

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
 GRAND PRAIRIE ISD (057910)

|                                   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL + | Total Met | Total Eligible | Percent of Eligible Measures Met |
|-----------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|-------|-----------|----------------|----------------------------------|
| <b>Performance Status - State</b> |              |                  |          |       |                 |       |                  |                   |             |            |                           |       |           |                |                                  |
| State Target                      | 60%          | 60%              | 60%      | 60%   | 60%             | 60%   | 60%              | 60%               | 60%         | 60%        | 60%                       |       |           |                |                                  |
| Reading                           | Y            | Y                | Y        | Y     | Y               | Y     |                  | Y                 | Y           | N          | Y                         | n/a   | 9         | 10             | 90                               |
| Mathematics                       | Y            | Y                | Y        | Y     | Y               | Y     |                  | Y                 | Y           | N          | Y                         | n/a   | 9         | 10             | 90                               |
| Writing                           | N            | N                | N        | Y     |                 | Y     |                  | Y                 | N           | N          | N                         | n/a   | 3         | 9              | 33                               |
| Science                           | Y            | Y                | Y        | Y     | Y               | Y     |                  | Y                 | Y           | N          | Y                         | n/a   | 9         | 10             | 90                               |
| Social Studies                    | Y            | Y                | Y        | Y     |                 | Y     |                  | Y                 | Y           | N          | Y                         | n/a   | 8         | 9              | 89                               |
| <b>Total</b>                      |              |                  |          |       |                 |       |                  |                   |             |            |                           |       | <b>38</b> | <b>48</b>      | <b>79</b>                        |

| <b>Performance Status - Federal</b> |     |     |     |     |     |     |     |     |     |     |     |     |  |  |  |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| Federal Target                      | 91% | 91% | 91% | 91% |     |     |     |     | 91% | 91% | 91% |     |  |  |  |
| Reading                             | N   | N   | N   | N   | n/a | n/a | n/a | n/a | N   | N   | N   | n/a |  |  |  |
| Mathematics                         | N   | N   | N   | N   | n/a | n/a | n/a | n/a | N   | N   | N   | n/a |  |  |  |

| <b>Participation Status</b> |     |     |     |     |     |     |     |     |     |     |     |     |           |           |            |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----------|-----------|------------|
| Target                      | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% |     | 95% |           |           |            |
| Reading                     | Y   | Y   | Y   | Y   | Y   | Y   |     | Y   | Y   | Y   | n/a | Y   | 10        | 10        | 100        |
| Mathematics                 | Y   | Y   | Y   | Y   | Y   | Y   |     | Y   | Y   | Y   | n/a | Y   | 10        | 10        | 100        |
| <b>Total</b>                |     |     |     |     |     |     |     |     |     |     |     |     | <b>20</b> | <b>20</b> | <b>100</b> |

| <b>Federal Graduation Status (Target: See Reason Codes)</b> |   |   |   |   |  |   |  |  |   |   |     |   |          |          |           |
|---|---|---|---|---|--|---|--|--|---|---|-----|---|----------|----------|-----------|
| Graduation Target Met                                       | N | Y | N | Y |  | Y |  |  | N | Y | n/a | N | 4        | 8        | 50        |
| Reason Code ***   |   | a |   | c |  | a |  |  |   | c |     |   |          |          |           |
| <b>Total</b>  |   |   |   |   |  |   |  |  |   |   |     |   | <b>4</b> | <b>8</b> | <b>50</b> |

**District: Met Federal Limits on Alternative Assessments**

|                         |     |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
|-------------------------|-----|--|--|--|--|--|--|--|--|--|--|--|----------|----------|------------|
| <b>Reading #</b>        |     |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
| Alternate 1%            | Y   |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
| Number Proficient       | 223 |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
| Total Federal Cap Limit | 202 |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
| <b>Mathematics #</b>    |     |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
| Alternate 1%            | Y   |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
| Number Proficient       | 217 |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
| Total Federal Cap Limit | 156 |  |  |  |  |  |  |  |  |  |  |  |          |          |            |
| <b>Total</b>            |     |  |  |  |  |  |  |  |  |  |  |  | <b>1</b> | <b>1</b> | <b>100</b> |

**Overall Total** **63**    **77**    **82**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

# The school district was granted an exception to the 1% cap on STAAR Alternate student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Performance and Participation Data Table**  
**GRAND PRAIRIE ISD (057910)**

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|---------------|
| <b>Performance Rates</b>                  |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| <b>Reading</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Approaches Grade Level Standard      | 12,614       | 2,174            | 8,265    | 1,379 | 37              | 454   | 13               | 292               | 9,143       | 556        | 3,613                     | n/a           |
| Total Tests                               | 18,566       | 3,243            | 12,558   | 1,817 | 62              | 512   | 17               | 357               | 14,258      | 1,800      | 6,039                     | 5,847         |
| % at Approaches Grade Level Standard      | 68%          | 67%              | 66%      | 76%   | 60%             | 89%   | 76%              | 82%               | 64%         | 31%        | 60%                       | n/a           |
| <b>Mathematics</b>                        |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Approaches Grade Level Standard      | 11,302       | 1,912            | 7,536    | 1,190 | 33              | 373   | 10               | 248               | 8,422       | 715        | 3,649                     | n/a           |
| Total Tests                               | 14,678       | 2,621            | 9,841    | 1,466 | 43              | 392   | 14               | 301               | 11,346      | 1,478      | 4,868                     | 4,718         |
| % at Approaches Grade Level Standard      | 77%          | 73%              | 77%      | 81%   | 77%             | 95%   | 71%              | 82%               | 74%         | 48%        | 75%                       | n/a           |
| <b>Writing</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Approaches Grade Level Standard      | 2,445        | 449              | 1,551    | 284   | *               | 96    | *                | 61                | 1,741       | 92         | 772                       | n/a           |
| Total Tests                               | 4,199        | 761              | 2,789    | 428   | *               | 121   | *                | 89                | 3,226       | 382        | 1,408                     | 1,349         |
| % at Approaches Grade Level Standard      | 58%          | 59%              | 56%      | 66%   | *               | 79%   | *                | 69%               | 54%         | 24%        | 55%                       | n/a           |
| <b>Science</b>                            |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Approaches Grade Level Standard      | 5,185        | 903              | 3,371    | 567   | 26              | 196   | 5                | 117               | 3,766       | 303        | 1,434                     | n/a           |
| Total Tests                               | 6,756        | 1,193            | 4,536    | 654   | 28              | 205   | 6                | 134               | 5,148       | 676        | 2,098                     | 2,032         |
| % at Approaches Grade Level Standard      | 77%          | 76%              | 74%      | 87%   | 93%             | 96%   | 83%              | 87%               | 73%         | 45%        | 68%                       | n/a           |
| <b>Social Studies</b>                     |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| # at Approaches Grade Level Standard      | 3,173        | 572              | 2,080    | 326   | **              | 128   | *                | 54                | 2,186       | 157        | 685                       | n/a           |
| Total Tests                               | 4,213        | 759              | 2,846    | 391   | **              | 135   | *                | 67                | 3,062       | 375        | 1,068                     | 1,034         |
| % at Approaches Grade Level Standard      | 75%          | 75%              | 73%      | 83%   | 85%             | 95%   | *                | 81%               | 71%         | 42%        | 64%                       | n/a           |
| <b>Participation Rates</b>                |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| <b>Reading: 2016-2017 Assessments</b>     |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| Number Participating                      | 19,901       | 3,436            | 13,577   | 1,887 | 62              | 547   | 17               | 374               | 15,344      | 1,904      | n/a                       | 6,647         |
| Total Students                            | 20,150       | 3,483            | 13,754   | 1,907 | 63              | 547   | 17               | 378               | 15,534      | 1,931      | n/a                       | 6,699         |
| Participation Rate                        | 99%          | 99%              | 99%      | 99%   | 98%             | 100%  | 100%             | 99%               | 99%         | 99%        | n/a                       | 99%           |
| <b>Mathematics: 2016-2016 Assessments</b> |              |                  |          |       |                 |       |                  |                   |             |            |                           |               |
| Number Participating                      | 15,442       | 2,791            | 10,345   | 1,524 | 43              | 406   | 14               | 318               | 11,933      | 1,533      | n/a                       | 5,018         |
| Total Students                            | 15,568       | 2,815            | 10,431   | 1,536 | 44              | 406   | 14               | 321               | 12,032      | 1,553      | n/a                       | 5,050         |
| Participation Rate                        | 99%          | 99%              | 99%      | 99%   | 98%             | 100%  | 100%             | 99%               | 99%         | 99%        | n/a                       | 99%           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Graduation and Federal Limits Data Table**  
**GRAND PRAIRIE ISD (057910)**

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Ever HS) | ELL (Current) |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------|---------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |       |                  |                   |             |            |               |               |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b> |              |                  |          |       |                 |       |                  |                   |             |            |               |               |
| Number Graduated   | 1,613        | 316              | 1,020    | 192   | **              | 57    | *                | 21                | 1,070       | 135        | 301           | n/a           |
| Total in Class   | 1,878        | 348              | 1,223    | 218   | **              | 61    | *                | 21                | 1,279       | 182        | 378           | 326           |
| Graduation Rate  | 85.9%        | 90.8%            | 83.4%    | 88.1% | 100.0%          | 93.4% | *                | 100.0%            | 83.7%       | 74.2%      | 79.6%         | n/a           |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b> |              |                  |          |       |                 |       |                  |                   |             |            |               |               |
| Number Graduated   | 1,677        | 290              | 1,067    | 207   | **              | 78    | *                | 25                | 1,099       | 125        | 259           | n/a           |
| Total in Class   | 1,928        | 334              | 1,227    | 242   | **              | 84    | *                | 29                | 1,277       | 174        | 330           | 290           |
| Graduation Rate  | 87.0%        | 86.8%            | 87.0%    | 85.5% | 77.8%           | 92.9% | *                | 86.2%             | 86.1%       | 71.8%      | 78.5%         | n/a           |
| <b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>            |              |                  |          |       |                 |       |                  |                   |             |            |               |               |
| Number Graduated   | 1,731        | 302              | 1,099    | 213   | **              | 79    | *                | 26                | 1,135       | 137        | 269           | n/a           |
| Total in Class   | 1,931        | 333              | 1,232    | 241   | **              | 84    | *                | 29                | 1,280       | 173        | 332           | 296           |
| Graduation Rate  | 89.6%        | 90.7%            | 89.2%    | 88.4% | 100.0%          | 94.0% | *                | 89.7%             | 88.7%       | 79.2%      | 81.0%         | n/a           |

**District: Met Federal Limits on Alternative Assessments**

**Reading**

|                         |     |
|-------------------------|-----|
| Number Proficient       | 223 |
| Total Federal Cap Limit | 202 |

**Mathematics**

|                         |     |
|-------------------------|-----|
| Number Proficient       | 217 |
| Total Federal Cap Limit | 156 |

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- Indicates there are no students in the group.

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