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Intro to AVID	F106	Learn the foundation of Cornell Notes and why they're so important. Part 1 of a series of AVID sessions for teachers new to our National Demonstration Campus!	Melanie Hall	New teachers	AVID	NEW	X	X	X	X							
504 and More	F106	Everything you always wanted to know about 504, but were afraid to ask! Answers to your questions about 504: Background, IEPs, effective implementation, and more. Be prepared to support your 504 students to help them achieve optimum success in the upcoming school year.	Avis Williams & Sam Bonsu	All teachers	504	NEW					X	X	X	X			
World Café: Ideas for Grading Cornell Notes	F106	You'll learn a variety of grading techniques for Cornell Notes! We'll review methods, rubrics, and participate in a World Café to help each other discover the methods that suit each of us best. We'll learn ways to ensure our students are taking C-Notes effectively in our classes, leading to increased student achievement!	Teresita McGinnis	Experienced teachers	AVID										X	X	X
Collaborative Study Groups	F109	Come find out what Collaborative Study Groups are all about!	Kim Patten & Lauren McAdams	Experienced teachers	AVID		X	X	X	X							
Helping our ELLs Build Vocabulary	F109	Learn some simple but effective strategies to use as ice breakers, to build relational capacity, and to build vocabulary with your students. Great for your ELLs and for all your students!	Joni Porter	Experienced teachers	AVID						X	X	X	X			
Lesson Cycle and Pacing... Huh??	F109	This session will cover how to effectively create a bell-ringer that will tie into the Essential Questions, which, in turn, is what your kids will take away from the lesson, and it all relates to how to pace your lesson. In many cases, we start out n one topic and we get distracted with another, specially those who are new to the teaching field. Come and get some fresh, new ideas, whether your a veteran teacher or new to the profession!	Hector Palma	All teachers	Best Instructional Practice										X	X	X
Breaking Out	F115	Breakout EDU is the educational take on the current popular trend of escape rooms. Teachers will participate in digital breakouts and be introduced to boxed breakouts and consider ways that these higher level thinking activities can get their students excited about "thinking outside the box." Teachers should bring their iPads and laptops.	Kyla Schooling	All Teachers	Best Instructional Practice		X	X	X	X					X	X	X
Canvas 201	F115	Come and extend your learning in applying Canvas to your classroom.	David Wulfsberg	Experienced teachers	Best Instructional Practice						X	X	X	X			
Catch Me If You Can (Part 2)	F117	This session gives an overview and demonstration of collaborative activities that will engage (CATCH) students and enhance their learning.	Gina Rowland	All teachers	Best Instructional Practice		X	X	X	X							
Your TI Nspire and What You Can Do With It!	F117	Are your students going to be using a TI-Nspire? Do you want to see what it can actually do? Explore the TI-Nspire and see how it can help you in your classroom.Taking tests (with no paper), or doing a quick evaluation and much much more.	Zachary Wilke	New to Nspire	Best Instructional Practice	NSpire Users					X	X	X	X			
The 5E Model of Instruction	F203	One of our key instructional processes in GPISD is the 5E Model of Instruction. In this session, you will learn how to use this instructional model in your classroom so that your students are engaged and learning! If you are a first time learner of this model, this session is JUST FOR YOU!	Kristen Watson	New to GPISD	Best Instructional Practice	NEW					X	X	X	X			
Making and Using a Class Syllabus	F203	Learn how to create a well-written course syllabus.	Gina Rowland	All teachers	Best Instructional Practice										X	X	X
Science Probes	F208	Come and learn how to use Vernier and Pasco probes!	Rod Burns	Science Teachers	Best Instructional Practice						X	X	X	X			
Getting to know your GPISD devices	F208	For new teachers to GPISD or possibly those wanting to switch over to the Mac side. We will explore some features of the MacBook Air and iPad.	Jeff Cockrum	New to Mac	Tech										X	X	X
They're here! Now what?	F213	Building relationships and classroom habits from day one. Techniques for managing the "unmanageable" classroom.	Sherry Neaves & Kimberly Epps	All Teachers	CKH		X	X	X	X							
Classroom Management for Dummies	F213	Are you tired of the students running YOUR class? Are you ready to let the kids know who's the boss? If so, come to this session. Here you will learn common-sense realities that "they" didn't tell you when you became a teacher. We will explore today's issues in the classroom and how to deal with them while maintaining control of your classroom and maximizing instruction.	Monica Honore	All teachers	Best Instructional Practice						X	X	X	X			
Crafting a Classroom Vision	F213	Are you tired of hearing, "I can't do this", "Why does this matter?", "I stink at..."? In this session, we will discuss how to communicate the "why" to our students through the creation and implementation of a classroom vision. In doing so, we will empower our students, giving them confidence in the classroom and beyond!	Emily Dickerson	All Teachers	CKH										X	X	X
Literature Circles	F221	Use Literature Circles to increase literacy skills and grouping in the classroom.	Matiana Wiley	All Teachers	Cooperative Learning		X	X	X	X							
7 Steps to a Language-Rich Interactive Classroom	F221	This innovative training will help all teachers transform their classrooms into vibrant spaces where students can use academic language to talk, read, write, and think about each lesson's content. This 7 Steps training outlines a dynamic process for structuring, planning, and facilitating a language-rich classroom. In addition, participants gain knowledge of helpful ways to integrate both content and language standards when planning instruction. They will also receive specific strategies for differentiating instruction so that all learners within the classroom can build their ability to discuss and communicate academic concepts effectively.	Christina Wiseman	All teachers	Best Instructional Practice						X	X	X	X			
TELPAS and ELPS Connection - featuring Frame Power	F221	For New Teachers: We will explore the ELPS Framework, Data, and TELPAS Writing Samples to plan effective instruction that addresses second language acquisition; the language development process of ELLs. Featuring Frame Power; provide examples of lesson frames rich with ELPS.	BIL/ESL Secondary Team: Flavia Romero, Raquel Leiker, & Selena Solis-Bastidas	New Teachers	ESL										X	X	X
Counseling Services Campus Overview	F302	What is the role of the campus counselor and how we are here to serve students, staff, and parents through our counseling program.	Stacy Parker-Brown	All Teachers	Mandatory Training for Counseling Services	ALL					X	X	X	X			
Vocabulary Their Way	F302	Vocabulary is a building block for ELLs. Learn some excellent vocab strategies that will benefit not only second language learners, but all students!	Magda Grape	Experienced teachers	ESL										X	X	X
Canvas 101	F308	Want to... -Never grade again -Never make copies again -Never hear "But I turned it in" -Go paperless -Enter all your grades in one click -Never have to answer "What did we do yesterday?" We will be covering the basics of the Canvas LMS and setting up your courses. **Bring technological device. **This course is double-blocked.	Rod Burns & Brady Holt	New to GPHS	Canvas	NEW					X	X	X	X			
SIOP Refresher	F308	Remember the SIOP mini-sessions we did last year? Now's your chance to review the key elements as we prepare to serve our ELL students this year!	Monica Smith	Experienced/SIOP trained	ESL										X	X	X
Special Session: UIL Eligibility	F308	Mandatory session for all UIL coaches.	Katie Eisel	UIL Coaches	Special Session	Coaches									X		
Skyward 101	F308	Ready to learn how to enter grades, see due dates, and keep track of when you took assignments? Come find out in this session.	Katie Eisel	New to GPISD	Special Session	New to GPISD										X	X
ESL Accommodations and Edugence	F312	Determinig ESL Classroom Accommodations versus ESL Testing Accommodations. The how, the why, and when to enter into Edugence.	Chris Sosa	Core Teachers	ESL	Core Teachers	X	X	X	X							
Close Reading in Depth.	F312	How to use close reading efficiently.	Tracy Foster	Experienced Teachers	Differentiation						X	X	X	X	X	X	X
How to write lesson plans using the 5 E model	F312	Learn how to create and write lesson plans according to the 5 E model. You will be provided with daily lesson plan examples and template along with activities that are aligned to the TAP rubric. The lesson plan will include examples of problem solving and multiple forms of thinking. Bring Technology	Matiana Wiley	All Teachers	Lesson Plans										X	X	X

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Accommodation Documentation	F317	This training will focus on the legal requirements & components of accommodation documentation of all teachers servicing special population students (SPED, 504, & LEP). These components consist of the following: IEP review, documentation frequency, format, & dump-day procedures	Rossette Osamba	All teachers	SPED	Returning	X	X	X	X							
ESL Accommodations and Edugence	F317	Determinig ESL Classroom Accommodations versus ESL Testing Accommodations. The how, the why, and when to enter into Edugence.	Chris Sosa	Core Teachers	ESL	Core Teachers					X	X	X	X	X	X	X
ARD Professionalism	F402	This training will focus on the roles, responsibility, & expectations of each ARD committee member. Components of this training will include: ARD invitation response, case manager & student communication, documentation, ARD input, handling disagreements, points of contact, legal requirements, SPED questions, & professional expectations during an ARD.	Chem Burks	All teachers	SPED		X	X	X	X							
Supporting ISS	F402	How do we support students who are in ISS? **Bring MacBook Air	Michael Garcia	All Teachers	Instructional Strategies	ALL					X	X	X	X	X	X	X
Counseling Services Campus Overview	F408	What is the role of the campus counselor and how we are here to serve students, staff, and parents through our counseling program.	Stacy Parker-Brown	All Teachers	Mandatory Training for Counseling Services	ALL									X	X	X
Counseling Services Campus Overview	F408	What is the role of the campus counselor and how we are here to serve students, staff, and parents through our counseling program.	Stacy Parker-Brown	All Teachers	Mandatory Training for Counseling Services	ALL									X	X	X
Predicting Outcomes & other Problem Solving Strategies	F412	Need help with problem solving? Need help getting a 3 or 4 or even a 5 on your evaluation for Problem Solving? Problem Solving/ Predicting outcomes - How do you set it up? What is abstraction? How do you use prediction? In this section we will discuss problem solving strategies. I will show you easy ways to include problem solving in your lessons. **Bring technological device.	Tracy Foster	Experienced Teachers	TAP		X	X	X	X							
TAP WTF (WHY THE FOCUS)	F412	Are you confused why GPHS stresses TAP, or wondering what TAP is or why TAP is important to your growth and student achievement? Come find out why TAP is our focus, how it can help your classroom and get your TAP questions answered (For Core and AP teachers only!)	Lorene Sandifer & Christine Garcia	All Teachers	TAP (Core & AP teachers only)						X	X	X	X			
Positive Learning	F412	An online, academic language program for helping ELLs learn the academic language and access the curriculum they need to succeed. Unlike most digital learning programs, teachers take the starring role in supporting students during class *and* before class.	Anneleise Pixton, Positive Learning	Algebra I and ESOL teachers	Math	MATH									X	X	X
Say Goodbye to the Copier	F423	Bringing technology into the classroom! Flipped Classroom approach using classroom website, QR codes, Google Forms, Quizlet instead of making copies. **Bring technological device.	Christine Garcia & Lorene Sandifer	All teachers	Tech		X	X	X	X							
Merging Canvas with Apple Classroom and Google (or Office 365)	F423	Struggling to wrap your head around all of this? We'll begin tackling things here. You will need both your laptop and iPad as well as know logins for Canvas, GPISD Google, Office 365, the App Store, etc.	Jeff Cockrum	All Teachers	Tech						X	X	X	X			
Intro to SPED	F423	This training will focus on the essential elements and components of serving scholars receiving special education services. Basics covering terminology, legal requirements, differences between 504 & SPED, and identifying students on role & Skyward. Components will include teacher & case manager roles, communication, & resources.	Marie Zhu	New teachers	SPED	NEW									X	X	X