

## Grand Prairie ISD Spanish 2 Curriculum Document

### Third Nine Weeks

Strand	Unit	TEKS	Student Expectation Learning Targets	Units of study
Interpretive	Capítulo 3A  Talk about what you did yesterday	2.2B	Identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials.  <b>I can listen and read about where people went.</b> <b>I can listen and read about what people did.</b> <b>I can listen and read about what they received.</b>	Irregular Preterite Tense Verbs  Direct Object pronouns  Places and items to buy in the community. Vocabulary page 152
Presentational	Capítulo 3A  Talk about what you did yesterday	2.3B	Describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration.  <b>I can exchange information about things I did.</b> <b>I can exchange information about things I had to do.</b> <b>I can exchange information about places I went.</b>	Irregular Preterite Tense Verbs  Places and items to buy in the community. Vocabulary page 152
Interpersonal	Capítulo 3A  Talk about what you did yesterday	2.1A	Ask and respond to questions about everyday life with simple elaboration in spoken and written conversation.  <b>I can exchange information about important moments in my life.</b>	Irregular Preterite Tense Verbs  Places and items to buy in the community. Vocabulary page 152
Interpersonal	Capítulo 3B  Driving and giving and receiving advice	2.1B	Express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation.  <b>I can talk and write about preparations for an event.</b>  <b>I can exchange information about my relationships with friends and family.</b>	Direct Object Pronouns Page 166  Family Vocabulary  Irregular Preterite Tense Verbs
Interpretive	Capítulo 5A  News and Natural Disasters	2.2B	Identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials.  <b>I can listen to and read about the news.</b>	Irregular Preterite (i-y)

			<b>I can listen and read about natural disasters and rescues.</b>	Irregular Preterite (-CAR, --GAR and -ZAR  News and natural disaster vocabulary page 262
Presentational	Capítulo 5A  News and Natural Disasters	2.3B	Describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration.  <b>I can exchange information about the news.</b>	Irregular Preterite (i-y)  Irregular Preterite (-CAR, --GAR and -ZAR  News and natural disaster vocabulary page 262
Interpretive	Capítulo 6A  TV shows and Sporting Events	2.2B	Identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials.  <b>I can listen and read about TV shows.</b>  <b>I can listen and read about sporting events.</b>	Stem-changing Preterite Verbs  TV shows and Sporting Events page 316
Interpersonal	Capítulo 6A  TV shows and Sporting Events	2.1A	Ask and respond to questions about everyday life with simple elaboration in spoken and written conversation.  <b>I can talk and write about TV shows.</b>	Stem-changing Preterite Verbs  TV shows and Sporting Events page 316
Presentational	Capítulo 6A  TV shows and Sporting Events	2.3A	Express and support an opinion or preference orally and in writing with supporting statements.  <b>I can exchange information about my reaction to a TV program.</b>  <b>I can exchange information about my reaction to a sporting event.</b>	Stem-changing Preterite Verbs  TV shows and Sporting Events page 316
Interpretive	Capítulo 6A  TV shows and Sporting Events	2.2A	Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts.  <b>I can understand television programming on Spanish-language channels.</b>  <b>I can understand the popularity of sports and tv shows in different countries.</b>	Stem-changing Preterite Verbs  TV shows and Sporting Events page 316

## Grand Prairie ISD Spanish 2 Can Do Statements

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Unit	Student Expectation Learning Targets
Talk about what you did yesterday	<ul style="list-style-type: none"> <li>• I can listen and read about where people went.</li> <li>• I can listen and read about what people did.</li> <li>• I can listen and read about what they received.</li> <li>• I can exchange information about things I did.</li> <li>• I can exchange information about things I had to do.</li> <li>• I can exchange information about places I went.</li> <li>• I can exchange information about important moments in my life.</li> </ul>
Driving and giving and receiving advice	<ul style="list-style-type: none"> <li>• I can talk and write about preparations for an event.</li> <li>• I can exchange information about my relationships with friends and family.</li> </ul>
News and Natural Disasters	<ul style="list-style-type: none"> <li>• I can listen to and read about the news.</li> <li>• I can listen and read about natural disasters and rescues.</li> </ul>
TV Shows and Sporting Events	<ul style="list-style-type: none"> <li>• I can listen to and read about TV shows.</li> <li>• I can listen to and read about sporting events.</li> <li>• I can talk and write about TV shows.</li> <li>• I can exchange information about my reaction to a TV program.</li> <li>• I can exchange information about my reaction to a sporting event.</li> <li>• I can understand television programming on Spanish-language channels.</li> <li>• I can understand the popularity of sports and tv shows in different countries.</li> </ul>