



YOUNG WOMEN'S  
**LEADERSHIP**  
ACADEMY  
AT ARNOLD

# Mentoring Program 2020-2021

## Things to Know About YWLA

Young Women's Leadership Academy is all girls 6<sup>th</sup>-12<sup>th</sup> STEM-focused curriculum campus that focus on college readiness, leadership, and wellness skills. We are part of the Young Women's Preparatory Network that was founded in 2002 by Lee and Sally Posey, and we are 1 of 9 sister schools across the state Texas. Through this partnership we are able to receive enhancements that provide unique opportunities for our students such as an on-site College Bound Advisor.

### **Vision**

The Young Women's Leadership Academy will offer 6th-12th grade girls a dynamic learning experience that encourages critical thinking, inspires confidence and nurtures the intellectual and social development necessary for success in college, career, and life. Rigorous coursework, field-based exploration and personalized counseling help students transition from middle school to high school and to higher education and beyond.

### **YWLA Raking for Best High Schools by U.S. News & World Report**

- National: Top 2% (#486 out of 24, 121)
- State: Top 3% (#73 out of 2, 075)
- Dallas Metroplex: Top 5% (#31 out of 398)

### **Demographics**

- 80% Hispanic
- 10% African American
- 7% White
- 2% Asian American
- 1% Two or More Races
- 77% of the students qualify for free lunch and 10% qualify for reduced lunch pricing.

### **Programs of Study:**

- STEM: Engineering
- STEM: Biotechnology
- Business, Marketing, and Finance
- Education and Leadership Preparatory Academy, partnership between GPISD and the University of Texas at Arlington
- Aerospace/Aircraft Technology

## Mentor/Mentee List

\*Room numbers may be subject to change.

### **MS. COLEMAN – 616/ext. Conference Period- 7<sup>th</sup>**

- Jacolahn Dudley (2<sup>nd</sup>)
  - MS - Social Studies
  - 803
- Henrietta de Bod (5<sup>th</sup>)
  - HS -Science
  - 607

### **MS. RAYFORD –618/ext. Conference Period- 7<sup>th</sup>**

- Tori Alexander (6<sup>th</sup>)
  - MS- Math
  - 816
- 803 Sophia Azebe-Osime (7<sup>th</sup>)
  - HS- Math
  - 605

### **MS. GASKIN –703/ext. Conference Period – 7<sup>th</sup>**

- Vivian Trevino (6<sup>th</sup>)
  - MS- ELA
  - 705
- Dolaya Mala (7<sup>th</sup>)
  - MS- ELA

### **MS. JACKS –516/ext. Conference Period – 4<sup>th</sup>**

- LaTasha Williams (6<sup>th</sup>)
  - MS & HS - AVID, CTE
  - 515
- Ben Veenstra (3<sup>rd</sup>)
  - MS & HS - Social Studies
  - 602

### **MS. OROZCO – 818/ ext. Conference Period- 6<sup>th</sup>**

- Sara Ayala - (2<sup>nd</sup>)
  - MS-Science
  - 812

### New to YWLA/GPISD Veterans- WE CAN ALL SUPPORT WHEN THEY HAVE QUESTIONS

- Vikki Graham - SPED
  - TBD
- Donovan Ingram (8<sup>th</sup>)
  - ELA (HS)
  - 506

## People to Know

### **Administration**

Janna Burns – Principal  
Jessica Merhout – Dean of Instruction  
Daisy Carrion - Dean of Instruction  
Michele Andrews – Assistant Principal  
Katina Johnson- Assistant Principal

### **Instructional Support**

Tamara Butler – Academic Facilitator  
Ragina Taylor – STEM Facilitator  
Amaris Robertson – Diagnostician  
Madeline Lupton – GT Specialist  
Sharon Thornton - Instructional Media Specialist  
Stacey Corley – Instructional Media Aide

### **Counselors/Social Services/Nurse**

Angela Gash – Social Worker  
Patricia Simmons- Nurse  
Rheatore Culclager – Counselor  
Jessica Martinez – Counselor  
Erika Gonzales – College Bound Advisor

### **Front Office Staff**

Rebeca Trevino- Secretary  
Maria Cordero- Registrar (PEIMS)  
Blanca Garcia – Community Liaison  
Alyssa Martinez- Attendance Clerk  
Joselyn Miramontes – Receptionist

## YWLA Creed

Every morning during the morning announcements students and staff recite our YWLA Creed. This tradition serves as reminder of who we are and what we are continuously working towards.

**I am YWLA.**

**I am a scholar.**

**I am a leader.**

**I am a young woman.**

**Respecting myself, my family, my peers, my community;**

**My image is of integrity, the portrait of pride.**

**I hope.**

**I dream.**

**I believe.**

**Maintaining the discipline to succeed and the courage to fail;**

**I am, you are, we are YWLA.**

## Mentor/Mentee/Admin Responsibilities

The purpose of the YWLA New Teacher Academy is to provide new teachers with a mentor who will guide, support, and provide information they will need to become a successful teacher at YWLA.

### Administrator Responsibilities

- Initiate and maintain mentorship program
- Facilitate the use of resources for the mentorship
- Inform about the process and program
- Support the mentor and mentee

### Mentor Responsibilities

- Encourage and support acculturation of mentee
- Maintain a relationship with the mentee consistent with the GPISD and the YWLA staff handbooks
- Model effective teaching strategies and facilitate mentee's classroom implementation
- Assist mentee in identifying strengths and planning for professional growth
- Assist the mentee with curriculum and instructional planning
- Guide mentee through challenges

### Mentee Responsibilities

- Increase knowledge and use of best instructional practices
- Apply new knowledge and skills
- Become knowledgeable about the TTESS rubric and its application to reflective/effective teaching
- Develop active listening and consultation skills
- Maintain a relationship with the mentor consistent with the GPISD and the YWLA staff handbooks
- Ask for help when needed

## Program Expectations

- Mentor and mentee are expected to **meet once a week** to discuss the following topics:
  - Progress
  - Classroom Observations
  - Article/Video Study
  - Questions and Concerns
  
- Mentor, mentee, and administrator will **meet once a month** to discuss the following topics:
  - Progress
  - Classroom Observations
  - Questions and Concerns
  - Next Steps
  
- Mentors and administrators will **meet once every two weeks** to discuss the following topics:
  - Progress
  - Concerns
  - Ideas/Suggestions
  - Expectations
  
- The administrator will provide the following to help foster and facilitate the mentoring relationship:
  - Calendar Events/Expectations
    - Classroom Observations Dates
    - Article/Video Study Dates
    - Meetings
  - Article/Video Study
    - Guiding Questions
    - Classroom Implementation Guide
    - Follow-up Guide
  - Classroom Observation Guide/Rubric

*\*Remember, the administrator and your T-TESS evaluator will always be available for both the mentor and mentee for any questions/concerns that might arise.*

# EVENTS

## Meetings

Thursday after school are reserved for the mentee to meet with the mentor and/or administrator. Please do not plan any other meetings between 4:15pm – 5pm.

## Ellevation 8/12 from 1-2

Math teachers will meet with the LPC staff for Math Ellevation training.

## Evaluator Check-In 8/15

Your evaluator will schedule a 20-minute meeting with you. Please be ready to present the following: Lesson Plan, Canvas Course, and Syllabus

# August 2020

Monday	Tuesday	Wednesday	Thursday	Friday
3 <b>*Events on Calendar subject to change due to unforeseen campus events or CDC guidelines</b>	4 Campus Welcome/PD	5 Teaching and Learning PD	6 Teaching and Learning PD	7 • Teacher Workday/Safe Schools • Evaluator Check-In
10 Campus PD	11 • Campus PD • Math Ellevation 1-2	12 • Convocation @ 9 am • PM-Planning: PLC	13 Planning-PLC	14 Teacher Workday
17 FIRST DAY OF SCHOOL!!! <i>Article/Video provided by administrator</i>	18	19	20 Meet with mentor @4:15	21
24 <i>Mentor Observes Mentee: Week of 8/24-28</i>	25	26	27 Meet with mentor/administrator @4:15	28
31 <i>Mentee will Observes Mentor: Week of 9/1-4</i>	1	2	3 Meet with mentor @ 4:15	4