

3RD NINE WEEKS- COUNSELOR NEWSLETTER

January 4th- March 11 2022

Home Connections & Activities

You can help reinforce what students are learning from the counselors by doing the following. ✓ Resist rescuing immediately, if needed, adjust the level of difficulty of a task without taking away the challenge completely. ✓ Encourage your child to try new things, do it as a family in order for your child to see how everyone perseveres. ✓ Before your child becomes frustrated, help him/her to think about another way to solve the problem. ✓ Practice positive thinking even during difficult times, instead of "I can't!" change to "I can't, YET!" ✓ When faced with difficult tasks, remind your child of times in the past in which they have persevered over a difficult task, help them to remember they can and will be successful.

Middle School Transition

Dear Parents and Guardians:

With middle school in the near future, we want to help make the transition as smooth as possible. Each 5th-grade student will be required to complete a Google Form that is located in their Xello Account under the Student's Assignment Tab. The goal is to have this process completed by January 21, 2022.

Perhaps you are planning on applying for your child to attend a campus outside of his or her attendance zone. Don't worry! Completing the academic selection form for the home campus IS NOT an indication of denial from your desired campus. Your student will still have the opportunity to complete academic selections for a school of choice upon official approval from that campus.

Out-of-district students

If you did not receive a course selection link it is because your address in Skyward is not zoned to Grand Prairie ISD schools. If you are planning to attend a GPISD middle school, please submit an application. If you are accepted to a GPISD middle school, you will receive the course selection link from the Middle School Counselor.

Social Emotional Learning Topics

January. K-2 Following School Rules

3-5. Building Trust

February K-5 Practicing Perspective Talking

March. K-5 Regulating Our Emotions

Mission & Vision

Our mission is to empower our students to become life-long learners to reach their full potential through rigorous and intentional instruction in a nurturing environment. We strive to shape future leaders who will succeed in a diverse society.

Vision Statement: The students of Whitt Fine Arts Academy will have the skills they need to be successful not only in school but in life. All students will participate in programs that will enhance their skills of being kind and productive citizens.

Mrs. Lily Lopez, School Counselor

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