

Grand Prairie ISD Spanish 2 Curriculum Document

Fourth Nine Weeks

Strand	Unit	TEKS	Student Expectation Learning Targets	Units of study
Interpersonal	4A	2.1A, B	<p>Interact and react in spoken conversation about childhood</p> <ul style="list-style-type: none"> I can talk about what I was like as a child, my parties, and my celebrations. 	<p>Regular imperfect tense of regular verbs Irregular imperfect tense. Vocabulary – toys and playing with other children</p>
Presentational	4A	2.3B	<p>Describe childhood orally and in writing using a series of sequenced sentences with essential details and simple elaboration.</p> <ul style="list-style-type: none"> I can talk and write about how I was like as child, my experiences in elementary school, my parties and my celebrations. 	<p>Regular imperfect tense of regular verbs Irregular imperfect tense. Vocabulary – toys and playing with other children</p>
Interpretive	4A	2.2A, B, and C	<p>Identify the main idea, theme, and supporting details texts, audio and audiovisual materials.</p> <ul style="list-style-type: none"> I can listen to and read about favorite childhood toys, elementary school experiences, my parties and my celebration. 	<p>Preterit of regular verbs Demonstrative adjectives Using adjectives as nouns Vocabulary – shopping and clothing</p>
Interpersonal	4B	2.1A, B	<p>Exchange information about celebrations.</p> <ul style="list-style-type: none"> I can talk about where, with whom, and how I used to celebrate holidays as a child. 	<p>Preterit and Imperfect: describing a situation. Reciprocal actions. Vocabulary – common etiquette and holiday celebrations.</p>
Interpretive	4B	2.2A, B, and C	<p>Identify the main idea, theme, and supporting details texts, audio and audiovisual materials.</p> <ul style="list-style-type: none"> I can listen and read about family celebrations. 	<p>Preterit and Imperfect: describing a situation. Reciprocal actions. Vocabulary – common etiquette and holiday celebrations.</p>

Presentation	4B	2.3B	Describe completed family celebrations. <ul style="list-style-type: none"> I can talk and write about how my family used to celebrate holidays and your best birthday. 	Preterit and Imperfect: describing a situation. Reciprocal actions. Vocabulary – common etiquette and holiday celebrations.
Interpersonal	5A	2.1A, B	Exchange information about disasters and rescues. <ul style="list-style-type: none"> I can give and receive newsworthy events. 	Preterit and Imperfect: other uses The preterit of the verbs: oír, leer, creer, and destruir. Vocabulary: natural disasters, weather extremes, fires, news, & rescues.
Interpretive	5A	2.2A, B, and C	Identify the main idea, theme, and supporting details texts, audio and audiovisual materials. <ul style="list-style-type: none"> I can listen to and read disasters and rescues. 	Preterit and Imperfect: other uses The preterit of the verbs: oír, leer, creer, and destruir. Vocabulary: natural disasters, weather extremes, fires, news, & rescues.
Presentational	5A	2.3B	Describe how to get to places around school <ul style="list-style-type: none"> I can talk and write about how things were during my day and about disaster movies. 	Preterit and Imperfect: other uses The preterit of the verbs: oír, leer, creer, and destruir. Vocabulary: natural disasters, weather extremes, fires, news, & rescues.