

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Status Report**  
**GRAND PRAIRIE ISD (057910)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
<b>Performance Status ‡</b>												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
<b>Participation Status ‡</b>												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
<b>Federal Graduation Status (Target: See Reason Codes)</b>												
Graduation Target Met	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y		n/a	Y
Reason Code ***	b	a	b	b	n/a	n/a	n/a	n/a	b		n/a	b
<b>District: Met Federal Limits on Alternative Assessments</b>												
Reading #												
Alternate 1%	Y											
Number Proficient	198											
Total Federal Cap Limit	195											
Mathematics #												
Alternate 1%	Y											
Number Proficient	187											
Total Federal Cap Limit	153											

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

# The school district was granted an exception to the 1% cap on STAAR Alternate student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Performance and Participation Data Table**  
**GRAND PRAIRIE ISD (057910)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates ‡</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	12,957	2,259	8,461	1,437	34	476	13	277	9,196	660	3,502	n/a
Total Tests	18,058	3,233	12,131	1,772	47	533	16	326	13,475	1,752	5,530	5,129
% at Phase-in Satisfactory Standard	72%	70%	70%	81%	72%	89%	81%	85%	68%	38%	63%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	10,277	1,687	6,839	1,123	25	388	9	206	7,423	535	3,241	n/a
Total Tests	14,302	2,535	9,621	1,412	37	424	13	260	10,820	1,418	4,614	4,273
% at Phase-in Satisfactory Standard	72%	67%	71%	80%	68%	92%	69%	79%	69%	38%	70%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	2,440	410	1,556	307	**	99	*	58	1,695	118	701	n/a
Total Tests	4,000	714	2,634	435	**	126	*	73	3,023	409	1,301	1,213
% at Phase-in Satisfactory Standard	61%	57%	59%	71%	43%	79%	*	79%	56%	29%	54%	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	4,557	786	2,980	501	**	189	*	90	3,151	222	1,139	n/a
Total Tests	6,319	1,118	4,271	603	**	202	*	108	4,638	606	1,840	1,697
% at Phase-in Satisfactory Standard	72%	70%	70%	83%	64%	94%	*	83%	68%	37%	62%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	2,808	516	1,775	341	**	112	*	55	1,864	148	512	n/a
Total Tests	3,804	690	2,520	395	**	120	*	65	2,675	364	874	820
% at Phase-in Satisfactory Standard	74%	75%	70%	86%	67%	93%	*	85%	70%	41%	59%	n/a
<b>Participation Rates ‡</b>												
<b>Reading: 2014-2015 Assessments</b>												
Number Participating	19,286	3,482	12,966	1,876	50	559	17	335	14,445	1,882	n/a	5,728
Total Students	19,484	3,512	13,098	1,907	53	560	17	336	14,589	1,903	n/a	5,769
Participation Rate	99%	99%	99%	98%	94%	100%	100%	100%	99%	99%	n/a	99%
<b>Mathematics: 2014-2015 Assessments</b>												
Number Participating	15,084	2,755	10,072	1,495	40	439	14	268	11,426	1,480	n/a	4,525
Total Students	15,209	2,774	10,152	1,516	42	439	14	271	11,525	1,496	n/a	4,555
Participation Rate	99%	99%	99%	99%	95%	100%	100%	99%	99%	99%	n/a	99%

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\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Graduation and Federal Limits Data Table**  
**GRAND PRAIRIE ISD (057910)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	1,693	323	1,034	225	**	70	*	34	1,074	108	238	n/a
Total in Class	1,894	355	1,169	255	**	72	*	36	1,205	143	285	234
Graduation Rate	89.4%	91.0%	88.5%	88.2%	100.0%	97.2%	*	94.4%	89.1%	75.5%	83.5%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	1,592	301	987	216	**	61	*	19	956	123	183	n/a
Total in Class	1,796	321	1,134	244	**	65	*	21	1,080	167	240	183
Graduation Rate	88.6%	93.8%	87.0%	88.5%	77.8%	93.8%	*	90.5%	88.5%	73.7%	76.3%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	1,638	306	1,022	221	**	62	*	19	978	131	199	n/a
Total in Class	1,798	320	1,135	247	**	65	*	20	1,080	170	240	180
Graduation Rate	91.1%	95.6%	90.0%	89.5%	77.8%	95.4%	*	95.0%	90.6%	77.1%	82.9%	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading #</b>												
Number Proficient	198											
Total Federal Cap Limit	195											
<b>Mathematics #</b>												
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