

# Grand Prairie Independent School District

## South Grand Prairie High School

### 2020-2021 Formative Review

**Accountability Rating: Not Rated: Declared State of Disaster**

**Distinction Designations:**

Academic Achievement in Mathematics  
Top 25 Percent: Comparative Academic Growth  
Postsecondary Readiness



# Mission Statement

Our mission is to create a learning environment that promotes high academic achievement, capitalizes on student career interests and attitudes, prepares students for college, and encourages student involvement in order to produce responsible and successful citizens.

## Vision

To equip students with the tools necessary to navigate an ever-changing global society by fostering their desire to pursue lifelong academic, cultural, social-emotional, and technological awareness that extends far beyond the high school experience.

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# Goals

**Goal 1: Student Achievement:** Students will demonstrate exemplary performance in comparison to state, national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. Measurements: District benchmark/assessment data, STAAR/EOC data, graduation/completion rates, attendance rate.(TEA Strategic Priorities: 2, 3, 4)

**Performance Objective 1:** Increase the academic achievement for all students as measured by district and state assessment performance and growth.

**Targeted or ESF High Priority**

**HB3 Goal**

**Evaluation Data Sources:** District Data Sources and State Accountability Ratings and Reports





**Summative Evaluation:** Some progress made toward meeting Objective

















**Goal 1: Student Achievement:** Students will demonstrate exemplary performance in comparison to state, national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. Measurements: District benchmark/assessment data, STAAR/EOC data, graduation/completion rates, attendance rate.(TEA Strategic Priorities: 2, 3, 4)

**Performance Objective 2:** Implement College/Career Ready Initiatives with annual increases in successful completion rates and STAAR post-secondary rates, college coursework, college acceptance rates and work-based learning opportunities. (ESSA requirement)

**Evaluation Data Sources:** College acceptance, AP course data, completion rates,

**Summative Evaluation:** Some progress made toward meeting Objective

<p><b>Strategy 1:</b> SGPHS will refine and expand activities for building college-bound and workforce-ready students with stronger character, ethics, and integrity. We will increase the number of certifications earned through CTE.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in certifications</p> <p><b>Staff Responsible for Monitoring:</b> Administrators College &amp; Career Center</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p><b>Strategy 2:</b> SGPHS will continue Advisory period (Tribe) with elements targeting character, career, and life skills</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in college and learning of work-based opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Counselors Administrators Tribe Leaders Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

<p><b>Strategy 3:</b> SGPHS will continue to utilize College and Career (Go Center) Counselor to increase awareness of resources, increase acceptance to post secondary programs and increase scholarship awards.</p> <p><b>Strategy's Expected Result/Impact:</b> increase awareness of resources, increase acceptance to post secondary programs and increase scholarship awards.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal Associate Principal College and Career Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p><b>Strategy 4:</b> SGPHS will continue the growth of our Early College High School and reach student achievement levels of : 100% Approaches on all STAAR EOC exams 80% Meets Expectations on all STAAR EOC Exams 30% Masters on English I and II STAAR EOC Exams 50% Masters on Algebra and Biology EOC Exams</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in application and enrollment numbers</p> <p>Increase in students earning college credits, acceptance and enrollment</p> <p><b>Staff Responsible for Monitoring:</b> ECHS Administrators ECHS Teachers Campus Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p><b>Strategy 5:</b> All teachers will receive additional SIOP training to implement ELL strategies in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in ELL STAAR EOC scores.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Dean of Instruction.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p><b>Strategy 6:</b> South Grand Prairie High School will implement a T-STEM program for the 2020-2021 school year with 20 students in the freshman cohort.</p> <p><b>Strategy's Expected Result/Impact:</b> The incoming freshman class will start a new cohort in the T-STEM academy that will result increased certifications for the 2023-2024 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Principal T-STEM Coordinator CTE</p> <p><b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p><b>Strategy 7:</b> ECHS will submit an application to start a P-TECH program in the fall of 2021 with an initial class of 40 students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased college and career readiness for students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal ECHS</p> <p><b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue

**Goal 1: Student Achievement:** Students will demonstrate exemplary performance in comparison to state, national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. Measurements: District benchmark/assessment data, STAAR/EOC data, graduation/completion rates, attendance rate.(TEA Strategic Priorities: 2, 3, 4)

**Performance Objective 3:** Decrease dropout rates and increase completion rates for students designated as at risk of dropping out of school by TEA definitions.

**Evaluation Data Sources:** PEIMS data, completion rates. STAAR data, GPISD progress reports

<p><b>Strategy 1:</b> SGPHS will support process improvements for at-risk student identification and services. We will use formative and summative assessment data to identify and provide interventions for struggling students.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease failure rate Increased passing rate Increases in Index 1 of State Accountability</p> <p><b>Staff Responsible for Monitoring:</b> Administration Dean Teachers Counselors</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p><b>Strategy 2:</b> SGPHS will reduce dropout rates and increase teacher, administrator, and counselor student data monitoring to improve interventions based on multiple data points</p> <p><b>Strategy's Expected Result/Impact:</b> Continued implementation of teacher data reflection</p> <p>Fewer students need IGC</p> <p>More students with credit attainment</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administrators Counselors</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<b>Strategy 3:</b> SGPHS will continue to track grade recovery, drop-out prevention, APEX, Night School, Warrior Academy and EOC Interventions <b>Strategy's Expected Result/Impact:</b> Fewer students failing courses  Decrease in drop-out numbers  More credit acquisition  Fewer IGC students  Increased graduation rates <b>Staff Responsible for Monitoring:</b> Teachers Counselors Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 4:</b> SGPHS will continue with ongoing interventions for students who have not passed EOCs and who are credit deficient <b>Strategy's Expected Result/Impact:</b> Successful completion of EOC graduation requirements for at-risk students  Meeting graduation credit attainment requirements for at-risk students <b>Staff Responsible for Monitoring:</b> Dean of Instruction Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 5:</b> SGPHS will implement H.B. 5 requirements regarding Accelerated Instruction for at risk students and document in Edugence. <b>Strategy's Expected Result/Impact:</b> Successful completion of A.I and earned credits <b>Staff Responsible for Monitoring:</b> Teachers Dean of Instruction Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 1: Student Achievement:** Students will demonstrate exemplary performance in comparison to state, national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. Measurements: District benchmark/assessment data, STAAR/EOC data, graduation/completion rates, attendance rate.(TEA Strategic Priorities: 2, 3, 4)

**Performance Objective 4:** Implement Needs Assessment processes and Professional Learning Communities (PLC) at each campus for data analysis of student achievement and behaviors for timely and effective interventions for all students in all subject areas.

**Evaluation Data Sources:** PLC rosters, training agendas, intervention documentation, tutoring records

<b>Strategy 1:</b> SGPHS will utilize PLC to continuously reflect on academic growth through lesson frames, instructional planning and delivery, student work, staff development, and assessment data for continual improvement <b>Strategy's Expected Result/Impact:</b> Progress monitoring to attain weekly/quarterly/yearly goals <b>Staff Responsible for Monitoring:</b> Campus Principal Associate Principal Dean of Instruction Department Chairs/PLC Leads	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
No Progress      Accomplished      Continue/Modify      Discontinue				

**Goal 1: Student Achievement:** Students will demonstrate exemplary performance in comparison to state, national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. Measurements: District benchmark/assessment data, STAAR/EOC data, graduation/completion rates, attendance rate.(TEA Strategic Priorities: 2, 3, 4)

**Performance Objective 5:** Provide prescriptive instructional services and interventions to address identified student needs for specific groups of students as required and necessary, (SPED, 504, RtI, LEP, GT, Migrant and At Risk).

**Evaluation Data Sources:** tutoring records, prescriptive interventions documentation

<b>Strategy 1:</b> SGPHS will encourage, require and maintain GT, AP, ESL/LEP, and SPED training as appropriate/required for teachers <b>Strategy's Expected Result/Impact:</b> Ongoing support for student needs <b>Staff Responsible for Monitoring:</b> Administrators Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 2:</b> SGPHS will utilize Edugence to input necessary data, student work and evidence to show ongoing interventions and support for ESL/LEP and SPED students <b>Strategy's Expected Result/Impact:</b> Increase in achievement performance for these student groups <b>Staff Responsible for Monitoring:</b> Administrators Teachers	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 3:</b> SGPHS will increase passing percentage of SPED students by 20% through the implementation of Co-teachers in PLCs, Lesson Frame Development, and Data Driven Monitoring of SPED student performance <b>Strategy's Expected Result/Impact:</b> Increase performance and meeting Safeguard Targets <b>Staff Responsible for Monitoring:</b> Teacher Administrators <b>Comprehensive Support Strategy</b>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



<b>Strategy 4:</b> Refer families to GPISD Migrant Recruiter. Implement TX Migrant supplemental services.	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
No Progress      Accomplished      Continue/Modify      Discontinue				

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**Performance Objective 6:** Implement curriculum to improve relational capacity between administrators, teachers and students and their families to improve the teaching and learning environment.

**Evaluation Data Sources:** program documentation (Rachel's Challenge), student/teacher feedback









<b>Strategy 1:</b> Campus Life Coordinator will focus on increasing parent, community and teacher involvement through social media, parent programs, and other outreach programs. <b>Strategy's Expected Result/Impact:</b> Increased engagement of all stakeholders <b>Staff Responsible for Monitoring:</b> Administration Campus Life Coordinator	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 2:</b> SGPHS will create and post our Parent Involvement Campus Policy on our website <b>Strategy's Expected Result/Impact:</b> Increase awareness, steps and opportunities for parents to become active/engaged members of our school community. <b>Staff Responsible for Monitoring:</b> Administration CIC	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
No Progress      Accomplished      Continue/Modify      Discontinue				

**Goal 2: Unlocking Leadership, Recruitment, Support and Retention of Personnel:** Teachers and administrators will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques to improve student learning. Measurements: Recruitment data, retention rates, campus/district training records, evidence of leadership pipeline implementation, classroom walk-through, teacher/staff evaluations. (TEA Strategic Priority 1)

**Performance Objective 1:** Support instructional leadership development focused on the observation/feedback cycle to create personalized professional

development for campus leaders who provide a rigorous evaluation and support system for teachers.



**Evaluation Data Sources:** classroom walkthrough data, teacher evaluation system data









<p><b>Strategy 1:</b> SGPHS has developed and implemented a walkthrough system that provides each PLC and content area with an administrative coach for growth, improvement and feedback.</p> <p><b>Strategy's Expected Result/Impact:</b> professional growth/development and highly effective teachers</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal Administrators</p> <p><b>Funding Sources:</b> - 199 - SCE</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p><b>Strategy 2:</b> SGPHS will increase the use of formative and teacher-student feedback in all classrooms through the use of walkthroughs, student work and student assessments</p> <p><b>Strategy's Expected Result/Impact:</b> Increased communication and progress monitoring</p> <p>Increased student success and achievement</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Unlocking Leadership, Recruitment, Support and Retention of Personnel: Teachers and administrators will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques to improve student learning. Measurements: Recruitment data, retention rates, campus/district training records, evidence of leadership pipeline implementation, classroom walk-through, teacher/staff evaluations. (TEA Strategic Priority 1)

**Performance Objective 2:** Develop and implement initiatives to recruit, hire and retain effective teachers, campus administrators and other instructional leaders.

**Evaluation Data Sources:** retention data, recruitment data







<p><b>Strategy 1:</b> SGPHS will design and implement a training plan to build capacity to meet or exceed highly qualified and highly effective teaching and learning measures including local criteria for district teaching certificates.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal Administration CIC</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

<b>Strategy 2:</b> We will utilize SCE funds to provide additional teachers to meet the needs of students with specific needs. <b>Strategy's Expected Result/Impact:</b> Improved Student Achievement <b>Staff Responsible for Monitoring:</b> Administrators <b>Funding Sources:</b> See Addendum Spring 2018 Certification of Federally Funded Employees - 199 - SCE	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Unlocking Leadership, Recruitment, Support and Retention of Personnel: Teachers and administrators will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques to improve student learning. Measurements: Recruitment data, retention rates, campus/district training records, evidence of leadership pipeline implementation, classroom walk-through, teacher/staff evaluations. (TEA Strategic Priority 1)

**Performance Objective 3:** Provide ongoing technical assistance to teachers and PLC members for connecting analysis of student achievement data to effective classroom interventions for all students (SPED, LEP, GT, Migrant and at-risk students as identified) in all subject areas.

**Evaluation Data Sources:** PLC feedback, lesson plans, student achievement data








<b>Strategy 1:</b> SGPHS has developed and implemented a walkthrough system that provides each PLC and content area with an administrative coach for growth, improvement and feedback. <b>Strategy's Expected Result/Impact:</b> professional growth/development and highly effective teachers <b>Staff Responsible for Monitoring:</b> Campus Principal Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<b>Strategy 2:</b> SGPHS will create and post our Parent Involvement Campus Policy on our website <b>Strategy's Expected Result/Impact:</b> Increase awareness, steps and opportunities for parents to become active/engaged members of our school community. <b>Staff Responsible for Monitoring:</b> Camus Principal Administration	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<b>Strategy 3:</b> SGPHS will continue work towards becoming a Capturing Kids' Hearts National Showcase School. <b>Strategy's Expected Result/Impact:</b> Increased relationship building throughout the campus. <b>Staff Responsible for Monitoring:</b> Administration <b>ESF Levers:</b> Lever 3: Positive School Culture	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

**Goal 3: Parent and Community Engagement:** Parents and community members will be full partners with educators in the education of GPISD students. Measurements: Parent/community engagement meetings, community partnerships/organizations, EIC and CIC meetings, parent workshops/trainings, parent-school compacts (Title 1), parent involvement/family engagement policy, and volunteer documentation. (Local Strategic Priority 3)

**Performance Objective 1:** GPISD Improvement Committee and Campus Improvement Committees will utilize GPISD Board Policy requirements (parents, community, teachers) to assist with the annual Comprehensive Needs Assessment and District and Campus Improvement Plan development.

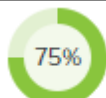
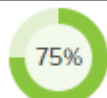




**Evaluation Data Sources:** CIC documentation, CIC feedback, Title 1 requirements documentation, CNA documentation

<p><b>Strategy 1:</b> SGPHS has formed the 2020-2021 Campus Improvement Committee (CIC). Each CIC member is current. New members will serve from 2020-2022. CIC will review-revise CNA, develop goals, objectives, and strategies for improvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly and annual compliance</p> <p>Vision, goal and action for improvement</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal Associate Principal CIC</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>				

**Goal 3: Parent and Community Engagement:** Parents and community members will be full partners with educators in the education of GPISD students. Measurements: Parent/community engagement meetings, community partnerships/organizations, EIC and CIC meetings, parent workshops/trainings, parent-school compacts (Title 1), parent involvement/family engagement policy, and volunteer documentation. (Local Strategic Priority 3)

**Performance Objective 2:** Expand outreach services to all parents and family community members and implement programs, activities and procedures for the engagement of parents, families, community members and volunteers.









**Evaluation Data Sources:** Numbers of parents/family/ community members served, in attendance. Feedback forms.

<p><b>Strategy 1:</b> SGPHS will seek input from CIC to create and post our Parent Involvement Campus Policy on our website. Policy will be complete with a variety of ways parents can get involved.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent/family, community involvement engagement</p> <p><b>Staff Responsible for Monitoring:</b> Administration ECHS Counselors</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>				

**Goal 3: Parent and Community Engagement:** Parents and community members will be full partners with educators in the education of GPISD students. Measurements: Parent/community engagement meetings, community partnerships/organizations, EIC and CIC meetings, parent workshops/trainings, parent-school compacts (Title 1), parent involvement/family engagement policy, and volunteer documentation. (Local Strategic Priority 3)

**Performance Objective 3:** Provide district/campus opportunities for parents and community members to participate in academic workshops to strengthen the home/school/community connection.

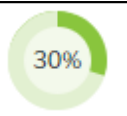
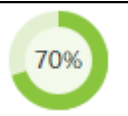
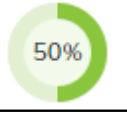
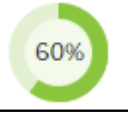




**Evaluation Data Sources:** Session planning documentation, agendas and attendance, Parent Involvement policy review, parent surveys

<p><b>Strategy 1:</b> SGPHS will build capacity of parents to support student learners by offering a minimum of 5 academic workshops per year. ECHS, College and Career Counselor, AVID, and Counseling will develop parent education events throughout the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent/family, community involvement engagement</p> <p><b>Staff Responsible for Monitoring:</b> ECHS Administration Counselors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p><b>Strategy 2:</b> SGPHS Counselors and Campus Life Coordinator will gather information regarding parent/community satisfaction utilizing a variety of methods including but not limited to surveys</p> <p><b>Strategy's Expected Result/Impact:</b> Honest view of parent feedback/input</p> <p>Incorporate potential feedback into improvement plans</p> <p><b>Staff Responsible for Monitoring:</b> Administration Campus Life Coordinator Counselors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4: Instructional Technology:** Instructional Technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments. Measurements: Technology inventory, campus Needs Assessment, purchase orders with CIP references, usage logs. (Local Strategic Priority 4)

**Performance Objective 1:** Update and improve technology hardware and software applications for instruction and data retention as defined in the GPISD Technology Plan.




**Evaluation Data Sources:** Campus inventory, purchase orders, usage data

<b>Strategy 1:</b> SGPHS IMS will conduct inventory audit on technology hardware and software applications listed on our campus/GPISD Technology. We will request/update and replace as needed. <b>Strategy's Expected Result/Impact:</b> Update and improve technology. <b>Staff Responsible for Monitoring:</b> Administrators IMSs	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<b>Strategy 2:</b> SGPHS will require teachers to complete Apple Badges. Teachers will attend and implement strategies learned from technology professional development regarding technology integration. <b>Strategy's Expected Result/Impact:</b> Improve quality of instruction <b>Staff Responsible for Monitoring:</b> Administration IMSs	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Instructional Technology: Instructional Technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments. Measurements: Technology inventory, campus Needs Assessment, purchase orders with CIP references, usage logs. (Local Strategic Priority 4)

**Performance Objective 2:** South Grand Prairie High School will design and implement a comprehensive digital integration plan utilizing Canvas to incorporate technology and effective applications into the teaching and learning process for online learning.

**Evaluation Data Sources:** Teacher created Canvas courses  
Administrative walkthroughs

<b>Strategy 1:</b> SGPHS will comply with all requirements/expectations within the GPISD digital integration plan. We will create and roll out a plan for device deployment. <b>Strategy's Expected Result/Impact:</b> Comprehensive digital integration  Enhancement in the teaching and learning process <b>Staff Responsible for Monitoring:</b> Associate Principals Administration IMSs Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

<b>Strategy 2:</b> SGPHS will increase knowledge, skills and instructional capacity for teacher to utilize technology in the classroom. Instructional Media Specialist will work with teachers to develop lessons that incorporate meaningful use of technology to enhance student learning. <b>Strategy's Expected Result/Impact:</b> Increase effective 21st Century instruction <b>Staff Responsible for Monitoring:</b> Teachers IMSs Administration	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 4: Instructional Technology:** Instructional Technology will be incorporated to increase the effectiveness of teaching and learning, instructional management, staff development and student progress assessments. Measurements: Technology inventory, campus Needs Assessment, purchase orders with CIP references, usage logs. (Local Strategic Priority 4)

**Performance Objective 3:** SGPHS will incorporate Digital Citizenship lessons for appropriate use of technology.

**Evaluation Data Sources:** Tribe Lessons  
 Student feedback/surveys

<b>Strategy 1:</b> IMSs and IMAs will work with teachers to ensure Digital Citizenship lessons are developed and taught at SGPHS <b>Strategy's Expected Result/Impact:</b> Improved responsibility on the internet and appropriate use of technology <b>Staff Responsible for Monitoring:</b> IMSs IMAs Teachers Administration	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 2:</b> SGPHS will require teachers to complete Apple Badges. Teachers will attend and implement strategies learned from technology professional development regarding technology integration <b>Strategy's Expected Result/Impact:</b> Positive impact on the learning environment  Increasing capacity of teaching and learning process <b>Staff Responsible for Monitoring:</b> Administration IMSs	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 5: Safe and Orderly Environment:** GPISD will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees. Measurements: Safety audit reports, safety drill reports, discipline records, PEIMS data, staff training documentation, community/school events. (Local Strategic Priority 5)

**Performance Objective 1:** GPISD will ensure the safety and well-being of students, staff, parents and community members and will provide a report to the

**Evaluation Data Sources:** Incident reports. BOE report format.

<p><b>Strategy 1:</b> SGPHS will comply with all GPISD Safety and Security expectations as noted in Safety and Emergency Plans.  <b>Strategy's Expected Result/Impact:</b> Safe campus environment conducive to learning  <b>Staff Responsible for Monitoring:</b> Campus Principal                  Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Tribe (advisory period), SGPHS Volunteers, anti-bullying program, Relational Capacity strategies, and Crime Stoppers to help facilitate a safe, emotionally secure, and positive campus climate.  <b>Strategy's Expected Result/Impact:</b> Safe and well rounded school environment.                   Building relational capacity  <b>Staff Responsible for Monitoring:</b> Administrators                  Counselors                  Tribe Leaders                  Tribal Council                  Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress                       Accomplished                       Continue/Modify                       Discontinue				

**Goal 5: Safe and Orderly Environment:** GPISD will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees. Measurements: Safety audit reports, safety drill reports, discipline records, PEIMS data, staff training documentation, community/school events. (Local Strategic Priority 5)

**Performance Objective 2:** Provide an effective student management framework to ensure student, staff and school safety.

**Evaluation Data Sources:** Incident reports.

<p><b>Strategy 1:</b> SGPHS has identified an administrator to serve as the Campus Behavior Coordinator to improve communication between students, parents, campus and district in disciplinary and safety matters.  <b>Strategy's Expected Result/Impact:</b> Effective management framework  <b>Staff Responsible for Monitoring:</b> Campus Principal                  CBCs                  Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress                       Accomplished                       Continue/Modify                       Discontinue				



**Goal 5: Safe and Orderly Environment:** GPISD will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees. Measurements: Safety audit reports, safety drill reports, discipline records, PEIMS data, staff training documentation, community/school events. (Local Strategic Priority 5)

**Performance Objective 3:** South Grand Prairie High School will create and implement a safety plan to address health and wellness.

**Evaluation Data Sources:** Safety Plan for faculty, students, and parents.

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> Plans for cleaning, entry, faculty, staff, and students will be implemented to reduce the risk of transmission of the Covid 19 virus.</p> <p><b>Strategy's Expected Result/Impact:</b> Minimize the risk for all parties.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
No Progress                 Accomplished                 Continue/Modify                 Discontinue				