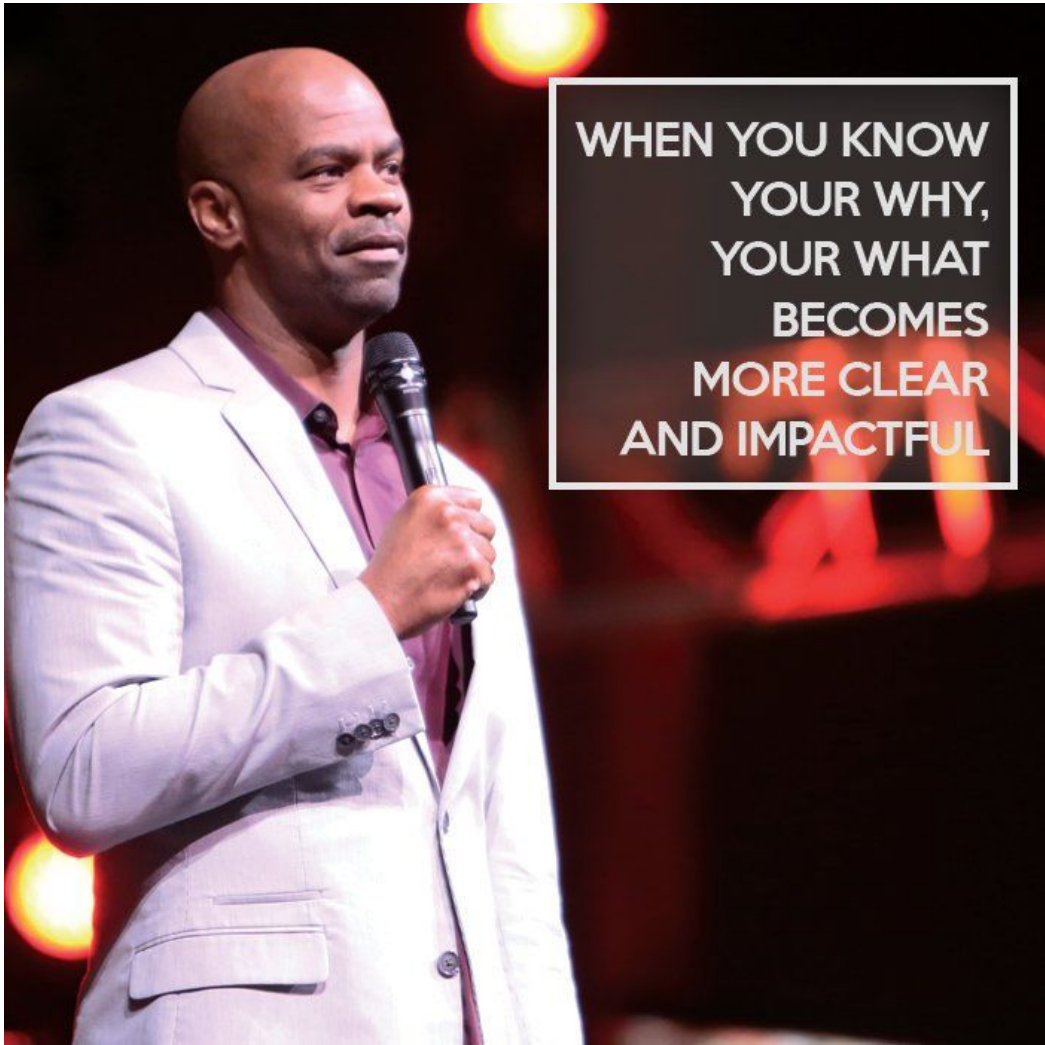




THE



BOOTCAMP



WHEN YOU KNOW
YOUR WHY,
YOUR WHAT
BECOMES
MORE CLEAR
AND IMPACTFUL

Students Target

Using the Q2 AND Q3 data, each Teacher will choose 30 students (10 High, 10 Middle, 10 Low). Choose **ONLY** students who took 2021 Math and Reading STAAR.

High Group : - 3 questions for Masters

Middle Group: - 3 questions for Meets

Low Group: - 3 questions for Approaches

*Number of students will vary based on teachers who volunteer. Ideally, one teacher will teach the high students and one or more will teach the low group.



Due Date: Your student list is due to Carrion and Collins by EOD Wednesday 3/23/22. (Google Sheet)

PLAN



PLC Enrichment (Approaches)

During the day PLC Pullouts

Who: Students 3 questions from Approaches on the Q3 assessment with an elective during PLC will receive 45 minutes of enrichment from their teacher.

Date/Time: March 28th- May 5th during 1st 45 min of PLC

See Calendar

Format

Pullouts Format (45 minutes)

- 10 min to gather students
- 30 min engaging activity that is TEK aligned and includes STAAR questions
- 5 min to return students back to their elective class

For now, be thinking of what SE's you will cover during pullouts, you will have some PLC time to plan with your team and devise a plan to divide and conquer.



PLC Enrichment (Approaches)

Format

Complete the Approaches Bubble students Google Form [HERE](#) by **March 23, 2022**.

***Be sure that these students have an elective during PLC.

Pullouts Format (45 minutes)

-10 min to gather students

- 30 min engaging activity that is TEK aligned and includes STAAR questions

- 5 min to return students back to their elective class

For now, be thinking of what SE's you will cover during pullouts, you will have some PLC time to plan with your team and devise a plan to divide and conquer.



After School (Meets and Masters)

Format

Complete the Meet Bubble students Google Form [HERE](#) by **March 23, 2022**.

Complete the Masters Bubble students Google Form [HERE](#) by **March 23, 2022**.

*** Be sure to contact parents and invite them by 4/1/2022. We will create a master list to document Parent contact.

Pullouts Format (45 minutes)

-10 min to gather students

- 30 min engaging activity that is TEK aligned and includes STAAR questions

- 5 min to return students back to their elective class

For now, be thinking of what SE's you will cover during after school enrichment, you will have some PLC time to plan with your team and devise a plan to divide and conquer.

Snacks will be provided.

PLAN



**After School
(Meets and
Masters)**

Dates: April 5th- May 5th

Math Tutoring - Tuesday 4:30-6:00 PM

ELA Tutoring - Thursday 4:30-6:00 PM

Science Tutoring - Thursday 4:30-6:00 PM

Tutoring Bus will pick up at 6:00 PM

Planning (Using data from Q3 and Q2 benchmarks)

After School- Wednesday 3/23 and 3/30
from 4:30-5:30

During PLC- 3/23-3/24 AND 3/30-3/31

4 hours per week at \$25 per hour

1.5 hours of teaching and 2.5 hours of
planning)

Teaching Materials

- Guided Reading Strategies from District (ELA only)
- District lessons and resources in Canvas
- Using Q2 and Q3 Data to build lesson materials
- Lowman Consulting [Link](#) (Keep Resource Digital to practice like STAAR/EOC)





#1 Conference With Each Child Individually

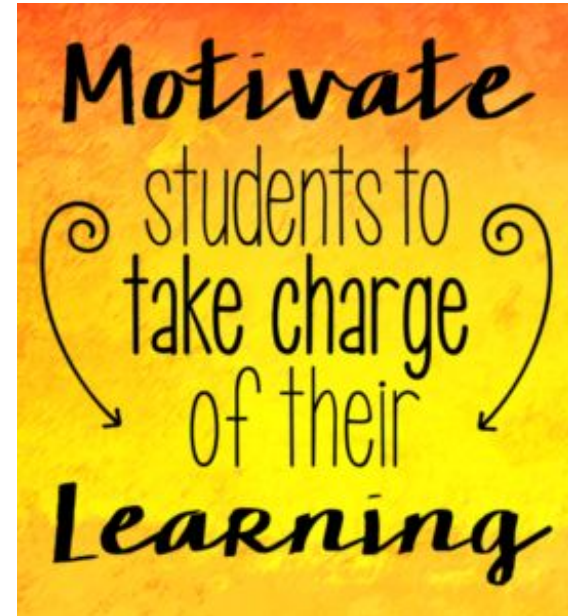
#2 Contact Parents and explain the why

#3 Focus on the Rewards (What can we buy with ESSER?)

Each student will receive 5 house points for each session they attend.

Each student will receive a surprise for attending all sessions. (School Store)

The grade level with the highest participation each week will earn _____. Teachers will earn a jeans pass.



What are some ways that you can incentivize your students to complete activities?

- Add your 30 students to the Google sheet by EOD **3/23/22**
- Make contact with students and parents by EOD **4/1/22** to invite them to after school enrichment (Keep documentation)
- Review Data for Low SEs
- Create a pacing calendar with your team (**3/28/22**)
- Research and bring lesson ideas to PLC **3/30/21** (Be creative, this cannot be done how it was taught in class.)





Q3 Benchmark- March 10-11th

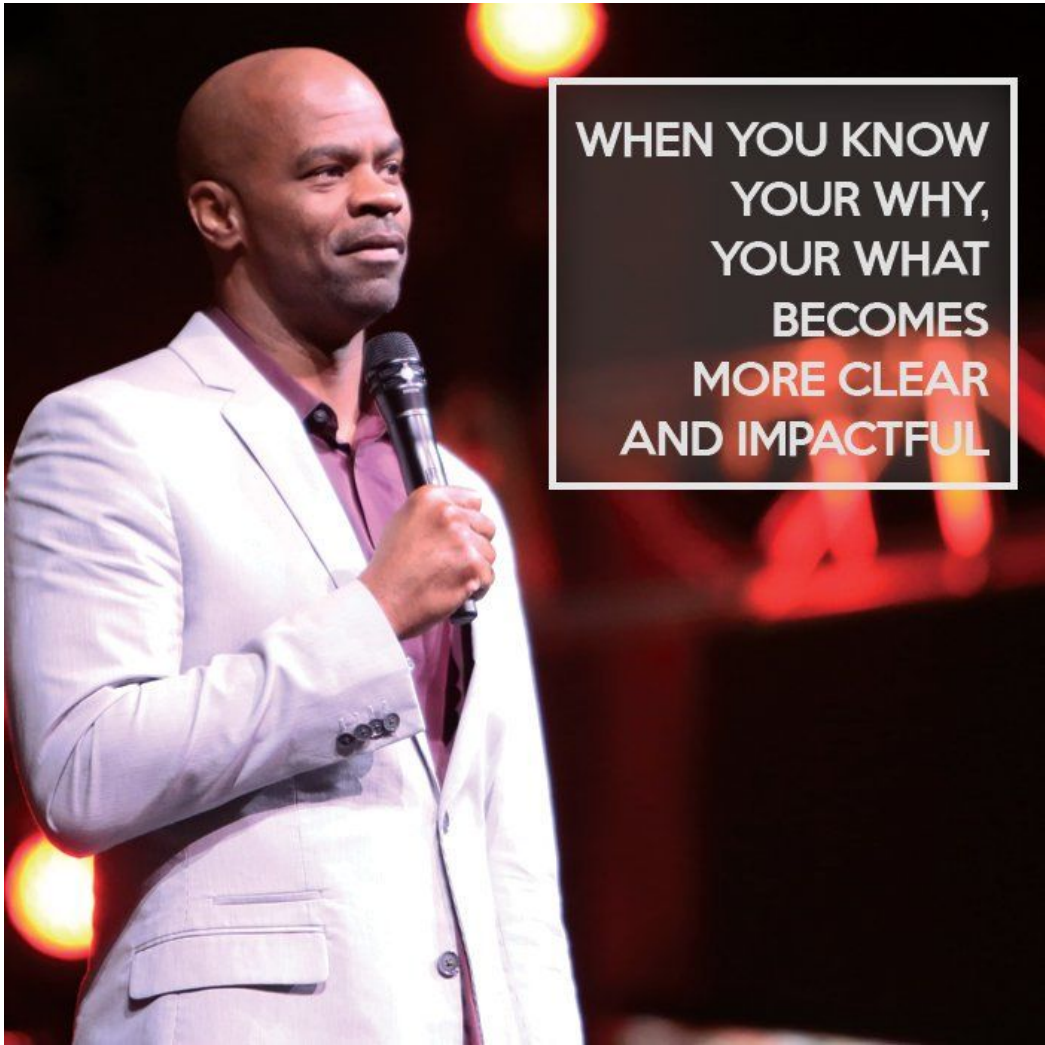
Reading STAAR- May 18

Math STAAR - May 17

Q3 Incentives- **DATE**

- Campus Incentive (Ice cream for meeting target and a star pin)





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