



2013-2014 Grand Prairie ISD
Community and Student
Engagement Performance Ratings

June 2014

HB 5 Sec. 39.0545

School District Evaluation of Performance in Community and Student Engagement; and Compliance:

- Allows for an evaluation of the level and quality of engagement between the community and its students and for districts, and campuses to showcase where they are excelling and where there is room for improvement
- Provides an opportunity to highlight the values within each district/campus/ as well as to tell the story of what is happening in districts and on campuses throughout the school year.

HB 5 Community & Student Engagement, Compliance

- District must evaluate the district and each campus in 9 areas
- Ratings: Exemplary, Recognized, Acceptable, or Unacceptable (overall rating and rating for each evaluation factor)
- District shall use criteria developed by local committee
- Submission to TEA no later than August 8 of each year
- Rating must be made public to constituents

Definition of Ratings

- Unacceptable rating is to be selected if the school does not meet indicator criteria
- Acceptable rating is to be selected if the school meets but does not exceed criteria
- Recognized rating is to be selected if the school exceeds the indicator criteria.
- Exemplary rating is to be selected if the school significantly exceeds the indicator criteria OR exceed the criteria and has earned other unique designations in the category area (such as Fine Arts state-level awards, unique program offerings, etc.).

2013-2014 GPISD Rating

Category	Score	Rating
Fine Arts	5	Exemplary
Wellness/Physical Education	5	Exemplary
Community/Parental Engagement	5	Exemplary
21 st Century Workforce Development	5	Exemplary
Second Language Acquisition	5	Exemplary
Digital Learning Environment	5	Exemplary
Dropout Prevention	5	Exemplary
Gifted/Talented Programs	5	Exemplary
District Compliance Reporting	5	Exemplary