

# NCLB HIGHLY QUALIFIED TEACHER REPORTS

Section 1119 of The No Child Left Behind Act (NCLB) focuses on improving teacher quality at the local level. To achieve this goal, the act requires all teachers teaching core subject academic areas to meet specific competency and educational requirements. Teachers who meet these requirements are considered "highly qualified."

## General Information

Teachers are required to be highly qualified if they are the Teacher of Record providing direct instruction to students in any core academic subject area, including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Highly qualified teachers must:

- Hold at least a bachelor's degree
- Be fully certified to teach in Texas
- Demonstrate competency in their core academic subject area

Source: [Texas Education Agency - Highly Qualified Teachers](#)

## Reports

For current and previous year Highly Qualified Teacher Reports for all school districts and campuses, please click [here](#). Instructions for this page are available [here](#), as well as [video instructions](#).

The state goal for Highly Qualified personnel is 100%; the Highly Qualified percentage for Grand Prairie ISD is 99.67 (100% for elementary). Here are the percentages of Highly Qualified staff for GPISD campuses for 2012-2013 as reported November 15, 2012 (also identified are the High and Low Poverty [HP, LP] and High and Low Minority [HM, LM] campuses, although there is no data to report regarding these designations):

SCHOOL	% HQ	HP	LP	HM	LM	SCHOOL	% HQ	HP	LP	HM	LM
<b>Grand Prairie HS</b>	<b>99.31</b>	<b>Y</b>				<b>Daniels Elem. Academy</b>	<b>100</b>	<b>Y</b>		<b>Y</b>	
<b>Grand Prairie 9<sup>th</sup> GC</b>	<b>97.26</b>	<b>Y</b>				<b>Dickinson ES</b>	<b>100</b>				
South GPHS	100					<b>Eisenhower ES</b>	<b>100</b>				
South GP 9 <sup>th</sup> GC	99.47					<b>Garcia ES</b>	<b>100</b>	<b>Y</b>			
Crosswinds HS	100					<b>Garner FAA</b>	<b>100</b>				
Dubiski Career HS	100					<b>Hill ES</b>	<b>100</b>		<b>Y</b>		
Lamar AEP School	98.63		<b>Y</b>			<b>Johnson ES</b>	<b>100</b>	<b>Y</b>			
<b>Adams MS</b>	<b>100</b>	<b>Y</b>				<b>Lee ES</b>	<b>100</b>	<b>Y</b>			
<b>Fannin MS</b>	<b>100</b>	<b>Y</b>				<b>Marshall Ldrshp. Acad.</b>	<b>100</b>				
Jackson MS	99.61					<b>Milam ES</b>	<b>100</b>	<b>Y</b>			
Reagan MS	98.67					<b>Moore ES</b>	<b>100</b>				
Truman MS	100					<b>Moseley ES</b>	<b>100</b>				
<b>YMLA@Kennedy</b>	<b>100</b>	<b>Y</b>				Powell ES	100		<b>Y</b>		
<b>YWLA@Arnold</b>	<b>100</b>	<b>Y</b>				<b>Rayburn ES</b>	<b>100</b>				
<b>Austin ES</b>	<b>100</b>					<b>Seguin ES</b>	<b>100</b>				
<b>Bonham EEC</b>	<b>100</b>					<b>Travis ES</b>	<b>100</b>	<b>Y</b>			
<b>Bowie ES</b>	<b>100</b>					<b>Whitt FAA</b>	<b>100</b>				
<b>Bush ES</b>	<b>100</b>					<b>Williams ES</b>	<b>100</b>				
<b>Crockett 5<sup>th</sup> GC</b>	<b>100</b>	<b>Y</b>				<b>Zavala ES</b>	<b>100</b>				

Bold indicates Title I, Part A Schoolwide Campus