



Grand Prairie High School Parent Involvement Policy 2020 - 2021

Campus Principal: Mrs. Laigha Boyle

Grand Prairie Independent School District Board of Education Policy EHBD (Local states:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. That parents play an integral role in assisting their child's learning.
2. That parents are encouraged to be actively involved in their child's education at school.
3. That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

GPISD holds an annual consultation to gather input on the parent involvement policy. Drafts are also posted online for review. The central Education Improvement Committee (EIC), whose membership includes parent representatives, reviews the policy.

GPHS holds an annual consultation in September to gather input on the campus parent involvement policy. The campus Parent Involvement Policy is posted on the campus website.

GPHS a Title I campus reviews the concepts of a Schoolwide or Targeted Assistance program and parents provide input on the selected program for the year. Parents are welcomed to participate in the development of the campus Title I program. A Parent School Compact is also reviewed as required by Sections 1118, 1118(b) and 1118(d).

U.S. Education Code § 6318 requires that the local agency:

A. Involve parents in the development of the plan under section 6312 of this title, and the process of school review and improvement under section 6316 of this title.

GPHS campus develops an annual Campus Improvement Plan (CIP). The CIP has a Parent Involvement section. The Campus Improvement Committee (CIC) is responsible for developing this written plan. The CIC includes parents and community members, as well as teachers and other campus staff. You may volunteer to become a CIC member.

B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

GPISD provides Parent and Community Liaisons to provide technical assistance and other support to parents about the opportunities available to have a voice in the educational process. The CIC parent representatives work collaboratively with the Principal and campus staff in planning effective parent involvement opportunities to include in the Campus Improvement Plans.

CIC membership is determined annually through a nomination process at each campus. Contact the Principal to participate.

C. Build the schools' and parents' capacity for strong parental involvement as described in subsection (e) of this section.

Parent information and academic sessions are offered annually to build capacity for parent participation for improving student achievement and school performance. Required information regarding curriculum and student assessments is provided annually. Ask to be introduced to the Parent/Community Liaison at GPHS.

Parents have the right to request information regarding qualifications of their child's teacher(s) at any time. GPISD is required to notify parents if a teacher who is not highly qualified or properly certified is teaching their child for a period of four weeks or more.

GPISD provides supplemental parent involvement services via the Learning Elevated for All Parents (LEAP). LEAP is designed to involve the family in the educational process. Activities encourage parents to actively participate in creating and implementing educational programs. Parents are served in the home language as necessary to ensure that all parents are aware of their right to be involved and informed.

For more information on LEAP:

2341 S. Belt Line Road

Grand Prairie, TX. 75051

Contact: Esmeralda Rodriguez (972) 522-7096 or (972) 623-9000

D. Coordinate and integrate parent involvement strategies with Title I, Special Education, Early Childhood Education and other preschool programs.

The Comprehensive Needs Assessment (CNA) process ensures the coordination of programs. Parents of young children well as any special needs students, or students at risk of dropping out of school are encouraged to participate in the development of instructional strategies through the CNA process and by participating in the CIC. A Parent School Compact is designed collaboratively and distributed for signature for all parents in Title I campuses. In addition, Title I campuses review the full program, School-wide or Targeted Assistance, with parents annually for input.

E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served. Include identifying barriers to greater participation by parents and use the findings to design improvement strategies and to revise, if necessary, the Parental Involvement Policy. The evaluation should address parents who are economically disadvantaged, disabled, Limited English Proficient, limited literacy or of a racial or ethnic minority.

GPISD administers an annual Parent Involvement Survey.

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F. Involve parents in the activities of the schools.

Parents will be provided timely information about available programs.

Parents will be provided with the school performance profiles and assistance with interpreting their child's individual assessment results.

Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet.

Parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children.

Parents will receive a timely response to their suggestions.

The school will coordinate and provide technical assistance, along with other support necessary to assist parents in actively participating in the planning and implementing of parent involvement program.

The school shall jointly develop with and distribute to parents a written parental involvement policy that describes the requirements in an understandable and uniform format.

The school will host parent meetings at varying times to address issues of concern to the children/families of GPHS.

Join the GPHS Campus Improvement Committee (CIC).

Join the Parent Teacher Student Association. Learn to access your child's information via GPISD Skyward computer access.

Learn about your child's Personal Graduation Plan.

Learn about your child's EOC assessments and taught curriculum.

Ask for assistance at the school or through LEAP.

Opportunities will be offered to meet with the GPHS Counseling Department.

Informational meetings will be offered on completing Free Application for Federal Student Aid (FAFSA) forms, submitting college and scholarship applications, navigating helpful software provided by GPISD such as Career Cruising.

Correspondence will also be maintained with the GPHS Counseling Department via letters, email, phone calls and Remind 101 regarding Class Chats, upcoming assessments, and individual grade/credit checks and graduation plans.

Provide assistance to parents when filling out registration and volunteer forms.