



Mountain View College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

**COURSE TITLE**  
**HISTORY 1301 - 61009**  
**FALL SEMESTER, 2017**  
**8/21/1917-12/7/2017**

Professor: Richard L. Means

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Office Hours:

Monday – 10:30-12:30

Tuesday – 8:00-9:30 & 1:50-2:50

Wednesday – 10:00-12:30

Thursday – 8:00-9:30

Class Meeting Time and Room: T TH – 9:30-10:50-  
W168

3 Credit Hours

Division of Communications and Social Science –

Phone: (214) 860-8830 –W279B

Course Description: This is a general survey of United States history from the Age of Discovery to the year 1877.

Prerequisites: One of the following must be met. 1. Developmental Reading 0093 and Developmental Writing 0093; 2. English as a Second Language (ESOL) 0044 and 0054; or have met the Texas Success Initiative (TSI) in Reading and Writing Standards and DCCCD Writing score prerequisite requirement.

Required Course Materials:

Required Textbook: Goldfield, Abbot, et.al., *The American Journey: A History of the United States*, Volume 1, 8th Edition, ISBN# 9780134102924

Supplemental Required Books: You will be required to read any TWO of the following books:

Deborah Gray White, *Ar'n't I a Woman: Female Slaves in the Plantation South*, Norton Publishers, ISBN# 0-393-31481-2

Randolph B. Campbell, *Sam Houston and the American Southwest*, Longman Publishers, ISBN# 0-321-09139-6

Charles W. Akers, *Abigail Adams: An American Woman*, Longman Publishers, ISBN# 0-321-04370-7

R. David Edmunds, *Tecumseh and the Quest for Indian Leadership*, Longman Publishers, ISBN# O-673-39336-4

STATE REQUIREMENTS:

Core Curriculum Objectives:

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication – to include effective written, oral, and visual communication
3. Social Responsibility – to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision making

Student Learning Objectives for History 1301

Upon completion of History 1301, students should be able to:

1. Analyze and explain the social, political, and economic developments in the major colonial regions in North America
2. Analyze and explain the social, economic, and political causes and consequences of the American Revolution
3. Describe and evaluate the political, diplomatic, social and economic developments occurring in the United States during the early national period
4. Describe and assess the significant causes and consequences of the Civil War and Reconstruction
5. Apply historical perspective to contemporary issues in the United States

Course Outline: Following in this syllabus is a list of terms that will be covered in the class over which you will be tested. The terms follow the sequence in which they will be covered in class. Unit 1 will cover chapters 1 through 6, Unit 2 will cover chapters 7 through 12, Unit 3 will cover chapters 13 through 16.

Evaluation Procedures:

You will take two 50 point exams over the supplemental books you choose to read. These short essay responses to questions over the books will be taken in the Testing Center. You must take the first of these books tests on or before SEPTEMBER 18TH, and the second on or before OCTOBER 23RD. YOU WILL NOT BE ALLOWED TO TAKE THESE TESTS AFTER THE DEADLINE DATES. Check the Testing Center hours and remember that you cannot take a test after one hour before the Testing Center closes

Three one-hundred point multiple choice and definition exams will be given during the semester, each over a unit described in this syllabus. These exams will be taken in class. You must bring to class for the exams a pencil, eraser, blue or black ink pen, and a number 882-E "Scan-tron" test sheet available in the book store and in vending machines on campus. There are no assigned test dates, however, students will be notified at least one week in advance of an upcoming exam.

The total number of points will be averaged by three at the end of the semester. Your final grade will be based on the following grade scale:

90-100 = A

80 - 89 = B

67 - 79 = C

57 - 66 = D

0- 56 = F

#### Make-up Policy:

Should you miss a regularly scheduled exam (except for the final exam) you will be allowed to make up ONE missed exam. You must be prepared to take the make-up examination within two days after returning to class. This exam will be taken in the Testing Center. Failure to comply with this requirement will result in a "0" grade for the missed exam. These make-up exams are all essay and are of a very general nature. Grading is severe. No "I" grades will be given in this class except in extreme circumstances, usually involving illness.

#### Attendance and Drop Policy:

Students are expected to attend regularly all classes in which they are enrolled. If you are unable to complete the class YOU MUST WITHDRAW FROM IT ON OR BEFORE NOVEMBER 9, 2017. Withdrawal from a class is a formal procedure, which you must initiate in the Admissions Office and carry through. I CANNOT DO THIS FOR YOU. If you stop attending class and do not withdraw from it you will receive a performance grade, usually an "F". YOU WILL NOT RECEIVE A "W" GRADE AFTER THE WITHDRAWAL DATE. The only exceptions to this rule are hospitalization or military service, which may have kept you from withdrawing from the class for which written proof will be required.

If you are receiving Financial Aid or loans you must show participation (through class attendance or contact with the professor) in this or any other class at MVC by SEPTEMBER 2, 2017. Do not drop this class without consulting with the Financial Aid Office. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the NOVEMBER 9TH drop date are also subject to this policy unless you have completed all the required course work prior to the drop date.

**STOP BEFORE YOU DROP:**For students enrolled in college level courses, Texas law now limits the number of courses a student may drop. You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exemption. The campus counseling/advising office will give you more information on allowable exceptions. Remember, once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses at any Texas public institution of higher learning, including all seven DCCCD colleges. For more information, you may access <https://www1.dcccd.edu/6drop>

#### THE TEXAS SUCCESS INITIATIVE (TSI)

The Texas Success Initiative is a statewide program designed to ensure that students enrolled in Texas

public colleges and universities have the basic academic skills needed to be successful in college-level work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in writing, reading, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. Additional information is available at [https://www1.dcccd.edu/cat0506/admiss/tsi\\_requirements.cfm](https://www1.dcccd.edu/cat0506/admiss/tsi_requirements.cfm)

As of 2005 the Dallas County Community Colleges will charge additional tuition for students repeating classes for the third or subsequent time. You cannot repeat this course for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at [https://www1.dcccd.edu/cat0506/ss/oep/third\\_attempt.cfm](https://www1.dcccd.edu/cat0506/ss/oep/third_attempt.cfm)

Conduct of students in this class will be governed at all times by the Student Code of Conduct located in your college catalog which is available on-line at the Mountain View College web site. Students who cheat on exams or plagiarize material will receive a "0" grade for the assignment. Please read the Code of Conduct carefully and abide by it at all times while attending this college. Late arrivals to class are seriously frowned upon. You will not be counted on the roll after it is taken at the beginning of each class. More information is available at [https://www1.dcccd.edu/cat0406/ss/code\\_cfm](https://www1.dcccd.edu/cat0406/ss/code_cfm)

No electronic devices of any kind are allowed in class. You must turn off any electronic device (including cell phones) prior to entering the class.

If you leave the class while it is in session you must be prepared to take all of your belongings with you and you will not be allowed to return to class during that session.

ADA Statement: Mountain View College and the Office of Special Services are committed to upholding the laws and the spirit of Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) signed in 1990.

Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Inclement Weather Statement: In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of Mountain View College facilities. You can also call the inclement weather hotline at 214-860-8888, or check for updates on the college web site. Decisions for evening classes will be made by 4:00 PM.

Anything in this syllabus is subject to change on the decision of the professor upon proper written or oral communication to the students.

## STUDY SUGGESTIONS

Each historical term should be studied to obtain the following information:

1. Who, What, Where and When
2. At least one or two specific things about the term that only apply to that term and are of major significance to the term
3. Why is the term important - What is the result of the term

These ingredients should be noted by you in your notes in three separate sentences or categories to make sure that you have covered all of the three essential ingredients to a proper understanding of a historical term.

Best wishes to you as you study American history and remember that I am always available to help you on a one on one basis. Do not hesitate to seek help or to share your thoughts with me.



## Unit 1 - Examination Terms

You will be asked to write definitions of the following terms:

Hernan Cortes, The Columbian Exchange, The Cambridge Agreement, Roger Williams, The Treaty of Paris of 1763, The Stamp Act Congress, John Locke

You will be asked to respond to multiple choice questions over the following terms:

Archaic Period, Mesoamerica, The Mayans, The Aztecs, Puebloans, The Mississippi Culture, Cahokia, The Great League of Peace and Power, The Songhai Empire, West-African Culture, The Slave Trade, The *reconquista*, The Protestant Reformation, Martin Luther, John Calvin, Marco Polo, Prince Henry, The Caravel, The Astrolabe, Christopher Columbus, *Conquistadors*, Hernan Cortes, The Inca Empire, Bartolome de Las Casas, The Columbian Exchange, Cabeza de Vaca, Treaty of Tordesillas, The Northwest Passage, Humphrey Gilbert, Kennewick Man, The Roanoke Colony, Richard Hakluyt, Samuel de Champlain, *coureurs de bois*, New France, Patroonships, The London Company of Virginia, The Jamestown Colony, Headright System, Indentured Servants, John Rolfe, The Plantation System, The House of Burgesses, George Calvert, The Chesapeake Colonies, Puritans, Pilgrims, The *Mayflower* Compact, John Winthrop, The Cambridge Agreement, The Massachusetts Bay Colony, Roger Williams, Anne Hutchinson, The *encomienda* System, The Franciscan Conversions, King Philips War, Bacon's Rebellion, The Pueblo Revolt, 'abd, The Middle Passage, Olaudah Equiano, Anthony Johnson, The Slave Codes, Slave Culture, The Stono Rebellion, Mercantilism, The Navigation Acts, The Triangle Trade, "Courtesy Books", The Enlightenment, The Great Awakening, The Halfway Covenant, George Whitefield, Jonathan Edwards, New Lights, Old Lights, The Dominion of New England, The Glorious Revolution, Virtual Representation, Actual Representation, The Scots-Irish, The "Real Whigs", The French and Indian War, The Albany Plan of Union, Benjamin Franklin, Edward Braddock, William Pitt, James Wolfe, The Battle of Quebec, The Treaty of Paris of 1763, The Proclamation of 1763, The American Revenue Act (2<sup>nd</sup> Sugar Act), Writs of Assistance, The Quartering Act, Vice-Admiralty Courts, The Stamp Act, The Stamp Act Congress, Samuel Adams, The Sons of Liberty, The Declaratory Act, The Regulators, The Townshend Duty Act, The Boston Massacre, The *Gaspee* Incident, The Committees of Correspondence, The Boston Tea Party, The Intolerable (Coercive) Acts, The Quebec Act, The First Continental Congress, General George Washington, The Continental Army, The Battle of Bunker Hill, Thomas Paine, *Common Sense*, The Declaration of Independence, John Locke, Republican Virtue, The Battle of Trenton, The Battle of New York, The Battle of Saratoga, Valley Forge, The Treaty of Perpetual Friendship and Alliance of 1778, The League of Armed Neutrality, The Battle of Camden, The Battle of King's Mountain, Siege of Yorktown, The Treaty of Paris of 1783, The Newburgh Conspiracy, The State Constitutions

## Unit 2 - Examination Terms

You will be asked to write definitions of the following terms:

The Northwest Ordinance of 1787, Strict and Loose Construction, The Treaty of San Lorenzo (Pinckney's Treaty), The Virginia and Kentucky Resolves, The War Hawks, Henry Miller Shreve, The Spoils System

You will be asked to respond to multiple choice questions over the following terms:

The Articles of Confederation, Robert Morris, The Land Ordinance of 1785, The Northwest Ordinance of 1787, The Jay-Qardoqui Talks, The Alexandria (Mt. Vernon) Conference, The Annapolis Convention, The Constitutional Convention, The Virginia Plan, James Madison, George Mason, Alexander Hamilton, The Great Compromise, The 3/5's Compromise, Strict and Loose Construction, The Ratification Conventions, The Anti-Federalists, *The Federalist Papers*, New England Uniformity, Mid-Atlantic Pluralism, The Slave South, The Bill of Rights, The Judiciary Act of 1789, Funding the Debt at Par, Assumption of State Debts, The Bank of the United States, The



Federalist Party, The Democratic-Republican Party, The Whiskey Boy's Rebellion, Jay's Treaty, The Treaty of San Lorenzo (Pinckney's Treaty), The Proclamation of Neutrality, "Citizen" Genet, Anthony Wayne, The Battle of Fallen Timbers, The Treaty of Greenville, The Election of 1796, The XYZ Affair, The Quasi-War, The Alien and Sedition Acts, The Virginia and Kentucky Resolutions, The Revolution of 1800, The Midnight Appointments, John Marshall, *Marbury v. Madison*, Judicial Review, Justice Samuel Chase, Toussaint L'Ouvreture, The Louisiana Purchase, The Corps of Discovery, The Aaron Burr Conspiracy, Impressment, The *Chesapeake* Affair, The Embargo Act of 1807, Tecumseh, The Battle of Tippecanoe, The War Hawks, "Mr. Madison's War", Oliver Hazard Perry, The Battle of the Thames, The Battle of Plattsburgh, The Chesapeake Bay Invasion, The Treaty of Ghent, The Battle of New Orleans, The Hartford Convention, Economic Nationalism, *McCullough v. Maryland*, The Era of Good Feelings, James Monroe, Samuel Slater, Eli Whitney, The Boston Associates, The Lowell System, The Transportation Revolution, The Erie Canal, Henry Miller Shreve, *Gibbons v. Ogden*, The Rush-Bagot Agreement, The Convention of 1818, The Adams-Onis (Transcontinental) Treaty of 1819, The Monroe Doctrine, The Missouri Compromise, Henry Clay, The Election of 1824, The "Corrupt Bargain", Egalitarianism, The Albany Regency, Martin Van Buren, The Spoils System, The Election of 1828, The Indian Removal Act, *Worcester v. Georgia*, The Peggy Eaton Affair, The Tariff of 1828, John C. Calhoun, *The South Carolina Exposition and Protest*, The Webster-Hayne Debate, The Nullification Crisis, The Compromise of 1833, Henry Clay, The Election of 1832, The American Plan, The Democratic Party, The Whig Party, The Anti-Mason Party, Nicholas Biddle, The "Bank War", Roger B. Taney, The Specie Circular, The Panic of 1837, The Independent Treasury, The Gag Rule, The Election of 1840, John Tyler, Texas Annexation

### Unit 3 - Examination Terms

You will be asked to write definitions of the following terms:

Hinton Rowan Helper, William Lloyd Garrison, Manifest Destiny, Nicholas Trist, The Crittenden Compromise, George B. McClellan, The Emancipation Proclamation, The Tenure of Office Act

You will be asked to respond to multiple choice questions over the following terms:

The Election of 1844, The Gang System, The Slave Trade, Urban Slavery, The Upper South, The Slave Society, The Slave Family, Slave Religion, Gabriel Prosser's Rebellion, The Denmark Vesey Conspiracy, Nat Turner's Rebellion, The Underground Railroad, Slave Owners, Free Blacks, Slavery Defenders, Hinton Rowan Helper, The Cult of Domesticity, *Commonwealth v. Hunt*, The 2<sup>nd</sup> Great Awakening, The Benevolent Empire, The American Temperance Society, Joseph Smith, Horace Mann, Dorothea Dix, Utopian Socialism, Shakers, The Oneida Community, Robert Owne, Brook Farm, The American Colonization Society, David Walker, William Lloyd Garrison, The Western Abolitionists, Frederick Douglass, The Seneca Falls Convention, The Declaration of Sentiments, The Liberty Party, George Catlin, The Fur Traders, The Oregon Trail, John C. Fremont, The *Empresarios*, The *Tejanos*, Brigham Young, Manifest Destiny, James K. Polk, Fifty-Four Forty or Fight!, The Mexican War, John Slidell, Zachary Taylor, Winfield Scott, Nicholas Trist, The Treaty of Guadalupe Hidalgo, The Wilmot Proviso, The "Spot" Resolutions, *The Essay on Civil Disobedience*, The 4gers, The Compromise of 1850, *Uncle Tom's Cabin*, The Young America Movement, William Walker, The Kansas-Nebraska Act, Stephen A. Douglas, "Bleeding Kansas", "Bully" Brooks, The Know Nothing Party, The Republican Party, The Election of 1856, The Alabama Platform, The Dred Scott Decision, The Lecompton Constitution, The Lincoln-Douglas Debates, The Freeport Doctrine, John Brown's Raid, The Election of 1860, The Constitutional Union Party, The Crittenden Compromise, Fort Sumter, Jefferson Davis, The Doctrine of Imperative Necessity, First Bull Run, The Anaconda Plan, Ulysses S. Grant, The Siege of Vicksburg, George B. McClellan, The Peninsula Campaign, Robert E. Lee, The *Trent* Affair, The *CSS Alabama*, The Battle of Antietam, The Emancipation Proclamation, The Fort Pillow Massacre, The 54<sup>th</sup> Massachusetts Infantry, The Battle of Gettysburg, The Battle of Chattanooga, William T. Sherman, The Battle of Atlanta, The Election of 1864, The Joint Committee on the Conduct of the War, The Homestead Act, The Land Grant College Act, The National Banking Act, The National Conscription Act, The New York Draft Riots, Clara Barton, South~rn War Politics, The Wilderness Campaign, The Siege of

Petersburg, Appamattox Court House, The 13<sup>th</sup> Amendment, The "Lost Cause", The Freeman's Bureau, Field Order No. 15, The Southern Homestead Act, Sharecropping, The AME Church, The 10% Plan, Andrew Johnson, The Black Codes, The Civil Rights Act of 1866, The "Radicals", Thaddeus Stevens, Congressional Reconstruction, The 14<sup>th</sup> Amendment, The 15<sup>th</sup> Amendment, The Tenure of Office Act, The Military Reconstruction Acts, Scalawags, Carpetbaggers, The Ku Klux Klan, Scientific Racism, Liberal Republicans, The Redeemer Democrats, The Election of 1876, The Compromise of 1877, The Slaughterhouse Cases