

# Grand Prairie Independent School District

## Grand Prairie Fine Arts Academy

### 2016-2017 Goals/Performance Objectives/Strategies

**Accountability Rating: Met Standard**

#### **Distinction Designations:**

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Closing Performance Gaps

Postsecondary Readiness



**Board Approval Date:** August 18, 2016  
**Public Presentation Date:** September 15, 2016

# Mission Statement

The Grand Prairie Fine Arts Academy, GPFAA, is a multifaceted school that provides a rigorous academic environment while encouraging artistic excellence through integration with multiple arts disciplines and authentic assessment. Daily, GPFAA students study with a unique staff of professional educators, both academically and in the arts, who are also working artists with significant training and experience in their individual disciplines. GPFAA students engage in many enrichment activities and have multiple opportunities to showcase their talents.

# Vision

EXTRAORDINARY BY DESIGN

# Value Statement

Teach to Advanced and Support the Rest - while capturing their hearts

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# Goals

**Goal 1: Students will demonstrate exemplary performance in comparison to national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. [TEC 4.001(b)(7)] (T1,A SW #1, #2, #8, #9, #10) (GPISD 6 Plays: Engaged Instruction via the 5E Model) (SIP Requirements: 1, 2, 4, 5, 6) (CNA Family/Community, Student Achievement and Demographics Sections) (H.B. 5 Requirements)**

**Performance Objective 1:** Grand Prairie FAA student achievement data will reflect continuous academic growth while continuing to make progress towards the highest level of student achievement as defined and measured by local and State assessments.

**Evaluation Data Source(s) 1:** STAAR results, Indices 1-4 and Distinctions.

## Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3  1) GPFAA will use Edugence and ERG to gather and analyze data from the STAAR/EOC to better target our students for specific interventions.	8, 9	Principal Dean Dept Heads Advanced Academic Specialist	*Data Forms *Camps and and Teacher Level Data meetings *The STAAR/EOC results for 2016-2017				
Funding Sources: 199 - General Fund - \$1,000.00							
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2  2) GPFAA will use Edugence and ERG to gather and monitor data from the district assessments to better narrow down our target students for specific interventions by SEs.	2, 9	Principal Dean Dept Heads Advanced Academic Specialist	* Data Forms * District Assessment breakdown by teachers * Lesson Plans with reflective notes * Future Lesson Plans with SEs circulated back through				
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue							






**Goal 1:** Students will demonstrate exemplary performance in comparison to national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. [TEC 4.001(b)(7)] (T1,A SW #1, #2, #8, #9, #10) (GPISD 6 Plays: Engaged Instruction via the 5E Model) (SIP Requirements: 1, 2, 4, 5, 6) (CNA Family/Community, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 2:** Grand Prairie FAA will implement effective services and strategies for identified student groups: SPED, Gifted and Talented, LEP, Migrant, Homeless and specific student groups identified by assessments.

**Evaluation Data Source(s) 2:** Program directors documentation, SS and Acct Report data

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>1) After GPFAA targets certain student groups - Teachers will develop interventions/low SE lessons to enrich students' regular day curriculum/teaching. This will occur after school, before school, at lunch, and on Saturdays. Offering incentives for attendance</p> <p>SCE program funds will coordinate with this effort</p>	2, 9, 10	Principal Dean Advanced Academics Department Heads	Lesson Plans for special instruction sessions Sign in sheets for students attending the additional sessions				
Funding Sources: 199 - SCE - \$3,000.00							
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>2) Teachers are provided with ELL training that includes Linguistic Accommodations</p>	4	Dean Advanced Academics LPAC Lead	Lesson Plans Sign in Sheets				
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2</p> <p>3) GPFAA students will receive the option of additional time spent with their AP teachers when needed - before school, after school, or Saturdays and during seminar.</p>	9, 10	Dean Advanced Academics	AP Scores Sign in Sheets				
Funding Sources: 199 - SCE - \$3,000.00							

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 1:** Students will demonstrate exemplary performance in comparison to national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. [TEC 4.001(b)(7)] (T1,A SW #1, #2, #8, #9, #10) (GPISD 6 Plays: Engaged Instruction via the 5E Model) (SIP Requirements: 1, 2, 4, 5, 6) (CNA Family/Community, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 3:** Grand Prairie FAA will implement a 6th Play , Visit What You Value, to improve progress monitoring and to ensure effective program implementation

**Evaluation Data Source(s) 3:** Posting student attendance and academic achievement on Competition Hall, Campus created evaluation forms

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6  1) Student attendance will monitored daily - by strand and by student. Incentives will be set up every 3 weeks to the strand with the best attendance that 3 weeks.	1, 2	Assistant Principal over Attendance Clerk	ADA Reports Posting results on Main Hall				
Funding Sources: 199 - General Fund - \$1,000.00							
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 6  2) District Assessment results will be posted on the Main Hall for all to see - by course and by grade. Passing, Final level 2, and Advanced percentages. As well as, individual student names will be posted on the Main Hall IF they scored Final Level 2 or Advanced.	1, 2	Dean of Academics Dept Heads	District Results Data Walls being completed				
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue							



**Goal 2: Students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. [TEC 4.001(b)(2)(4)] (T1, A SW #1, #2, #7, #8, #9, #10) (GPISD 6Plays: Vertically and Horizontally Aligned Curriculum) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)**

**Performance Objective 1:** Grand Prairie FAA will refine and expand activities for building college-bound and workforce-ready students with strong character, ethics and integrity.

**Evaluation Data Source(s) 1:** Index 4,

**Summative Evaluation 1:**












Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 5 CSF 6</p> <p>1) GPFAA will be a Capturing Kids Hearts School with an emphasis on teachers and students working together for the betterment of the students future.</p>	1, 2	Dean of Fine Arts Social/Emotional Counselor	Teacher Performances Surveys Discipline referrals Students of Character Posted				
Funding Sources: 199 - General Fund - \$600.00							
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 5 CSF 6</p> <p>2) GPFAA will continue working with Career Cruising and Bring in numerous College representatives during lunch for students to learn more information as well as fine art strand directors taking them on college tours and career experiences.</p>	2	Dean of Fine ARTs College/Career Counselor	List of colleges that visited List of field trips to colleges Sign in sheet to Career Cruising				
Funding Sources: 199 - General Fund - \$700.00							
<p>  = Accomplished                        = Considerable                        = Some Progress                        = No Progress                        = Discontinue                 </p>							

**Goal 2:** Students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. [TEC 4.001(b)(2)(4)] (T1, A SW #1, #2, #7, #8, #9, #10) (GPISD 6Plays: Vertically and Horizontally Aligned Curriculum) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 2:** Grand Prairie will implement the Texas Essential Knowledge and Skills (TEKS) Resource System as a curriculum framework to ensure curriculum alignment, both vertically and horizontally.

**Evaluation Data Source(s) 2:** Lesson plans

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) GPFAA will have PLCs for ELA, Math, Science and Social Studies and Fine Art areas where all teachers are involved in a 90 minute vertical alignment planning period</p>	2, 8, 10	Dean of Instruction Principal	PLC Walk-throughs Vertical Results in Data Increased AP scores				
Funding Sources: 199 - General Fund - \$0.00							
<p><b>Critical Success Factors</b> CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Fine Art Strands will use the TEKS for their courses as a baseline but will develop more specific criteria per grade for each fine art class.</p>		Dean of Fine Arts Principal	Vertical Curriculum document By grade Skills document Lesson Frames				
Funding Sources: 199 - General Fund - \$1,800.00							
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 2:** Students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. [TEC 4.001(b)(2)(4)] (T1, A SW #1, #2, #7, #8, #9, #10) (GPISD 6Plays: Vertically and Horizontally Aligned Curriculum) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 3:** (NA for GPFAA) Grand Prairie FAA will implement all School Improvement Program requirements for the District and designated campuses as measured by implementation reports to the Texas Education Agency.

**Evaluation Data Source(s) 3:** NA for GPFAA




**Summative Evaluation 3:**









**Goal 2:** Students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. [TEC 4.001(b)(2)(4)] (T1, A SW #1, #2, #7, #8, #9, #10) (GPISD 6Plays: Vertically and Horizontally Aligned Curriculum) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 4:** Grand Prairie FAA will document state required curriculum regarding citizenship for a free enterprise society, a coordinated school health program, anti-bullying and the prevention of domestic and dating violence.

**Evaluation Data Source(s) 4:** Social Studies curriculum, Departmental documents, campus session records. Minimum 3 Strategies required - citizenship, health, anti-bullying / violence.

**Summative Evaluation 4:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  1) GPFAA creates an anti-bullying week of awareness as well as dating violence awareness. From small groups with counselors to full school dress up days and pledges		Social Emotional Counselor Lead Counselor	Pledge cards and Banners Dress up day pictures Counselor logs				
Funding Sources: 199 - General Fund - \$250.00							

<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b>  CSF 1 CSF 2 CSF 5</p> <p>2) 6th PAP Social Studies Curriculum and 12th grade Economics/Government Curriculum and 6th grade math and Personal Finance Elective will have lessons involving citizenship and free enterprise society.</p>		Dean of Instruction Counselor	Counselor Log Lesson Frames by respective teachers				
		Funding Sources: 199 - General Fund - \$200.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2:** Students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. [TEC 4.001(b)(2)(4)] (T1, A SW #1, #2, #7, #8, #9, #10) (GPISD 6Plays: Vertically and Horizontally Aligned Curriculum) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 5:** Grand Prairie FAA will continue to operate and improve the Program and School of Choice for Fine Arts to meet the needs of each learner and implement a full review process for the program to address effectiveness and necessary improvements.

**Evaluation Data Source(s) 5:** Choice programs, enrollment data. Review process documentation.

**Summative Evaluation 5:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7  1) High school core classes are now accelerated block to mimic college/university time schedules for students - Teachers need continued staff development on this type of infrastructure		Principal Dean of Instruction Dean of Fine Arts	Surveys to teachers Surveys to students Regarding Accelerated Block Staff development - Sign in sheets				
	Funding Sources: 199 - General Fund - \$1,500.00						
<b>Critical Success Factors</b> CSF 3 CSF 6 CSF 7  2) GPFAA is a non attendance zone campus - We need to continue to market and recruit both in district and out of district students and teachers		Dean of Fine Arts Campus Life	Calendar of recruiting events Back Stage Pass sign in Number of applications				
	Funding Sources: 199 - General Fund - \$1,500.00						
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  3) GPFAA is advanced fine arts - Master Classes by experiences professionals and experiences off campus for our students is a necessity every year.		Dean of Fine Arts Campus Life	List of Master Classes offered Pictures of visiting artists Field Trip approval forms				
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue							

**Goal 2:** Students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students. [TEC 4.001(b)(2)(4)] (T1, A SW #1, #2, #7, #8, #9, #10) (GPISD 6Plays: Vertically and Horizontally Aligned Curriculum) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 6:** Grand Prairie FAA will support the approved District of Innovation Program.

**Evaluation Data Source(s) 6:** District of Innovation approved submission document, GPFAA records of implementation.

**Summative Evaluation 6:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 7 1) Working toward implementation		Administration	Reports as needed/notated in GPISD Innovation Plan				
= Accomplished                        = Considerable                        = Some Progress                        = No Progress                        = Discontinue							

**Goal 3: Grand Prairie FAA will exercise financial responsibility and increase fiscal transparency to ensure well planned, reasonable and necessary expenditures to support facilities and programs for teaching and learning. [TEC 44.025-44.026] (FAR Module 2, 2.6) (CNA Context/Organization) The Board and Superintendent will provide strong fiscal oversight to ensure fiscal solvency of the District.**

**Performance Objective 1:** Grand Prairie FAA will include a CIP Goal Area and Strategy to all Purchase Orders to show a justification for the purchase.

**Evaluation Data Source(s) 1:** Campus Improvement Committee members participate in CIP development and projected budget/expenditures.

**Summative Evaluation 1:** Met Performance Objective

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 1) Campus CIP Goals are documented on all Purchase Orders		Principal Finance Officer	Purchase Orders				
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 3 CSF 7 2) Provide training to all staff regarding budgetary procedures. Fine Arts directors will be trained by district personnel as well.		Principal Financial Secretary	Training acknowledgement sheets. Sign in sheets Agenda				
= Accomplished                         = Considerable                         = Some Progress                         = No Progress                         = Discontinue							

**Goal 3:** Grand Prairie FAA will exercise financial responsibility and increase fiscal transparency to ensure well planned, reasonable and necessary expenditures to support facilities and programs for teaching and learning. [TEC 44.025-44.026] (FAR Module 2, 2.6) (CNA Context/Organization) The Board and Superintendent will provide strong fiscal oversight to ensure fiscal solvency of the District.

**Performance Objective 2:** Grand Prairie FAA staff and stakeholders will exercise responsible fiscal oversight and requirements under the guidelines of H.B. 5.

**Evaluation Data Source(s) 2:** EDGAR updates posted online. Finance Guidelines updated annually. Purchase order approval process.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 5  1) CIC and Campus Level 3 leadership team will meet regularly		Principal Level 3 Team	Stakeholders Report Card				
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  2) Fundraising campaign will begin for future GPFAA facility to be suitable for a Fine ARTs Academy to address space and growth		Dean of Fine Arts Campus Life Principal	Agendas Marketing gear Money raised				
Funding Sources: 199 - General Fund - \$1,000.00							
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue							



**Goal 4: Qualified and highly effective personnel will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning. [TEC 4.001(b)(6)(9)] (T1,A SW #3, #4, #5) (GPISD 6 Plays: Intentional Leadership, Data Driven Management, Engaged Instruction via the 5E Model) (SIP Requirements: 3, 7) (CNA Student Achievement, Staff and Context/Organization Sections)**

**Performance Objective 1:** Grand Prairie FAA will adhere to 100% compliance with proper certifications and equitable assignments for experienced teachers.

**Evaluation Data Source(s) 1:** HQ evaluation data: 100%.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 7</p> <p>1) Dean will ensure highly qualified personnel in each classroom through the monitoring of teacher certifications with TEA to include Dual credit certified Teachers as well as AP trained teachers.</p>		Dean of Instruction	TEA Certificates				
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 6 CSF 7</p> <p>2) Fein Arts teachers will be masters in their content area with continual extensive training in their respective areas</p>		Dean of Fine Arts Principals	TEA Certificates Staff Development Forms List of master teachers used in their classrooms				
Funding Sources: 199 - General Fund - \$2,000.00							
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>3) All academic teachers will be trained at APSI every three years.</p>		Advanced Academic Coordinator Dean of Instruction	APSI certificates list				
Funding Sources: 199 - General Fund - \$4,000.00							
= Accomplished                        = Considerable                        = Some Progress                        = No Progress                        = Discontinue							

**Goal 4:** Qualified and highly effective personnel will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning. [TEC 4.001(b)(6)(9)] (T1,A SW #3, #4, #5) (GPISD 6 Plays: Intentional Leadership, Data Driven Management, Engaged Instruction via the 5E Model) (SIP Requirements: 3, 7) (CNA Student Achievement, Staff and Context/Organization Sections)

**Performance Objective 2:** Grand Prairie FAA will design and implement a Campus training Plan to build capacity to meet or exceed highly effective teaching and learning measures including local criteria for district teaching certificates.

**Evaluation Data Source(s) 2:** Eduphoria records. Plan documentation, D of I records, HR records

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7  1) GPFAA will follow the EIC/GPISD staff development hours required for all teachers as well as the Safe Schools training as well as GT hours for academic and fine arts teachers - concentration on advanced academics.		Advanced Academic Coordinator Principal Dean of Instruction	Safe school report Staff Development Hours Sheet Exchange Day sign in sheets				
Funding Sources: 199 - General Fund - \$500.00							
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7  2) GPFAA's highly qualified staff will focus instruction on differentiation, out of the box new strategies, sustaining success, and capturing kids hearts 2.0.	6, 8, 9	Principal Dean of Fine Arts Dean of Instruction Advanced Academic Coordinator	Staff Development Agenda and sign in sheets Lesson Frames reflecting staff development strategies T-TESS Goals				
Funding Sources: 199 - General Fund - \$1,500.00							
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue							

**Goal 4:** Qualified and highly effective personnel will be recruited, developed and retained, with educators keeping abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning. [TEC 4.001(b)(6)(9)] (T1,A SW #3, #4, #5) (GPISD 6 Plays: Intentional Leadership, Data Driven Management, Engaged Instruction via the 5E Model) (SIP Requirements: 3, 7) (CNA Student Achievement, Staff and Context/Organization Sections)

**Performance Objective 3:** Grand Prairie FAA will develop a culture that promotes the exercise of leadership skills among staff through programs for current Principals, Assistant Principals and Teacher cohorts.

**Evaluation Data Source(s) 3:** Leadership training records

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>            CSF 3 CSF 6 CSF 7</p> <p>1) GPFAA will have teachers involved in leadership cohorts, administration involved in LSI sessions, and teachers working toward masters degrees. Some teachers will be given the opportunity to act as administrators for training purposes when applicable - GPFAA trains the next generation of leadership.</p>		Principal	Sign in sheets to sessions Class list of cohorts GPFAA Calendar of events and who is working each event				
<p><b>Critical Success Factors</b>            CSF 3 CSF 5 CSF 6</p> <p>2) Student Leadership consisting of student promoted and lead clubs, the Mayor's council, student council leadership, class council leadership, fine art student lead groups and Numerous National Honor Societies.</p>		Dean of Fine Arts Dean of Instruction	Agendas Sign in Sheets Minutes of club meetings				
<p><b>Critical Success Factors</b>            CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>3) Teachers and students having the ability to apply for and get accepted to attend local, state and national conventions to participate and/or present.</p>		Principal	Convention brochures Acceptance letters				
		Funding Sources: 199 - General Fund - \$1,000.00					
= Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue							

**Goal 5: Parents and community members will be full partners with educators in the education of GPFAA students. [TEC 4.001(b)(1)] (T1,A SW #6) (GPISD 6 Plays: Relationship Capacity, Intentional Leadership) (SIP Requirement: 8) (CNA Family/Community Section)**

**Performance Objective 1:** Grand Prairie FAA will build a positive school connection with families and parents by increasing the number of contacts between families/parents and teachers by 10% annually.

**Evaluation Data Source(s) 1:** Parent/School Compacts signed and on file. Parent Involvement campus policy on file and posted on website. Schedule and attendance for parent sessions and visits.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>1) GPFAA will begin to upload numerous informational videos to be placed on our website, facebook and emailed to parents to address questions parents have based on a survey.</p>		<p>Campus Life Lead Counselor Social Emotional Counselor</p>	<p>Videos up on website End of the year parent survey</p>				
<p><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6 CSF 7</p> <p>2) Guilds will set goals of participation for parents as well as PTA. Teachers will continue to utilize Edmodo to communicate with students and parents. The school will continue use of all social media.</p>		<p>Dean of Fine Arts Dean of Instruction</p>	<p>% of participation will increase Social media sites will be filled with comments</p>				
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Goal 5:** Parents and community members will be full partners with educators in the education of GPFAA students. [TEC 4.001(b)(1)] (T1,A SW #6) (GPISD 6 Plays: Relationship Capacity, Intentional Leadership) (SIP Requirement: 8) (CNA Family/Community Section)

**Performance Objective 2:** Grand Prairie FAA will build capacity of parents to support student learners by offering a minimum of five academic workshops per year at each campus with assistance from Parent and Community Liaisons. (Include USDE Parent and Community Guidelines.)

**Evaluation Data Source(s) 2:** Customer Service training records, Parent Community Liaisons schedules

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 3 CSF 5 CSF 6</p> <p>1) Counselors will join with the Advanced Academic Coordinator and Dean of Instruction to hold 5 parent support meetings. These meetings will be videoed and placed on line as well.</p>		Lead Counselor Dean of Instruction	Sign in Sheets Emails to parents Social media sites				
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 5</p> <p>2) Student Success Plans - Students who fail a class at the 9 weeks will have a meeting with counselor/advanced academic coordinator to create an intervention plan for success for that individual student.</p>		Lead Counselor	Signed Success Plans				
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 5:** Parents and community members will be full partners with educators in the education of GPFAA students. [TEC 4.001(b)(1)] (T1,A SW #6) (GPISD 6 Plays: Relationship Capacity, Intentional Leadership) (SIP Requirement: 8) (CNA Family/Community Section)

**Performance Objective 3:** Grand Prairie FAA will measure and increase parent/community satisfaction through planned information gathering strategies including but not limited to surveys.

**Evaluation Data Source(s) 3:** Satisfaction surveys, session feedback

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) GPFAA will send out continual surveys to all stake holders. A minimum of 5 per year to target different areas of concern for GPFAA to work closely with parents.</p>		Principal	Survey results				
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>2) Fine Arts Directors will bring in a minimum of 6 guest/master artists from the community and take students on at least one fine arts experience trip to get out in the community.</p>		Dean of Fine Arts' Campus Life	Field trip request forms Guest artist documents				
Funding Sources: 199 - General Fund - \$5,000.00							
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>3) Fine art strands and student groups will all be involved in at least one community building event (example; jazz band played at the senior citizen home at Christmas)</p>		Dean of Fine Arts Campus Life	Survey to Sponsors/Directors				
Funding Sources: 199 - General Fund - \$500.00							
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Goal 6: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration. [TEC 4.001(b)(10)] (T1,A SW #2, #10) (GPISD 6 Plays: Engaged Instruction via the 5E Model, Instructional Leadership, Data Driven Management) (SIP Requirements: 2, 3) (CNA Student Achivement, Technology and Staff Sections)**

**Performance Objective 1:** Grand Prairie FAA will increase knowledge, skills and instructional capacity for teacher to utilize technology in the classroom.

**Evaluation Data Source(s) 1:** Technology department training and service records.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 4 CSF 6 CSF 7</p> <p>1) IMS will provide GPFAA teachers multiple opportunities for on campus technology training - Many GPFAA teachers will also provide their peers with training of up and coming technology programs.</p>		<p>Campus IMS Dean of Academics</p>	<p>Sign up / Sign in Teacher Lesson Frames applying the new techniques</p>				
<p>Funding Sources: 199 - SCE - \$1,500.00</p>							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7</p> <p>2) GPFAA will be incorporating Canvas, Google, and ERG technology this year with the help of our IMS and district data personnel.</p>		<p>IMS Dean of Instruction</p>	<p>Sign up for training On line proof of use Lesson Frames</p>				
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Goal 6:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration. [TEC 4.001(b)(10)] (T1,A SW #2, #10) (GPISD 6 Plays: Engaged Instruction via the 5E Model, Instructional Leadership, Data Driven Management) (SIP Requirements: 2, 3) (CNA Student Achivement, Technology and Staff Sections)

**Performance Objective 2:** Grand Prairie FAA will design and implement a comprehensive digital integration plan to incorporate technology and effective applications into the teaching and learning process.

**Evaluation Data Source(s) 2:** Training completion records. Feedback from campus personnel. Inventory records. Purchasing records. Applications

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 4 CSF 6 CSF 7</p> <p>1) GPFAA 8th - 12th grade have one-to-one technology. Fine Arts directors and academic teachers are expected to have students use these devices in a manner much more than a word processor. Technology integration into the arts is the focus.</p>		Dean of Fine Arts IMS	Lesson Frames Quality of student Products Walk-Throughs				
<p><b>Critical Success Factors</b> CSF 4 CSF 6 CSF 7</p> <p>2) Edmodo is the main educational platform - where GPFAA will begin to transition to a Google school and Canvas school. Teachers will need to be trained in these areas.</p>		IMS Dean of Instruction	Lesson Frames Quality of student Products Walk-Throughs				
		Funding Sources: 199 - General Fund - \$500.00					
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue							











**Goal 6:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration. [TEC 4.001(b)(10)] (T1,A SW #2, #10) (GPISD 6 Plays: Engaged Instruction via the 5E Model, Instructional Leadership, Data Driven Management) (SIP Requirements: 2, 3) (CNA Student Achivement, Technology and Staff Sections)

**Performance Objective 3:** Grand Prairie FAA will incorporate Digital Citizenship lessons for appropriate use of technology.

**Evaluation Data Source(s) 3:** Course content and utilization reports.

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 4 CSF 6</p> <p>1) Campus IMS will present to ALL students at GPFAA a lesson on digital citizenship. Students will be surveyed twice during the year regarding technology and how they use it.</p>		IMS Dean of Instruction	Lesson Frames Survey Results Discipline records				
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Goal 7: Grand Prairie FAA will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees. [TEC 4.001(b)(8)] [TEC 11.252 (3)(B)(E) and 11.253 (8)] [HB 1041 (reducing sexual abuse of children) [TEC 11.253 Coordinated health services] (GPISD 6 Plays: Relationship Capacity, Engaged Instruction via the 5E Model, Intentional Leadership) (SIP Requirements: 2, 6) (CNA Staff, Culture/Climate and Demographics Sections)**

**Performance Objective 1:** Grand Prairie FAA will implement key improvements noted in the Safety and Security Audit to include a Campus Emergency Plan and individual campus site plans.

**Evaluation Data Source(s) 1:** Campus Emergency Plans. department records

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) GPFAA administrators will ensure teachers and all staff are aware of all safety measures in place.		Principal Assistant Principal	Sign in sheets from campus safety training during faculty meetings Staff development online provided by the district				
2) Security cameras will be monitored daily from the campus command post in room 105B. Security cameras will be used to monitor the hallways along with teachers. Camera monitors will be loaded on all administrator windows computers.		Principal Assistant Principal	Daily log in regards to camera usage				
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue							

**Goal 7:** Grand Prairie FAA will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees. [TEC 4.001(b)(8)] [TEC 11.252 (3)(B)(E) and 11.253 (8)] [HB 1041 (reducing sexual abuse of children) [TEC 11.253 Coordinated health services] (GPISD 6 Plays: Relationship Capacity, Engaged Instruction via the 5E Model, Intentional Leadership) (SIP Requirements: 2, 6) (CNA Staff, Culture/Climate and Demographics Sections)

**Performance Objective 2:** Grand Prairie FAA will utilize research based curriculum to create a culture where students are safe and secure emotionally while at school to learn.

**Evaluation Data Source(s) 2:** Program documentation (CKH, Rachel's Challenge, campus based)

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Capturing kids hearts raining and movement towards becoming a demonstration school- Treating all students and co-workers with the up most respect.		Principal Dean	Evaluations in Domain 3 of TTESS Capturing kids hearts training list				
2) GPFAA has a major goal of safety. Not only physically, but emotional safety as well. GPFAA will establish an environment and set goals where stuents ask questions in class, bring issues to the attention of the teacher or administrator, and have a love for the school.		Principal Dean Assistant Principal	Lesson Plans, Social contracts Teacher GPFAA handbook				
3) Create a sense of family environment at GPFAA. All staff must display a BE word as a teacher goal for the school year. Students set a BE word as a goal for the upcoming year during the opening weeks of school. Students have a place to display their talent daily at open mic at lunch.		Principal Dean Assistant Principal	BE Word on Teacher doors displayed with college attended as well as family pictures.				
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue							

**Goal 8: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. [TEC 4.001(b)(3)] (T1, A SW #2, #6, #8, #9, #10) (GPISD 6 Plays: Relationship Capacity, Data Driven Management) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)**

**Performance Objective 1:** GP FAA will support process improvements for at-risk student identification and services.

**Evaluation Data Source(s) 1:** Identification process document. Campus records. CIP references.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 3 CSF 6</p> <p>1) Review of new guidelines form GPISD PEIMS office to ensure identification processes are compliant and efficient. Schedule process reviews each semester with all teachers, admin, counselors and social workers, and clerks assigned to PEIMS reporting. PEIMS clerk will attend regular meetings for changes.</p>		Attendance clerk Principal	Teachers Targeted Students List PEIMS sign in sheets at the district level Emails to teachers.				
<p><b>Critical Success Factors</b> CSF 2 CSF 4 CSF 6</p> <p>2) GPFAA teachers will be well aware of all special populations of students including at-risk students, emotional challenges, sped, 504, failed staar last year, and RTI. These are working documents and the list will change throughout the year.</p>		Dean of Instruction Dept Head	Target student list STAAR/EOC results				
<p>  = Accomplished              = Considerable              = Some Progress              = No Progress              = Discontinue         </p>							

**Goal 8:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. [TEC 4.001(b)(3)] (T1, A SW #2, #6, #8, #9, #10) (GPISD 6 Plays: Relationship Capacity, Data Driven Management) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 2:** Grand Prairie ISD will reduce dropout rates and increase graduation rates for all students tat or above the rate set by the Texas Education Agency.

**Evaluation Data Source(s) 2:** AEIS data.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 4 CSF 6</p> <p>1) GPFAA has a 100% graduation rate and 0% drop out rate in the last 3 years. We will continue to monitor students closely with this in mind as well as keeping up with students who withdraw.</p>		<p>PEIMS Clerk Lead Counselor Dean of Instruction</p>	<p>Drop out and Graduation Rate Attendance Rate and Students with attendance issues Withdrawal paper work.</p>				
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>2) GPFAA will use the RTI Process and Student Success Plan - Targeting students who need additional help - Outside the school day.</p>		<p>RTI Coordinator Lead Counselor</p>	<p>RTI Documents Student Success Plans</p>				
		Funding Sources: 199 - SCE - \$5,000.00					
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 8:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. [TEC 4.001(b)(3)] (T1, A SW #2, #6, #8, #9, #10) (GPISD 6 Plays: Relationship Capacity, Data Driven Management) (SIP Requirements: 1, 2, 5) (CNA Curriculum/Instruction, Student Achievement and Demographics Sections) (H.B. 5 Requirements)

**Performance Objective 3:** Grand Prairie FAA will implement H. B. 5 requirements regarding Accelerated Instruction for at risk students.

**Evaluation Data Source(s) 3:** AI records, 2 AI Strategists added (schedules and services)

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>1) Proactive measures to be taken for incoming 6th graders - STAR Reading Level Test and Math Test to give our teachers a baseline for instruction. Looking at that data and their STAAR results - RTI can be sooner than later for Tier 2.</p>		Advanced Academic Coordinator	Results of STAR diagnostic the next administration RTI - Tier 2 student pull-outs results STAAR results for this year				
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p> <p>2) Students who are at - risk due to numerous data points will be placed on RTI and on teachers targeted list and the school's target list: To receive additional resources for the applicable area.</p>		Advanced Academic Coordinator	Results of STAR diagnostic RTI - Tier 2 student pull-outs Results of STAAR/EOC this year as well as district assessments				
Funding Sources: 199 - SCE - \$1,500.00							
= Accomplished               = Considerable               = Some Progress               = No Progress               = Discontinue							

## State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	GPFAA will use Edugence and ERG to gather and analyze data from the STAAR/EOC to better target our students for specific interventions.
1	1	2	GPFAA will use Edugence and ERG to gather and monitor data from the district assessments to better narrow down our target students for specific interventions by SEs.
1	2	1	After GPFAA targets certain student groups - Teachers will develop interventions/low SE lessons to enrich students' regular day curriculum/teaching. This will occur after school, before school, at lunch, and on Saturdays. Offering incentives for attendance SCE program funds will coordinate with this effort
1	2	2	Teachers are provided with ELL training that includes Linguistic Accommodations
1	2	3	GPFAA students will receive the option of additional time spent with their AP teachers when needed - before school, after school, or Saturdays and during seminar.
1	3	1	Student attendance will monitored daily - by strand and by student. Incentives will be set up every 3 weeks to the strand with the best attendance that 3 weeks.
1	3	2	District Assessment results will be posted on the Main Hall for all to see - by course and by grade. Passing, Final level 2, and Advanced percentages. As well as, individual student names will be posted on the Main Hall IF they scored Final Level 2 or Advanced.
2	1	1	GPFAA will be a Capturing Kids Hearts School with an emphasis on teachers and students working together for the betterment of the students future.
2	1	2	GPFAA will continue working with Career Cruising and Bring in numerous College representatives during lunch for students to learn more information as well as fine art strand directors taking them on college tours and career experiences.
2	4	1	GPFAA creates an anti-bullying week of awareness as well as dating violence awareness. From small groups with counselors to full school dress up days and pledges
2	4	2	6th PAP Social Studies Curriiculum and 12th grade Economics/Government Curriculum and 6th grade math and Personal Finance Elective will have lessons involving citizenship and free enterprise society.
2	5	1	High school core classes are now accelerated block to mimic college/university time schedules for students - Teachers need continued staff development on this type of infastructure
3	1	1	Campus CIP Goals are documented on all Purchase Orders
3	1	2	Provide training to all staff regarding budgetary procedures. Fine Arts directors will be trained by district personnel as well.
3	2	1	CIC and Campus Level 3 leadership team will meet regularly

<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Description</b>
3	2	2	Fundraising campaign will begin for future GPFAA facility to be suitable for a Fine ARts Academy to address space and growth
4	1	1	Dean will ensure highly qualified personnel in each classroom through the monitoring of teacher certifications with TEA to include Dual credit certified Teachers as well as AP trained teachers.
4	1	2	Fein Arts teachers will be masters in their content area with continual extensive training in their respective areas
4	1	3	All academic teachers will be trained at APSI every three years.
4	2	1	GPFAA will follow the EIC/GPISD staff development hours required for all teachers as well as the Safe Schools training as well as GT hours for academic and fine arts teachers - concentration on advanced academics.
4	2	2	GPFAA's highly qualified staff will focus instruction on differentiation, out of the box new strategies, sustaining success, and capturing kids hearts 2.0.
4	3	1	GPFAA will have teachers involved in leadership cohorts, administration involved in LSI sessions, and teachers working toward masters degrees. Some teachers will be given the opportunity to act as administrators for training purposes when applicable - GPFAA trains the next generation of leadership.



## Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	GPFAA will use Edugence and ERG to gather and analyze data from the STAAR/EOC to better target our students for specific interventions.
1	1	2	GPFAA will use Edugence and ERG to gather and monitor data from the district assessments to better narrow down our target students for specific interventions by SEs.
1	2	1	After GPFAA targets certain student groups - Teachers will develop interventions/low SE lessons to enrich students' regular day curriculum/teaching. This will occur after school, before school, at lunch, and on Saturdays. Offering incentives for attendance SCE program funds will coordinate with this effort
1	2	2	Teachers are provided with ELL training that includes Linguistic Accommodations
1	2	3	GPFAA students will receive the option of additional time spent with their AP teachers when needed - before school, after school, or Saturdays and during seminar.
1	3	1	Student attendance will monitored daily - by strand and by student. Incentives will be set up every 3 weeks to the strand with the best attendance that 3 weeks.
1	3	2	District Assessment results will be posted on the Main Hall for all to see - by course and by grade. Passing, Final level 2, and Advanced percentages. As well as, individual student names will be posted on the Main Hall IF they scored Final Level 2 or Advanced.
2	1	1	GPFAA will be a Capturing Kids Hearts School with an emphasis on teachers and students working together for the betterment of the students future.
2	1	2	GPFAA will continue working with Career Cruising and Bring in numerous College representatives during lunch for students to learn more information as well as fine art strand directors taking them on college tours and career experiences.
2	4	1	GPFAA creates an anti-bullying week of awareness as well as dating violence awareness. From small groups with counselors to full school dress up days and pledges
2	4	2	6th PAP Social Studies Curriiculum and 12th grade Economics/Government Curriculum and 6th grade math and Personal Finance Elective will have lessons involving citizenship and free enterprise society.
2	5	1	High school core classes are now accelerated block to mimic college/university time schedules for students - Teachers need continued staff development on this type of infastructure
3	1	1	Campus CIP Goals are documented on all Purchase Orders
3	1	2	Provide training to all staff regarding budgetary procedures. Fine Arts directors will be trained by district personnel as well.
3	2	1	CIC and Campus Level 3 leadership team will meet regularly

Goal	Objective	Strategy	Description
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4	3	1	GPFAA will have teachers involved in leadership cohorts, administration involved in LSI sessions, and teachers working toward masters degrees. Some teachers will be given the opportunity to act as administrators for training purposes when applicable - GPFAA trains the next generation of leadership.