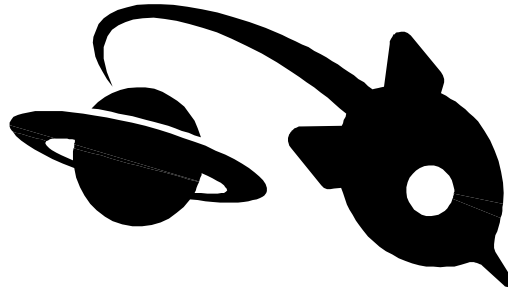


Journey to Pogue Planetarium

- **Picture Bubble Map** – Students imagine
- **Journal Write Activity** – Students will choose a prompt to record in their journal.
- **Video Clip**
Additional piece to ‘Blast Off’ activities.

Planetarium Journey
3rd Grade



- ***What planet am I?***
Riddle - Create a riddle about a particular planet.
- **Grade Level Challenge**–
Design an illustration of the Sun.

Thinking Map/Bubble Map- Compare two sources of heat.

Journey to Pogue Planetarium

Pre Activity (Blast Off!) Instructions

- **Picture/Bubble Map**- Divide class into groups of 6 - Each group gets a picture -Allow time for discussion amongst the group about the picture. Students will create a bubble map on chart paper or construction paper and present to the class their picture and their ideas about what it pertains to. Please feel free to use the attached images , or select images on your own. ***You might want to print these out ahead of time in color and have them laminated!**



- **Journal Write Activity**-Students journal about one of the following prompts: Have students imagine about a day on another planet?

Journey to Pogue Planetarium

- **Video Clip** – (4 minutes) To get the video clip:
 1. **copy and paste the link into your browser.** (It directly goes to GPISD Discovery)
 2. **log in** and the video will appear.

- show this video clip after your choice of activity, depending on how long students take to complete them.

<http://gpsid.discoveryeducation.com/player/view/assetGuid/8B246FD3-BF75-4A9E-B7C1-13C8D592C810>

The Magic School Bus-Trip to the Solar System Overview (4 minutes long)

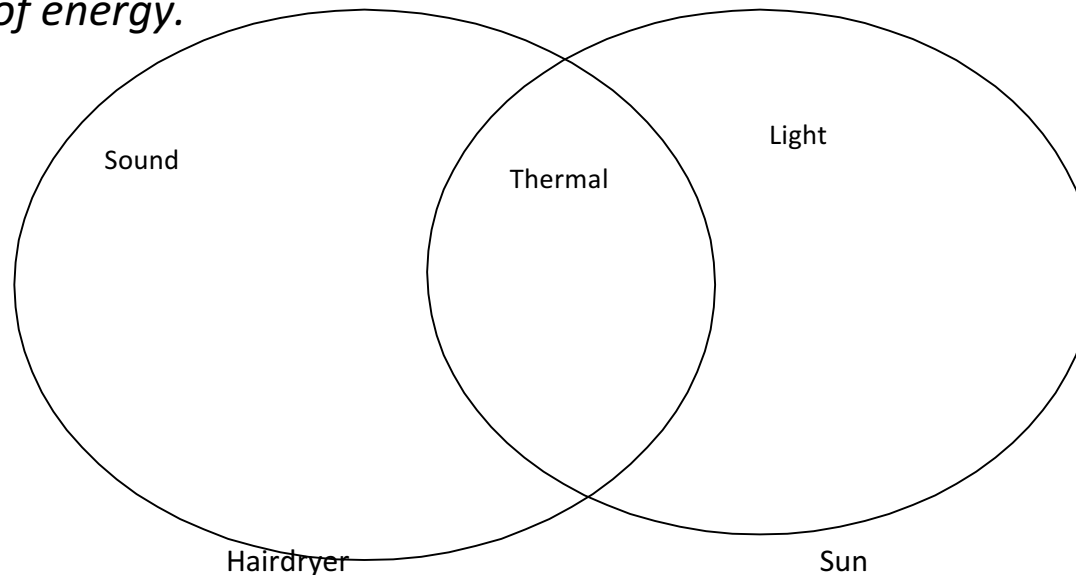
<http://gpsid.discoveryeducation.com/player/view/assetGuid/D2B92263-BD3E-4785-96B7-CC0CB6A8AE0F>

Spanish version of the video

Journey to Pogue Planetarium

RE-Entry Activity Instructions

- **What Planet am I? Riddle** – Have students create a riddle about a planet; students will list three to four clues about a particular planet. Clues should be descriptive and based on information gathered during the planetarium.
- **Grade Level Challenge** – Describe and illustrate the sun as a star. Students should label which forms of energy the Sun releases and which form of energy powers the water cycle.
- **Thinking Map/Bubble Map**- Students will compare a hairdryer to the Sun; student answers should have forms of energy involved (sound, light, heat). If not, scaffold them with a text box of the forms of energy.



Journey to Pogue Planetarium