

Unit Topics	Plan	Gather	Create	Share
<b>Guided Inquiry Steps</b>	Open/Immerse Explore Identify	Gather	Synthesis Create	Share Evaluate
<b>Big Idea</b>	<i>Students will be able to independently ask open-ended research questions and develop a plan for answering them.</i>	<i>Students will be able to independently use their learning to understand that learners gather information from a variety of sources.</i>	<i>Students will be able to use appropriate strategies to construct meaning.</i>	<i>Students will be able to independently feel the responsibility to share their insights with the learning community.</i>
<b>Essential Questions</b>	<p>What is a good research question?</p> <p>How do researchers create, revise, modify, and evaluate their initial and ongoing questions during the research process?</p>	<p>How is information organized?</p> <p>How do successful researchers gather information?</p> <p>Why is it important to have a variety of sources?</p> <p>How do researchers determine which sources are appropriate for your topic?</p> <p>Why is it important to cite information?</p>		
<b>Student Understandings</b>	<p>Researchers ask questions.</p> <p>Researchers search for answers.</p> <p>Research is a process that changes as needs change.</p> <p>Independent learners ask authentic, open-ended questions.</p>	<p>That information is organized in various ways depending on the format and topic.</p> <p>That information comes from a variety of sources such as oral, print, electronic, and visual sources.</p> <p>How to find information in a variety of sources.</p> <p>How to select appropriate sources and information for your purpose.</p> <p>As they gather information they must accurately cite information according to a standard format.</p>		

<p><b>Topics</b></p>	<p>Brainstorm, consult with others.</p> <p>Build background</p> <p>Connect with content to find interesting topics to explore</p> <p>Explore Interesting ideas generated from the content topics.</p> <p>Develop self-generated focused, open ended research question about the major research topic.</p> <p>Narrow/broaden search by focusing on particular aspects of question or problem.</p> <p>Generate a research plan for gathering relevant information about the research question.</p>	<p><u>Locating a source:</u> Locate information using the appropriate local library methods.</p> <p><u>Locate information within a source:</u> Use age-appropriate and format-appropriate indicators, such as the parts of a book, search results screens, visual features, etc.</p> <p><u>Note-taking:</u> Document information use age-appropriate note-taking strategies and formats.</p> <p><u>Select appropriate academic sources:</u> Determine appropriateness of a sources based on established criteria, i.e. Gale, CultureGrams, World Book</p> <p><u>Cite Sources:</u> Use approved format to document sources i.e. EasyBib</p>	<p>Use ongoing feedback and technology to produce, publish and update individual or share writing projects ethically.</p> <p>Present relationships between information and ideas.</p> <p>Interact and collaborate with others.</p> <p>Use information to answer research questions and further develop questions about topic and discover new information.</p>	<p>How can students present their ideas clearly and effectively?</p> <p>How do learners determine the audience and purpose for their presentation?</p>
<p><b>Assessment</b></p>		<p>Performance: Work Cited page</p>		