

Grand Prairie ISD Spanish 3 YAG with TEKS & Can Do Statements

1st Nine Weeks: Personal Life

Strand	TEKS Statement	TEKS	Student Expectation Learning Targets	Level 3: Auténtico
Interpersonal Communication: Speaking & Writing	<p>The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts.</p> <p>The student uses a mixture of short statements, sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>The student is expected to...</p>	3.1A	<p>Respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation.</p> <ul style="list-style-type: none"> • I can have a simple conversation on a number of everyday topics. • I can talk with someone about family or household tasks. • I can start, maintain, and end a conversation on a variety of familiar topics. • I can talk about my daily routine. • I can talk about my interests and hobbies. 	Para Empezar Capítulo 1-2
		3.1B	<p>Express and exchange personal opinions, preferences and recommendations with supporting statements in spoken and written conversation.</p> <ul style="list-style-type: none"> • I can talk about my daily activities and personal preferences. • I can talk with someone about hobbies and interests. • I can give reasons for my preferences. • I can talk about artists from other countries 	

		3.1C	<p>Ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation.</p> <ul style="list-style-type: none"> • I can tell what chores others should do • I can tell what activities others should do 	
		3.1D	<p>Articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation.</p> <ul style="list-style-type: none"> • I can give some information about something I plan to do. • I can give some information about activities I did. 	
Interpretive Communication: Reading & Listening	<p>The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources.</p> <p>The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>The student is expected to....</p>	3.2A	<p>Demonstrate an understanding of culturally authentic print, digital, audio, audiovisual materials in everyday contexts.</p> <ul style="list-style-type: none"> • I can understand questions and simple statements on everyday topics when I am part of the conversation. • I can understand questions about my likes and dislikes. • I can understand messages in which the writer tells or asks me about topics of personal interest. • I can understand what an e-pal writes about interest and daily routines. 	
		3.2B	<p>Paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials.</p>	

			<ul style="list-style-type: none"> • I can understand peers’ recorded descriptions about themselves or their avatars. • I can understand message related to my everyday life. • I can identify the type of film from a movie preview. 	
		3.2C	<p>Infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials.</p> <ul style="list-style-type: none"> • I can understand simple personal questions. • I can understand the personal questions. • I can read simple written exchanges between other people. • I can understand basic information on weather forecasts. 	
		3.2D	<p>Compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials.</p> <ul style="list-style-type: none"> • I can understand how Spanish teenagers spend their free time. 	
Presentational Communication: Speaking & Writing	<p>The student presents information orally and in writing using a mixture of phrases, sentences and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>The student is expected to...</p>	3.3A	<p>Express and defend an opinion or preference orally and in writing with supporting statements and with recommendations.</p> <ul style="list-style-type: none"> • I can talk about people, activities, events, and experiences. • I can describe the physical appearance and personality of a friend or family member. • I can describe a famous place, or a place I have visited. • I can express my needs and wants. • I can describe what I need for school or work, and what I want or need to do each day. • I can express my preferences on topics of interest. • I can give a presentation about a movie or television show that I like. • I can give a presentation about a favorite movie or song and tell why I like it. 	

		3.3B	Narrate situations and events orally and in writing using connected sentences with details and elaboration. <ul style="list-style-type: none">• I can express my preferences on topics of interest.• I can give a presentation about a movie or television show that I like.• I can write about topics of interest.• I can write about a movie or a television show that I like.• I can present information on plans, instructions, and direction.• I can make a presentation about my personal and social experiences.• I can describe a childhood or past experience.	
		3.3C	Inform others orally and in writing about a variety of topics using connected sentences with details and elaboration. <ul style="list-style-type: none">• I can write about common events and daily routines.• I can write about people, activities, events, and experiences.• I can describe the physical appearance and personality of a friend or family member.• I can write about something I have learned.	