Young Women's Leadership Academy

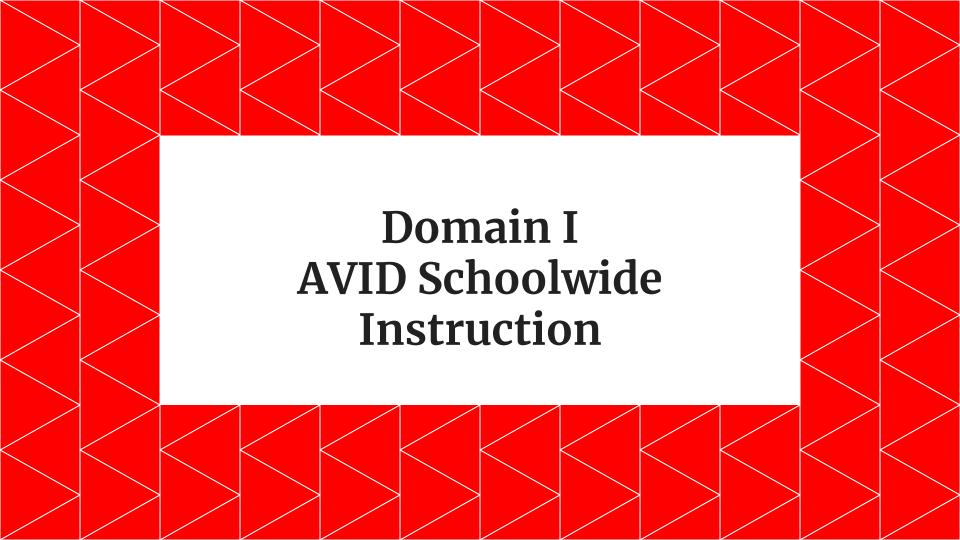
AVID College Readiness System 2019 - 2020





Young Women's Leadership Academy

Schoolwide AVID A Year in Review 2019 – 2020



Domain I AVID Schoolwide Instruction: WICOR

 93.4% of students surveyed reported they use Focused Notes, Cornell Notes, or a different format of note-taking in their classes 100% of teachers surveyed reported they use strategies that help students become independent thinkers and learners

Domain I AVID Schoolwide Instruction

• **53%** of students surveyed reported they use organizational tools (binders, planners, etc.) in their classes.

• 87.5% of teachers surveyed reported they use organization strategies to structure student assignments and support schoolwide personal organization methods.



Students!

Would you like to reward your teachers?

HERE'S WHAT YOU NEED TO DO:



for uses of WICOR (see examples below) in class.



Scan the QR code below.



Fill out the form to help your teacher win PRIZES!

SOME EXAMPLES OF WICOR:

Quick writes Soctatic Seminar Bindets Summarizing Notetaking Philosophical Chairs Journals Writing

Planners
DISSUS.
Exit cards
Group projects
Graphic organizers
Collaboration

Marking the text Pair share Reading strategies Organization Obe Pagets Hand up-Pair up Reflecting Reading



Front of card

Back of card

AVID
WICOR MASTER CARD

1980 2843 2019 2020

Recipient of Award:



Writing Inquiry Collaboration
WICOR WONDER

Strategy Used:

WICOR Used:

Giver of Award:

Organization





WICOR Master Card

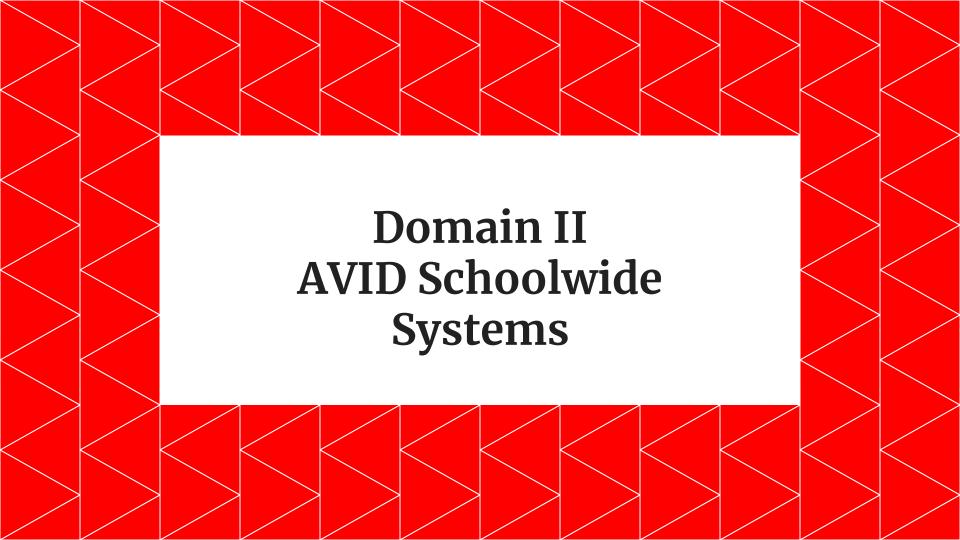
- 168 WICOR Master Card entries from 1/21/20 3/5/20
- Students used iPads to scan the WICOR
 Master Card QR code
- Students made observations of WICOR while in class
- Teachers hung WICOR cut-out letters outside of their doors for others to see their WICOR progress

- Students and teachers won prizes
- Teachers were very competitive
- QR code flyers were posted in teachers' classrooms and around the building
- Students and teachers were acknowledged during morning announcements and staff meetings

Quotes from WICOR Master Card Entries

- "Ms. Tate makes us write annotations as we read through passages."
- "Mrs. Fischer makes us take Cornell notes which helps us a lot."
- "In world history, we use Venn diagrams to separate the differences and similarities for the French and American Revolutions."
- "Every Tuesday/Thursday we read for 10 - 20 minutes."

- "Throughout the lesson there are sections where she gives us about 5 minutes to turn and talk."
- In AVID, we use "I" by using metacognition to help the student find the answer to her problem."
- "We got into groups and answered a few questions about college...then we switched topics...we all came together and talked about the responses." (Brainstorm Carousel)



Management of the AVID Elective

- Signed contracts by all AVID students
- AVID Elective student recruitment and selection plan prior to recruitment
- AVID Site Team members voluntarily participate
- Site team uses Site Plan as "a living document"

- Site Team meets monthly
- Site Team provides proactive support in the implementation and operation of AVID
- Tutors receive ongoing coaching and support
- Student-Tutor ratio is no higher than 7:1 and ALL tutors are current college students

Access to Rigor and Student Support

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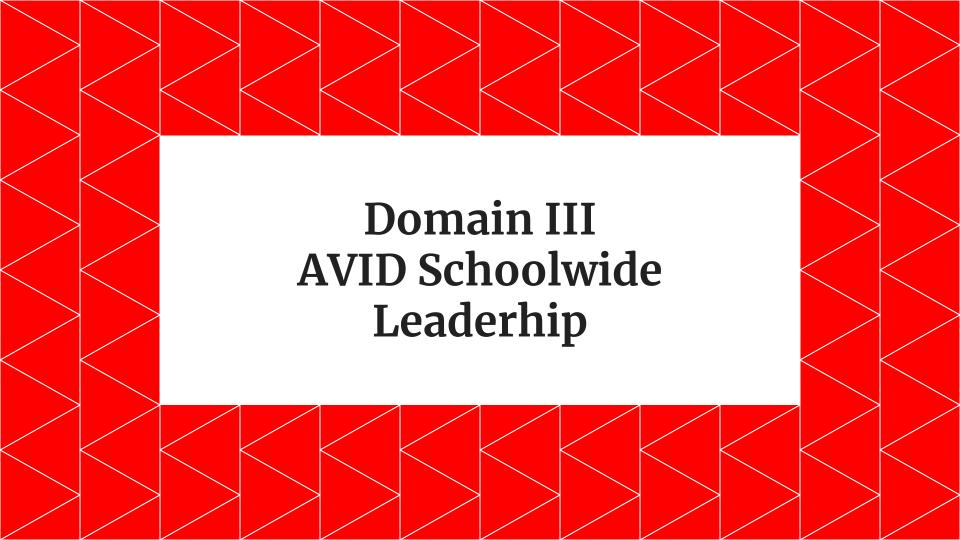
Assessment to Rigor and Student Support

- Alignment of AVID and school's mission and vision
- Grade-level vertical and horizontal articulation
- Rigorous instructional practices (all high school core classes are Pre-AP or AP, Dual Credit and Dual Enrollment)

Assessment of Student Progress & Professional Learning

- 100% of AVID Elective students are enrolled in rigorous courses
- 100% of all seniors applied to one or more colleges/universities
- 100% of all seniors have been accepted to a 2 or 4 year college/university
- AVID Center data are submitted and analyzed to sustain AVID Schoolwide for students throughout the school

- Site Team is AVID-trained in WICOR
- Site Team collaborates to increase awareness about AVID to other faculty and staff
- AVID strategies are presented during PLC's and staff meetings



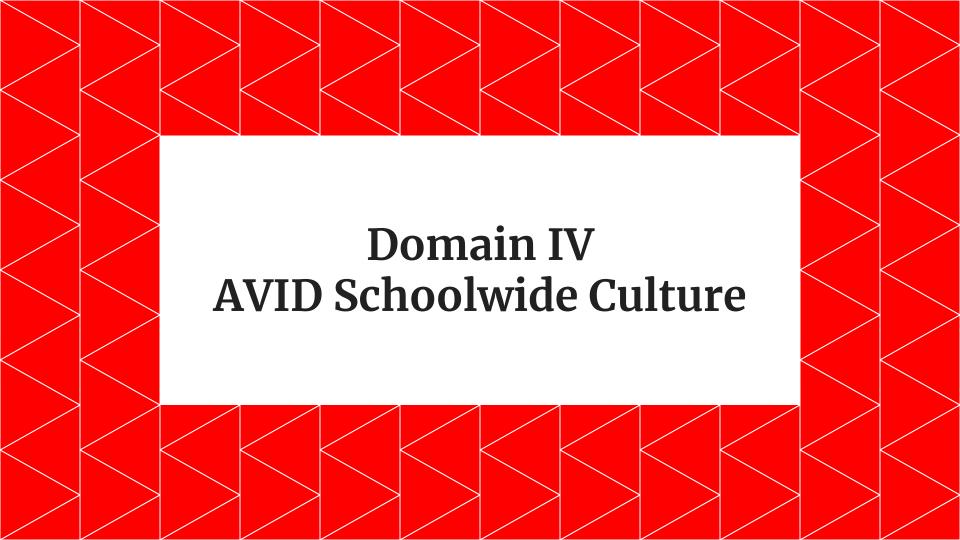
College Readiness Mission and Vision, Representative Governance & Strategic College Readiness Planning

 Mission: Young Women's Leadership Academy offers a dynamic learning experience devoted to leadership topics,leadership opportunities, and advanced academics.100% of our students participate in AP classes andwork-based learning opportunities. Each learning experience encourages critical thinking, inspires confidence, and nurtures the intellectual and social development necessary for success in college, career, and life.

 <u>Vision:</u> The Young Women's Leadership Academy will offer 6th-12th grade girls a dynamic learning experience that encourages critical thinking, inspires confidence and nurtures the intellectual and social development necessary for success in college, career, and life. AVID Coordinator is a member of the Department Leaders team

 Principal, Deans, and Counselors are active members of the Site Team

 Funding for the AVID Elective is included in school and district budgets



Rigor

WICOR Master Card Competition

 AVID Site Team and teachers collaborate through PLCs.

 Teachers use research-based best practice strategies in lesson plans

Programs of Study:

- STEM: Engineering
- STEM: Biotechnology
- Business, Marketing & Finance
- Education and Leadership Preparatory Academy
- Aerospace

Community Activities and College Awareness

- Senior year for every YWLA student includes work-based learning through internships aligned to their program of study.
- Seniors attended virtual "College Chat during COVID-19" on Zoom 3/19/20
- SAT Practice Test Day 2/26/20
- Juniors took practice ACT 1/30/20 & 12/20/19
- PSAT & SAT School Day 10/16/20
- Juniors attend multi-week SAT/ACT Test prep

College visits to the following colleges and universities:

- Texas Woman's University
- Southwestern University
- St. Edward's University
- Texas State University
- University of Texas @ San Antonio
- Baylor University
- University of Texas @ Dallas

College-Going Environment

- 95% of teachers surveyed share their college experiences with their students
- 100% of teachers surveyed stress the importance of post-secondary options in their classrooms
- 91% of teachers surveyed expect their students to attend college
- 86% of teachers surveyed expect all YWLA students to attend college

- 82% of teachers surveyed display college banners/pennants in their classrooms to help promote a college and career atmosphere
- 73% of students surveyed believe their teachers expect them to go to college after high school
- 100% FAFSA/TAFSA completion
- GenTX Week 11/4 11/8/19
- Financial Aid Night/FAFSA Parent Night @ GPISD Education Center 1/9/20



Senior College/University Attendance - Fall 2020

Betzaida - University of North Texas

Litzy - University of North Texas

Amy - Brookhaven College

Yaszi - Dillard University

Yasmin - Fashion Institute of Technology @ New York

McKenna - Hardin-Simmons University

Serena- Midwestern State University

Kaiya - Prairie View A & M University

Kiersten - Sam Houston University

Jadyn - Southwestern University

Harleen - Tarrant County College

Delaney - Texas A & M Honor's College

Madison - Texas State University

Elly - Texas Woman's University

Destiny - Texas Woman's University

Ila - Texas Woman's University

Brianna - Texas Woman's University

Krishna - Texas Woman's University

Jazmin - Texas Woman's University

Paulina - Texas Woman's University

Dulce - Texas Woman's University Honor's College

Angelica - Texas Woman's University Honor's College

Kayla - University of Texas @ Arlington

Lupita - University of Texas @ Arlington

Jasmine - University of Texas @ Arlington

Virginia - University of Texas @ Arlington

Elizabeth - University of North Texas @ Dallas

Taylor - University of North Texas @ Dallas

Emelyn - University of North Texas @ Dallas

100% College Acceptance!!!



Senior Scholarships

Young Women's Leadership Academy

Overall Certification:

AVID Emerging Schoolwide Site

2019 - 2020