

Grand Prairie ISD Spanish 2 Curriculum Document

Second Nine Weeks

Strand	Unit	TEKS	Student Expectation Learning Targets	Units of study
Interpersonal	2B	2.1A, B	<p>Interact and react in spoken conversation about fashion.</p> <ul style="list-style-type: none"> • I can talk about when and where I bought clothing I am wearing. 	<p>Preterit of regular verbs Demonstrative adjectives Using adjectives as nouns Vocabulary – shopping and clothing</p>
Presentational	2B	2.3B	<p>Describe fashion and shopping trips orally and in writing using a series of sequenced sentences with essential details and simple elaboration.</p> <ul style="list-style-type: none"> • I can talk and write about fashion and shopping trips. 	<p>Preterit of regular verbs Demonstrative adjectives Using adjectives as nouns Vocabulary – shopping and clothing</p>
Interpretive	2B	2.2A, B, and C	<p>Identify the main idea, theme, and supporting details texts, audio and audiovisual materials.</p> <ul style="list-style-type: none"> • I can listen to and read about clothing people bought. 	<p>Preterit of regular verbs Demonstrative adjectives Using adjectives as nouns Vocabulary – shopping and clothing</p>
Interpersonal	3A	2.1A, B	<p>Exchange information about whether you did certain things you had to do</p> <ul style="list-style-type: none"> • I can talk about running errands, chores, and where people go to buy things. 	<p>Irregular preterit verb: ir, ser, hacer, tener, estar, & poder Direct object pronouns and telling time Vocabulary – running errands and where to buy things.</p>
Interpretive	3A	2.2A, B, and C	<p>Identify the main idea, theme, and supporting details texts, audio and audiovisual materials.</p> <ul style="list-style-type: none"> • I can listen and read about where people went, what they did, and what they received as gifts 	<p>Irregular preterit verb: ir, ser, hacer, tener, estar, & poder Direct object pronouns and telling time Vocabulary – running errands and</p>

Presentation	3A	2.3B	Describe completed routines, chores and/or errands and/or things you purchased. <ul style="list-style-type: none"> I can talk and write completed routines, chores and/or errands and/or things you purchased. 	Irregular preterit verb: ir, ser, hacer, tener, estar, & poder Direct object pronouns and telling time Vocabulary – running errands and
Interpersonal	3B	2.1A, B	Exchange information about how to get to places around school <ul style="list-style-type: none"> I can give and receive directions. 	Direct object pronouns focus on me, te, nos Irregular affirmative tú commands Present progressive irregular forms Present tense review salir, decir, and venir Vocabulary driving, giving & receiving directions, asking for directions.
Interpretive	3B	2.2A, B, and C	Identify the main idea, theme, and supporting details texts, audio and audiovisual materials. <ul style="list-style-type: none"> I can listen to and read driving advice and directions. 	Direct object pronouns focus on me, te, nos Irregular affirmative tú commands Present progressive irregular forms Present tense review salir, decir, and venir Vocabulary driving, giving & receiving directions, asking for directions.
Presentational	3B	2.3B	Describe how to get to places around school <ul style="list-style-type: none"> I can write about directions and driving. 	Direct object pronouns focus on me, te, nos Irregular affirmative tú commands Present progressive irregular forms Present tense review salir, decir, and venir Vocabulary driving, giving & receiving directions, asking for directions.
Interpretive	Dia of the Dead	Your own resources	Exchange information about how you celebrated this holiday or Halloween. <ul style="list-style-type: none"> I can exchange information about this holiday with a classmate. 	Vocabulary Day of the Dead Past Tense

Interpersonal		Your own resources	<p>Identify the main idea, theme, and supporting details texts, audio and audiovisual materials.</p> <ul style="list-style-type: none"> • I can listen to or read about this holiday and understand its cultural attributes. 	<p>Vocabulary Day of the Dead</p> <p>Present tense</p>
Presentational		Your own resources	<p>Describe how to get to places around school</p> <ul style="list-style-type: none"> • I can write about this holiday and/or compare it to Halloween 	<p>Vocabulary Day of the Dead</p> <p>Present tense</p>
Interpretive	Culture of Spanish-speaking countries	Your own resources	<p>Exchange information about a Latin American country.</p> <ul style="list-style-type: none"> • I can tell someone one about the country I am studying about. 	<p>Vocabulary – Nationalities, Capitals, and Countries</p> <p>Use of adjectives</p>
Interpersonal		Your own resources	<p>Identify the main idea, theme, and supporting details texts, audio and audiovisual materials.</p> <ul style="list-style-type: none"> • I can read about a country and understand historical and cultural attributes. 	<p>Vocabulary – Nationalities, Capitals, and Countries</p> <p>Use of adjectives</p>
Presentational		Your own resources	<p>Describe how to get to places around school</p> <ul style="list-style-type: none"> • I can write about a Latin American country. 	<p>Vocabulary – Nationalities, Capitals, and Countries</p> <p>Use of adjectives</p>