio and audiovisual materials. I can listen to and read about descriptions of bedrooms and colors.	Verbs poder and dormir Making comparisons Vocabulary -bedroom items, electronic equipment, colors and comparison vocabulary
Presentational	6A	2.3B	Describe my room and the rooms of others. I can write about my room and those of others and make comparisons.	Verbs poder and dormir Making comparisons Vocabulary -bedroom items, electronic equipment, colors and comparison vocabulary