

# 2015-16 Texas Academic Performance Report

District Name: **GRAND PRAIRIE ISD**

District Number: **057910**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Needs Intervention***

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District Name: GRAND PRAIRIE ISD  
 County Name: DALLAS  
 District Number: 057910

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>68%</b>	65%	68%	71%	*	85%	*	75%	43%	65%	69%
Mathematics	2016	75%	76%	<b>72%</b>	66%	72%	75%	*	90%	*	81%	46%	69%	74%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>69%</b>	70%	66%	80%	*	80%	*	85%	40%	65%	62%
Mathematics	2016	73%	74%	<b>68%</b>	64%	68%	73%	*	84%	*	74%	41%	65%	70%
Writing	2016	69%	71%	<b>62%</b>	62%	59%	71%	*	81%	*	74%	40%	58%	61%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>77%</b>	73%	76%	86%	75%	84%	*	89%	43%	74%	72%
Mathematics	2016	86%	86%	<b>84%</b>	78%	84%	90%	88%	96%	*	95%	57%	82%	85%
Science	2016	74%	74%	<b>71%</b>	67%	70%	82%	88%	82%	*	89%	40%	68%	66%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>63%</b>	61%	60%	78%	-	92%	*	80%	28%	58%	52%
Mathematics	2016	72%	75%	<b>71%</b>	68%	69%	82%	-	95%	*	76%	37%	68%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	73%	<b>68%</b>	66%	65%	76%	83%	90%	-	87%	28%	64%	57%
Mathematics	2016	69%	71%	<b>67%</b>	61%	66%	78%	100%	90%	-	84%	31%	64%	61%
Writing	2016	69%	71%	<b>62%</b>	61%	60%	65%	*	88%	-	82%	26%	57%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>87%</b>	88%	86%	92%	88%	90%	*	97%	54%	86%	79%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	81%	<b>83%</b>	82%	83%	83%	86%	100%	*	89%	46%	82%	80%
Science	2016	75%	77%	<b>78%</b>	74%	77%	84%	88%	94%	*	88%	35%	74%	69%
Social Studies	2016	63%	67%	<b>63%</b>	62%	60%	75%	*	90%	*	73%	25%	58%	42%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	<b>62%</b>	61%	60%	72%	50%	90%	*	71%	28%	58%	50%
English II	2016	67%	69%	<b>63%</b>	67%	59%	77%	*	85%	*	80%	27%	58%	41%
Algebra I	2016	78%	79%	<b>79%</b>	76%	78%	91%	64%	99%	*	79%	43%	76%	74%
Biology	2016	87%	89%	<b>86%</b>	84%	84%	95%	70%	97%	*	85%	46%	83%	77%
U.S. History	2016	91%	92%	<b>94%</b>	92%	93%	96%	88%	100%	-	93%	65%	92%	85%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>72%</b>	70%	71%	81%	74%	90%	73%	82%	39%	69%	65%
Reading	2016	73%	74%	<b>69%</b>	68%	67%	79%	70%	87%	71%	82%	35%	65%	59%
Mathematics	2016	76%	77%	<b>75%</b>	71%	74%	82%	77%	93%	78%	81%	43%	72%	73%
Writing	2016	69%	71%	<b>62%</b>	61%	60%	68%	67%	85%	*	78%	32%	58%	56%
Science	2016	79%	80%	<b>79%</b>	75%	78%	87%	81%	92%	*	87%	41%	76%	70%
Social Studies	2016	77%	80%	<b>78%</b>	77%	77%	85%	69%	95%	*	84%	44%	74%	59%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>41%</b>	38%	38%	54%	32%	72%	26%	55%	7%	35%	28%
Reading	2016	46%	49%	<b>40%</b>	39%	36%	54%	33%	68%	42%	53%	7%	34%	27%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>41%</b>	36%	39%	51%	32%	74%	35%	56%	9%	36%	36%
Writing	2016	41%	45%	<b>31%</b>	29%	28%	43%	*	68%	*	53%	5%	27%	27%
Science	2016	47%	50%	<b>45%</b>	42%	41%	59%	36%	82%	*	55%	9%	39%	28%
Social Studies	2016	47%	52%	<b>49%</b>	47%	46%	59%	50%	73%	*	67%	14%	43%	25%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>15%</b>	13%	13%	24%	13%	39%	16%	23%	6%	12%	10%
Reading	2016	17%	19%	<b>13%</b>	12%	10%	22%	*	31%	*	23%	5%	10%	9%
Mathematics	2016	19%	22%	<b>17%</b>	14%	15%	25%	13%	49%	*	23%	7%	14%	15%
Writing	2016	15%	17%	<b>10%</b>	11%	8%	16%	*	21%	*	22%	7%	8%	7%
Science	2016	16%	18%	<b>14%</b>	11%	12%	26%	*	40%	*	15%	6%	11%	7%
Social Studies	2016	22%	26%	<b>22%</b>	19%	19%	34%	*	53%	*	36%	5%	18%	7%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>62%</b>	63%	61%	63%	64%	75%	70%	64%	56%	60%	61%
Reading	2016	60%	62%	<b>59%</b>	60%	58%	60%	*	71%	*	61%	58%	58%	58%
Mathematics	2016	63%	65%	<b>64%</b>	66%	63%	66%	61%	80%	*	67%	55%	63%	63%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>17%</b>	17%	16%	18%	20%	27%	17%	20%	15%	17%	18%
Reading	2016	16%	17%	<b>16%</b>	17%	15%	17%	*	20%	*	19%	16%	16%	17%
Mathematics	2016	17%	19%	<b>18%</b>	16%	17%	18%	25%	35%	*	21%	14%	17%	19%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>35%</b>	36%	34%	40%	*	37%	-	35%	18%	34%	35%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>75%</b>	<b>69%</b>	63%	68%	81%	*	82%	*	87%	25%	66%	63%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>25%</b>	<b>31%</b>	37%	32%	19%	*	18%	*	13%	75%	34%	37%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>77%</b>	72%	76%	86%	71%	82%	*	89%	34%	74%	72%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>93%</b>	<b>100%</b>	100%	100%	*	*	-	-	*	100%	100%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>9%</b>	<b>17%</b>	*	18%	*	-	-	-	*	*	18%	16%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>78%</b>	<b>74%</b>	67%	74%	82%	71%	90%	*	79%	37%	71%	72%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>22%</b>	<b>26%</b>	33%	26%	18%	29%	10%	*	21%	63%	29%	28%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>84%</b>	78%	84%	90%	86%	96%	*	92%	50%	82%	84%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>79%</b>	81%	77%	88%	75%	87%	*	89%	30%	76%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	<b>21%</b>	19%	23%	12%	25%	13%	*	*	70%	24%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>87%</b>	88%	85%	92%	88%	89%	*	97%	48%	85%	77%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>95%</b>	<b>69%</b>	60%	70%	*	*	-	-	-	80%	73%	81%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>10%</b>	<b>22%</b>	*	24%	*	*	-	-	*	*	22%	33%
<b>Retained in Grade 8</b>														
	2016	44%	<b>40%</b>	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>70%</b>	<b>73%</b>	74%	71%	74%	71%	98%	*	78%	24%	70%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>30%</b>	<b>27%</b>	26%	29%	26%	29%	*	*	22%	76%	30%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>81%</b>	<b>83%</b>	82%	82%	83%	86%	100%	*	89%	38%	81%	79%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>72%</b>	70%	*	-	70%	70%	63%	70%	62%	63%	65%	65%
Reading	2016	73%	74%	<b>69%</b>	67%	*	-	71%	67%	55%	67%	54%	60%	59%	59%
Mathematics	2016	76%	77%	<b>75%</b>	76%	*	-	72%	76%	72%	77%	71%	67%	73%	73%
Writing	2016	69%	71%	<b>62%</b>	62%	-	-	67%	61%	52%	59%	50%	50%	56%	56%
Science	2016	79%	80%	<b>79%</b>	65%	*	-	60%	66%	73%	69%	73%	68%	71%	70%
Social Studies	2016	77%	80%	<b>78%</b>	*	*	-	-	-	58%	83%	58%	68%	58%	59%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>41%</b>	33%	*	-	32%	33%	25%	36%	24%	21%	28%	28%
Reading	2016	46%	49%	<b>40%</b>	34%	*	-	39%	33%	23%	40%	22%	20%	27%	27%
Mathematics	2016	43%	46%	<b>41%</b>	46%	*	-	55%	45%	33%	44%	32%	29%	37%	36%
Writing	2016	41%	45%	<b>31%</b>	38%	-	-	43%	37%	20%	34%	18%	11%	28%	27%
Science	2016	47%	50%	<b>45%</b>	24%	*	-	*	25%	31%	20%	32%	26%	29%	28%
Social Studies	2016	47%	52%	<b>49%</b>	*	*	-	-	-	25%	*	25%	27%	25%	25%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>15%</b>	17%	*	-	19%	17%	7%	14%	6%	8%	10%	10%
Reading	2016	17%	19%	<b>13%</b>	16%	*	-	20%	16%	5%	15%	4%	6%	9%	9%
Mathematics	2016	19%	22%	<b>17%</b>	24%	*	-	23%	24%	10%	20%	9%	9%	16%	15%
Writing	2016	15%	17%	<b>10%</b>	12%	-	-	14%	12%	3%	5%	3%	*	7%	7%
Science	2016	16%	18%	<b>14%</b>	6%	*	-	*	7%	6%	5%	6%	12%	6%	7%

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**Texas Academic Performance Report**  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	26%	<b>22%</b>	*	*	-	-	-	7%	*	7%	10%	7%	7%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>62%</b>	66%	*	*	59%	67%	57%	67%	56%	62%	60%	60%
Reading	2016	60%	62%	<b>59%</b>	61%	*	-	52%	62%	56%	62%	55%	62%	57%	57%
Mathematics	2016	63%	65%	<b>64%</b>	70%	*	*	64%	70%	59%	72%	57%	62%	63%	63%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>17%</b>	26%	*	*	19%	26%	14%	23%	12%	16%	18%	18%
Reading	2016	16%	17%	<b>16%</b>	21%	*	-	13%	22%	15%	23%	14%	17%	17%	17%
Mathematics	2016	17%	19%	<b>18%</b>	29%	*	*	24%	30%	12%	23%	10%	16%	19%	19%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>35%</b>	27%	-	-	*	27%	37%	35%	37%	40%	34%	35%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	<b>94%</b>	93%	94%	94%	83%	95%	94%	95%	94%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	3%	4%	15%	3%	6%	4%	4%	4%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	2%	0%	1%	1%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: GRAND PRAIRIE ISD

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>95.3%</b>	95.7%	95.2%	94.5%	94.0%	97.7%	95.3%	95.8%	93.7%	95.2%	96.1%
2013-14	95.9%	96.3%	<b>95.7%</b>	95.8%	95.6%	95.0%	94.5%	98.0%	95.2%	95.6%	94.7%	95.6%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.3%</b>	0.3%	0.2%	0.2%	0.0%	0.7%	*	0.0%	0.2%	0.2%	0.3%
2013-14	0.5%	0.3%	<b>0.3%</b>	0.2%	0.3%	0.8%	0.0%	0.7%	*	0.0%	0.5%	0.4%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>2.3%</b>	1.8%	2.6%	2.0%	0.0%	0.7%	0.0%	1.7%	3.6%	2.3%	4.1%
2013-14	2.2%	2.2%	<b>1.8%</b>	1.2%	2.0%	1.8%	0.0%	0.4%	16.7%	2.9%	2.5%	1.8%	2.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.1%	<b>87.9%</b>	88.1%	87.8%	85.9%	77.8%	92.9%	*	89.3%	73.1%	87.1%	79.9%
Received GED	0.6%	0.3%	<b>0.1%</b>	0.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.6%	0.2%	0.0%
Continued HS	4.1%	5.0%	<b>5.9%</b>	6.1%	5.7%	7.9%	22.2%	1.2%	*	3.6%	17.0%	5.7%	7.6%
Dropped Out	6.3%	6.6%	<b>6.2%</b>	5.8%	6.4%	5.8%	0.0%	6.0%	*	7.1%	9.4%	7.1%	12.5%
Graduates and GED	89.6%	88.4%	<b>88.0%</b>	88.1%	87.9%	86.3%	77.8%	92.9%	*	89.3%	73.7%	87.3%	79.9%
Grads, GED, & Cont	93.7%	93.4%	<b>93.8%</b>	94.2%	93.6%	94.2%	100.0%	94.0%	*	92.9%	90.6%	92.9%	87.5%
<b>Class of 2014</b>													
Graduated	88.3%	87.7%	<b>90.2%</b>	92.0%	89.3%	89.3%	100.0%	97.2%	*	94.4%	76.6%	90.0%	83.6%
Received GED	0.8%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	5.2%	<b>4.0%</b>	2.6%	4.4%	5.6%	0.0%	0.0%	*	2.8%	12.8%	3.3%	6.9%
Dropped Out	6.6%	6.7%	<b>5.8%</b>	5.4%	6.3%	5.2%	0.0%	2.8%	*	2.8%	10.6%	6.7%	9.5%
Graduates and GED	89.1%	88.1%	<b>90.2%</b>	92.0%	89.3%	89.3%	100.0%	97.2%	*	94.4%	76.6%	90.0%	83.6%
Grads, GED, & Cont	93.4%	93.3%	<b>94.2%</b>	94.6%	93.7%	94.8%	100.0%	97.2%	*	97.2%	89.4%	93.3%	90.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.5%	<b>92.2%</b>	93.7%	91.2%	92.0%	100.0%	97.2%	*	97.2%	82.6%	91.9%	85.8%
Received GED	1.0%	0.7%	<b>0.1%</b>	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	<b>0.9%</b>	0.3%	1.1%	1.2%	0.0%	0.0%	*	0.0%	5.8%	0.8%	1.3%
Dropped Out	7.2%	7.5%	<b>6.9%</b>	6.0%	7.6%	6.8%	0.0%	2.8%	*	2.8%	11.6%	7.2%	12.9%
Graduates and GED	91.5%	91.2%	<b>92.2%</b>	93.7%	91.3%	92.0%	100.0%	97.2%	*	97.2%	82.6%	91.9%	85.8%
Grads, GED, & Cont	92.8%	92.5%	<b>93.1%</b>	94.0%	92.4%	93.2%	100.0%	97.2%	*	97.2%	88.4%	92.8%	87.1%
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>92.0%</b>	95.6%	91.1%	90.6%	77.8%	96.9%	*	95.0%	79.9%	91.5%	83.5%
Received GED	1.1%	0.7%	<b>0.2%</b>	0.0%	0.3%	0.4%	0.0%	0.0%	*	0.0%	1.2%	0.3%	0.0%
Continued HS	1.3%	1.4%	<b>0.8%</b>	0.0%	0.9%	1.6%	0.0%	1.6%	*	0.0%	7.3%	0.8%	2.3%
Dropped Out	7.2%	7.4%	<b>6.9%</b>	4.4%	7.7%	7.4%	22.2%	1.6%	*	5.0%	11.6%	7.3%	14.2%
Graduates and GED	91.5%	91.2%	<b>92.2%</b>	95.6%	91.4%	91.0%	77.8%	96.9%	*	95.0%	81.1%	91.8%	83.5%
Grads, GED, & Cont	92.8%	92.6%	<b>93.1%</b>	95.6%	92.3%	92.6%	77.8%	98.4%	*	95.0%	88.4%	92.7%	85.8%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: GRAND PRAIRIE ISD  
County Name: DALLAS  
District Number: 057910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.1%	<b>92.6%</b>	95.6%	91.9%	91.0%	77.8%	98.4%	*	95.0%	83.3%	92.1%	85.7%
Received GED	1.4%	1.0%	<b>0.3%</b>	0.0%	0.4%	0.8%	0.0%	0.0%	*	0.0%	1.2%	0.4%	0.0%
Continued HS	0.6%	0.6%	<b>0.7%</b>	0.3%	0.7%	1.2%	0.0%	0.0%	*	0.0%	4.3%	0.9%	0.6%
Dropped Out	7.2%	7.4%	<b>6.4%</b>	4.1%	7.0%	7.0%	22.2%	1.6%	*	5.0%	11.1%	6.6%	13.7%
Graduates and GED	92.3%	92.0%	<b>92.9%</b>	95.6%	92.3%	91.8%	77.8%	98.4%	*	95.0%	84.6%	92.5%	85.7%
Grads, GED, & Cont	92.8%	92.6%	<b>93.6%</b>	95.9%	93.0%	93.0%	77.8%	98.4%	*	95.0%	88.9%	93.4%	86.3%
<b>Class of 2012</b>													
Graduated	90.9%	91.3%	<b>93.0%</b>	91.5%	92.9%	95.0%	85.7%	94.1%	-	95.0%	85.2%	92.9%	90.1%
Received GED	1.5%	1.0%	<b>0.3%</b>	0.0%	0.4%	0.0%	0.0%	0.0%	-	5.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.5%	<b>0.4%</b>	1.1%	0.3%	0.0%	0.0%	1.5%	-	0.0%	4.4%	0.5%	0.8%
Dropped Out	7.0%	7.2%	<b>6.2%</b>	7.4%	6.4%	5.0%	14.3%	4.4%	-	0.0%	10.4%	6.3%	9.2%
Graduates and GED	92.4%	92.3%	<b>93.4%</b>	91.5%	93.3%	95.0%	85.7%	94.1%	-	100.0%	85.2%	93.2%	90.1%
Grads, GED, & Cont	93.0%	92.8%	<b>93.8%</b>	92.6%	93.6%	95.0%	85.7%	95.6%	-	100.0%	89.6%	93.8%	90.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.1%	<b>87.0%</b>	86.8%	87.0%	85.5%	77.8%	92.9%	*	86.2%	71.8%	86.1%	79.3%
Class of 2014	88.3%	87.7%	<b>89.4%</b>	91.0%	88.5%	88.2%	100.0%	97.2%	*	94.4%	75.5%	89.1%	82.9%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.5%	<b>90.8%</b>	92.4%	89.7%	90.6%	100.0%	97.2%	*	97.2%	80.3%	90.6%	84.1%
Class of 2013	90.4%	90.4%	<b>91.1%</b>	95.6%	90.0%	89.5%	77.8%	95.4%	*	95.0%	77.1%	90.6%	82.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.8%	<b>86.1%</b>	82.4%	86.6%	83.6%	57.1%	97.4%	*	96.0%	18.4%	84.7%	80.9%
Class of 2014	85.5%	84.8%	<b>88.1%</b>	87.6%	87.9%	85.8%	100.0%	97.1%	*	91.2%	35.2%	87.5%	84.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	85.2%	<b>86.1%</b>	82.4%	86.6%	83.6%	57.1%	97.4%	*	96.0%	18.4%	84.7%	80.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>83.6%</b>	80.3%	83.9%	82.1%	57.1%	95.0%	*	92.3%	18.2%	82.5%	76.7%
2013-14	83.8%	82.8%	<b>86.1%</b>	86.8%	85.5%	84.1%	83.3%	97.0%	*	91.2%	35.6%	87.2%	82.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.8%	<b>83.6%</b>	80.3%	83.9%	82.1%	57.1%	95.0%	*	92.3%	18.2%	82.5%	76.7%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.9%	<b>45.2%</b>	43.4%	42.9%	47.7%	57.1%	74.8%	*	62.5%	9.3%	44.0%	30.9%
2013-14	53.2%	54.3%	<b>46.1%</b>	47.2%	42.3%	52.3%	50.0%	72.5%	*	62.7%	6.4%	42.9%	25.1%
<b>English Language Arts</b>													
2014-15	29.0%	31.1%	<b>17.8%</b>	19.2%	16.3%	19.3%	25.0%	31.1%	*	22.0%	2.0%	17.7%	8.0%
2013-14	28.9%	30.6%	<b>18.0%</b>	16.6%	15.6%	22.9%	25.0%	42.3%	*	27.1%	2.9%	16.7%	6.3%
<b>Mathematics</b>													
2014-15	43.8%	45.8%	<b>33.6%</b>	34.2%	30.8%	36.4%	44.4%	61.4%	*	46.7%	2.8%	31.5%	21.8%
2013-14	42.4%	44.1%	<b>36.1%</b>	34.9%	33.0%	42.8%	30.8%	65.5%	*	44.4%	3.1%	32.3%	18.0%

District Name: GRAND PRAIRIE ISD  
 County Name: DALLAS  
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	16.1%	<b>12.1%</b>	9.8%	10.1%	13.5%	12.5%	43.7%	*	29.7%	1.8%	11.1%	2.8%
2013-14	13.4%	15.6%	<b>6.9%</b>	4.0%	5.4%	10.8%	7.7%	28.1%	*	11.5%	0.4%	4.9%	1.3%
<b>Social Studies</b>													
2014-15	28.4%	31.0%	<b>20.8%</b>	18.2%	18.4%	24.9%	21.4%	54.1%	*	31.3%	1.0%	19.0%	9.9%
2013-14	27.8%	30.2%	<b>18.5%</b>	16.8%	14.9%	26.4%	14.3%	50.0%	*	28.3%	1.2%	15.2%	5.1%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.9%	<b>25.7%</b>	22.9%	24.4%	28.9%	25.0%	49.7%	40.0%	34.5%	5.0%	24.5%	17.3%
2013-14	33.1%	34.5%	<b>26.4%</b>	24.7%	24.6%	30.9%	27.6%	47.2%	40.0%	34.1%	3.6%	24.3%	16.3%
<b>English Language Arts</b>													
2014-15	15.7%	15.5%	<b>9.0%</b>	9.3%	8.0%	11.3%	10.7%	18.4%	*	10.1%	0.9%	8.3%	3.1%
2013-14	15.4%	15.5%	<b>9.6%</b>	8.9%	8.0%	13.8%	11.1%	24.4%	20.0%	16.3%	1.3%	8.4%	2.7%
<b>Mathematics</b>													
2014-15	19.4%	20.6%	<b>14.6%</b>	14.6%	13.0%	17.4%	16.0%	32.4%	*	18.6%	1.2%	13.2%	7.9%
2013-14	18.8%	20.1%	<b>16.9%</b>	16.0%	15.2%	21.3%	14.3%	36.3%	*	20.3%	1.1%	14.7%	7.1%
<b>Science</b>													
2014-15	5.2%	6.8%	<b>4.8%</b>	3.7%	4.0%	5.9%	4.2%	19.7%	0.0%	10.6%	0.7%	4.3%	0.9%
2013-14	5.6%	6.6%	<b>3.1%</b>	1.7%	2.4%	5.3%	3.6%	15.1%	*	5.2%	0.2%	2.1%	0.5%
<b>Social Studies</b>													
2014-15	19.5%	22.5%	<b>12.4%</b>	11.3%	10.4%	16.2%	10.7%	37.1%	20.0%	19.8%	0.5%	10.6%	4.3%
2013-14	18.3%	21.0%	<b>10.4%</b>	9.5%	8.2%	15.6%	10.3%	32.8%	20.0%	17.1%	0.6%	8.2%	2.3%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	42.0%	<b>20.0%</b>	19.0%	14.0%	38.0%	17.0%	44.0%	*	32.0%	9.0%	15.0%	3.0%
<b>Mathematics</b>													
2014-15	38.0%	38.0%	<b>15.0%</b>	15.0%	9.0%	35.0%	17.0%	42.0%	*	24.0%	7.0%	10.0%	2.0%
<b>Both Subjects</b>													
2014-15	35.0%	36.0%	<b>14.0%</b>	15.0%	8.0%	33.0%	17.0%	37.0%	*	24.0%	7.0%	10.0%	1.0%
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>21.0%</b>	19.0%	15.0%	40.0%	17.0%	49.0%	*	32.0%	9.0%	15.0%	3.0%
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	76.8%	<b>65.5%</b>	60.0%	63.7%	72.6%	85.7%	90.0%	*	61.5%	36.4%	62.2%	54.2%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.4%	<b>7.6%</b>	8.5%	6.6%	10.4%	0.0%	11.3%	*	11.5%	1.7%	6.6%	2.1%
<b>Mathematics</b>													
2014-15	7.1%	4.5%	<b>3.5%</b>	5.1%	2.1%	6.6%	0.0%	8.8%	*	3.8%	0.8%	2.6%	1.3%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	50.6%	<b>42.1%</b>	39.7%	38.4%	49.1%	42.9%	78.8%	*	57.7%	8.3%	39.3%	21.3%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	<b>2.8%</b>	4.1%	2.6%	0.9%	0.0%	7.5%	*	0.0%	0.0%	3.0%	0.8%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	47.4%	<b>41.5%</b>	35.9%	39.5%	44.8%	42.9%	77.5%	*	50.0%	5.8%	39.7%	27.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	<b>41.3%</b>	36.9%	42.8%	38.7%	42.9%	55.0%	*	7.7%	29.8%	40.7%	39.2%
2013-14	46.4%	45.1%	<b>30.1%</b>	3.9%	20.7%	3.1%	0.1%	1.6%	*	0.7%	0.5%	18.7%	3.6%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	30.5%	<b>27.6%</b>	23.7%	26.1%	28.9%	23.1%	63.6%	*	33.3%	n/a	26.2%	n/a
2014	23.5%	29.0%	<b>25.9%</b>	24.3%	22.4%	34.1%	30.8%	57.4%	*	31.8%	n/a	21.7%	n/a
<b>English Language Arts</b>													
2015	15.1%	19.6%	<b>11.4%</b>	11.2%	11.3%	10.0%	15.4%	19.6%	*	10.4%	n/a	11.6%	n/a
2014	15.0%	19.5%	<b>14.6%</b>	14.1%	12.8%	17.3%	23.1%	32.4%	*	21.2%	n/a	13.0%	n/a
<b>Mathematics</b>													
2015	6.8%	9.2%	<b>6.7%</b>	5.1%	5.7%	7.5%	7.7%	25.2%	*	12.5%	n/a	5.9%	n/a
2014	6.5%	8.8%	<b>7.1%</b>	6.4%	4.8%	13.0%	7.7%	24.3%	*	10.6%	n/a	4.6%	n/a
<b>Science</b>													
2015	10.2%	13.3%	<b>16.5%</b>	12.2%	14.9%	18.0%	7.7%	55.2%	*	25.0%	n/a	15.6%	n/a
2014	6.9%	9.1%	<b>6.0%</b>	3.4%	4.6%	8.7%	7.7%	27.0%	*	10.6%	n/a	4.3%	n/a
<b>Social Studies</b>													
2015	14.4%	18.3%	<b>13.7%</b>	10.2%	12.5%	17.5%	15.4%	32.9%	*	22.9%	n/a	12.4%	n/a
2014	13.8%	17.5%	<b>13.4%</b>	13.0%	10.4%	20.0%	7.7%	37.8%	*	18.2%	n/a	10.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.9%	<b>21.0%</b>	16.9%	16.6%	36.2%	*	36.3%	*	25.0%	n/a	16.9%	n/a
2014	51.3%	56.5%	<b>25.3%</b>	17.8%	21.5%	35.0%	*	43.5%	*	19.0%	n/a	20.0%	n/a
<b>English Language Arts</b>													
2015	43.7%	46.7%	<b>11.8%</b>	9.6%	7.6%	25.0%	*	35.7%	-	20.0%	n/a	7.9%	n/a
2014	44.7%	48.7%	<b>17.4%</b>	16.5%	8.9%	32.1%	*	41.7%	*	21.4%	n/a	9.9%	n/a
<b>Mathematics</b>													
2015	51.7%	58.5%	<b>22.7%</b>	21.2%	11.3%	45.5%	*	47.2%	-	16.7%	n/a	12.7%	n/a
2014	53.6%	59.4%	<b>34.5%</b>	26.8%	27.5%	39.3%	*	52.8%	-	42.9%	n/a	29.1%	n/a
<b>Science</b>													
2015	35.4%	41.5%	<b>7.9%</b>	5.1%	2.9%	21.5%	*	17.7%	-	16.7%	n/a	5.1%	n/a
2014	45.7%	50.4%	<b>15.3%</b>	9.1%	9.6%	19.5%	*	25.0%	*	28.6%	n/a	14.7%	n/a
<b>Social Studies</b>													
2015	40.1%	46.9%	<b>18.5%</b>	21.2%	12.7%	31.2%	*	34.0%	*	9.1%	n/a	14.8%	n/a
2014	41.6%	47.8%	<b>19.6%</b>	14.3%	14.4%	25.5%	*	37.5%	*	16.7%	n/a	13.5%	n/a

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Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: GRAND PRAIRIE ISD

County Name: DALLAS

District Number: 057910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	73.8%	<b>94.1%</b>	91.9%	92.7%	?	100.0%	?	*	100.0%	n/a	94.7%	n/a
Class of 2014	66.3%	67.0%	<b>52.5%</b>	70.5%	44.1%	55.4%	66.7%	80.6%	*	64.7%	n/a	50.5%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	27.9%	<b>8.3%</b>	7.0%	4.7%	18.3%	14.3%	30.5%	*	11.5%	n/a	5.0%	n/a
Class of 2014	25.1%	30.1%	<b>15.3%</b>	8.3%	10.3%	34.9%	*	35.2%	*	22.7%	n/a	9.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1396	<b>1219</b>	1194	1175	1362	1239	1435	*	1378	n/a	1176	n/a
Class of 2014	1417	1451	<b>1334</b>	1271	1294	1503	*	1499	*	1366	n/a	1281	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	911	<b>792</b>	782	759	893	819	921	*	902	n/a	761	n/a
Class of 2014	925	947	<b>867</b>	831	838	985	*	956	*	887	n/a	830	n/a
<b>Mathematics</b>													
Class of 2015	482	485	<b>428</b>	412	415	469	420	514	*	477	n/a	415	n/a
Class of 2014	491	504	<b>467</b>	440	455	518	*	544	*	480	n/a	451	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	<b>18.9</b>	17.9	18.0	21.9	*	22.3	-	21.0	n/a	18.1	n/a
Class of 2014	20.6	21.2	<b>18.9</b>	17.6	17.7	22.8	*	21.9	*	20.9	n/a	17.7	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.8	<b>18.3</b>	17.4	17.2	21.6	*	21.8	-	20.7	n/a	17.3	n/a
Class of 2014	20.0	20.6	<b>17.8</b>	16.4	16.5	22.3	*	21.2	*	19.7	n/a	16.4	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.8	<b>19.3</b>	18.1	18.7	21.6	*	22.9	-	21.1	n/a	18.7	n/a
Class of 2014	21.2	21.9	<b>19.9</b>	18.7	19.1	23.2	*	23.2	*	22.1	n/a	18.9	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>19.4</b>	18.3	18.7	22.3	*	22.2	-	20.9	n/a	18.6	n/a
Class of 2014	20.7	21.2	<b>19.3</b>	18.0	18.4	22.8	*	21.5	*	21.3	n/a	18.3	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.8%	<b>52.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	<b>52.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	72.3%	<b>67.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	72.7%	<b>69.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	29,309	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	89	0.3%	13,009	0.2%
Pre-Kindergarten	1,312	4.5%	220,390	4.2%
Kindergarten	1,896	6.5%	376,505	7.1%
Grade 1	2,288	7.8%	409,767	7.8%
Grade 2	2,280	7.8%	411,080	7.8%
Grade 3	2,207	7.5%	409,157	7.7%
Grade 4	2,174	7.4%	396,895	7.5%
Grade 5	2,077	7.1%	393,941	7.5%
Grade 6	2,182	7.4%	390,379	7.4%
Grade 7	2,254	7.7%	389,411	7.4%
Grade 8	2,217	7.6%	386,455	7.3%
Grade 9	2,414	8.2%	428,470	8.1%
Grade 10	2,327	7.9%	386,290	7.3%
Grade 11	1,998	6.8%	351,888	6.7%
Grade 12	1,594	5.4%	320,615	6.1%
Ethnic Distribution:				
African American	5,348	18.2%	666,933	12.6%
Hispanic	18,835	64.3%	2,760,302	52.2%
White	3,559	12.1%	1,507,225	28.5%
American Indian	111	0.4%	20,855	0.4%
Asian	913	3.1%	212,973	4.0%
Pacific Islander	37	0.1%	7,392	0.1%
Two or More Races	506	1.7%	108,572	2.1%
Economically Disadvantaged	21,497	73.3%	3,118,758	59.0%
Non-Educationally Disadvantaged	7,812	26.7%	2,165,494	41.0%
English Language Learners (ELL)	8,229	28.1%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	575	1.9%	76,611	1.4%
At-Risk	20,990	71.6%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	1,734	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	295	17.0%	39,692	12.7%
Hispanic	1,112	64.1%	148,966	47.5%
White	212	12.2%	104,377	33.3%
American Indian	7	0.4%	1,335	0.4%
Asian	80	4.6%	13,090	4.2%
Pacific Islander	2	0.1%	486	0.2%
Two or More Races	26	1.5%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	284	16.4%	46,723	14.9%
Recommended H.S. Program/DAP	1,450	83.6%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	121	7.0%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.7%	1.9%	4.3%	8.2%
Grade 1	4.0%	4.1%	11.1%	7.4%
Grade 2	2.9%	2.7%	2.8%	3.4%
Grade 3	1.6%	2.0%	1.0%	1.6%
Grade 4	0.6%	1.0%	0.0%	0.8%
Grade 5	0.5%	0.9%	0.8%	1.0%
Grade 6	1.5%	0.6%	3.1%	0.8%
Grade 7	1.7%	0.8%	2.3%	0.9%
Grade 8	4.2%	0.8%	2.9%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	28	0.2%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.6	18.9
Grade 1	19.1	19.1
Grade 2	18.8	19.1
Grade 3	18.6	19.1
Grade 4	19.7	19.0
Grade 5	20.5	20.8
Grade 6	16.7	20.4
Secondary:		
English/Language Arts	15.7	17.1
Foreign Languages	20.0	19.1
Mathematics	17.9	18.1
Science	18.6	19.1
Social Studies	19.3	19.5

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	3,762.4	100.0%	688,142.2	100.0%
Professional Staff:	2,508.3	66.7%	442,538.0	64.3%
Teachers	1,942.9	51.6%	347,272.1	50.5%
Professional Support	371.1	9.9%	67,755.2	9.8%
Campus Administration (School Leadership)	151.3	4.0%	20,170.5	2.9%
Central Administration	42.9	1.1%	7,340.2	1.1%
Educational Aides:	308.3	8.2%	65,803.2	9.6%
Auxiliary Staff:	945.8	25.1%	179,800.9	26.1%
Total Minority Staff:	2,035.0	54.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	385.9	19.9%	34,949.8	10.1%
Hispanic	421.8	21.7%	90,214.9	26.0%
White	1,061.5	54.6%	211,190.4	60.8%
American Indian	5.0	0.3%	1,242.9	0.4%
Asian	33.7	1.7%	5,134.3	1.5%
Pacific Islander	2.0	0.1%	819.3	0.2%
Two or More Races	33.0	1.7%	3,720.6	1.1%
Males	487.6	25.1%	81,756.8	23.5%
Females	1,455.3	74.9%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	24.6	1.3%	3,524.0	1.0%
Bachelors	1,503.6	77.4%	259,559.7	74.7%
Masters	401.4	20.7%	82,029.5	23.6%
Doctorate	13.4	0.7%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	237.4	12.2%	27,995.4	8.1%
1-5 Years Experience	675.6	34.8%	94,786.9	27.3%
6-10 Years Experience	433.9	22.3%	75,285.1	21.7%
11-20 Years Experience	419.3	21.6%	94,649.7	27.3%
Over 20 Years Experience	176.7	9.1%	54,555.0	15.7%
Number of Students per Teacher	15.1	n/a	15.2	n/a

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<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.5	10.9
Average Years Experience of Teachers with District:	5.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,754	\$45,507
1-5 Years Experience	\$51,769	\$47,996
6-10 Years Experience	\$53,320	\$50,459
11-20 Years Experience	\$56,859	\$53,794
Over 20 Years Experience	\$62,445	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$54,061	\$51,891
Professional Support	\$65,210	\$61,145
Campus Administration (School Leadership)	\$73,794	\$75,654
Central Administration	\$101,953	\$99,111
Instructional Staff Percent:	64.5	64.5
Turnover Rate for Teachers:	20.3	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	8,290	28.3%	968,569	18.3%
Career & Technical Education	6,945	23.7%	1,284,748	24.3%
Gifted & Talented Education	1,877	6.4%	404,540	7.7%
Special Education	2,561	8.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	81.2	4.2%	20,650.0	5.9%
Career & Technical Education	91.1	4.7%	15,311.2	4.4%
Compensatory Education	42.5	2.2%	10,066.4	2.9%
Gifted & Talented Education	90.7	4.7%	6,656.1	1.9%
Regular Education	1,410.1	72.6%	252,100.4	72.6%
Special Education	215.3	11.1%	30,567.0	8.8%
Other	12.0	0.6%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.