

**Grand Prairie ISD Spanish 3 YAG with TEKS & Can Do Statements**

**2nd 9 Weeks: Health & Wellness**

Strand	TEKS Statement	TEKS	Student Expectation Learning Targets	Level 3: Auténtico
Interpersonal Communication: Speaking & Writing	<p>The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts.</p> <p>The student uses a mixture of short statements, sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p><b>The student is expected to...</b></p>	3.1A	<p><b>Respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation.</b></p> <ul style="list-style-type: none"> <li>• I can have a simple conversation on a number of everyday topics.</li> <li>• I can tell what is wrong when I don't feel well.</li> <li>• I can start, maintain, and end a conversation on a variety of familiar topics</li> <li>• I can talk about my feelings and emotions and tell why I feel a certain way.</li> </ul>	Capítulo 3-4
		3.1B	<p><b>Express and exchange personal opinions, preferences and recommendations with supporting statements in spoken and written conversation.</b></p> <ul style="list-style-type: none"> <li>• I can talk about my daily activities and personal preferences.</li> <li>• I can tell what exercises I do.</li> <li>• I can tell what I do to be healthy.</li> <li>• I can tell why I feel a certain way.</li> </ul>	
		3.1C	<p><b>Ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation.</b></p> <ul style="list-style-type: none"> <li>• I can tell other what to do to be healthy</li> <li>• I can give advice about relationships</li> </ul>	

		3.1D	<p><b>Articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation.</b></p> <ul style="list-style-type: none"> <li>• I can give suggestions on healthy habits.</li> <li>• I can give suggestions on healthy relationships</li> </ul>	
Interpretive Communication: Reading & Listening	<p>The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources.</p> <p>The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p><b>The student is expected to....</b></p>	3.2A	<p><b>Demonstrate an understanding of culturally authentic print, digital, audio, audiovisual materials in everyday contexts.</b></p> <ul style="list-style-type: none"> <li>• I can understand the basic purpose of a message.</li> <li>• I can understand questions and simple statements on everyday topics when I am part of the conversation.</li> <li>• I can understand videos and articles on health topics</li> </ul>	
		3.2B	<p><b>Paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials.</b></p> <ul style="list-style-type: none"> <li>• I can understand the main idea of what I listen to for person employment.</li> </ul>	
		3.2C	<p><b>Infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic information in ads, announcements and other simple texts.</li> <li>• I can understand basic information on food labels.</li> <li>• I can understand the main idea of videos on healthy eating habits</li> <li>• I can understand the main idea of articles on health topics</li> </ul>	

		3.2D	<p><b>Compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials.</b></p> <ul style="list-style-type: none"> <li>• I can understand how Spanish speaking teenagers maintain good health</li> </ul>	
Presentational Communication: Speaking & Writing	<p>The student presents information orally and in writing using a mixture of phrases, sentences and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p><b>The student is expected to...</b></p>	3.3A	<p><b>Express and defend an opinion or preference orally and in writing with supporting statements and with recommendations.</b></p> <ul style="list-style-type: none"> <li>• I can describe the physical appearance of a friend or family member</li> <li>• I can describe another person's personality</li> </ul>	
		3.3B	<p><b>Narrate situations and events orally and in writing using connected sentences with details and elaboration.</b></p> <ul style="list-style-type: none"> <li>• I can write about what I do to stay healthy</li> <li>• I can give advice on solving problems.</li> </ul>	
		3.3C	<p><b>Inform others orally and in writing about a variety of topics using connected sentences with details and elaboration.</b></p> <ul style="list-style-type: none"> <li>• I can give instructions for healthy habits.</li> <li>• I can write messages and announcements</li> <li>• I can write instructions on health and wellness.</li> </ul>	