

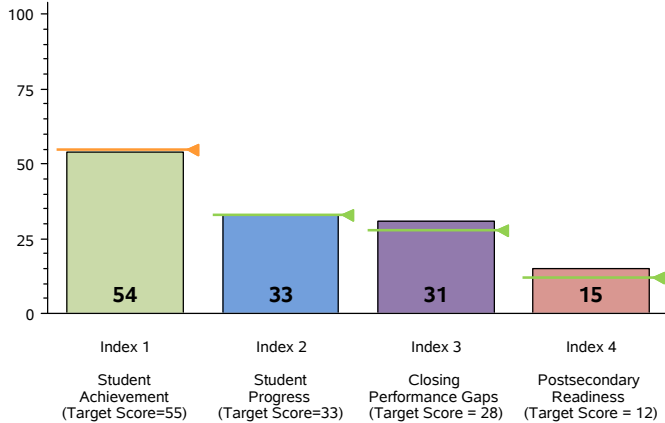
**Texas Education Agency
2013-14 School Report Card
WILLIAM B TRAVIS EL (057910127)**

District Name: **GRAND PRAIRIE ISD**
Campus Type: **Elementary**

Total Students: **607**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.3%	17.5%	12.7%
Hispanic	85.2%	65.4%	51.8%
White	11.9%	11.8%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	0.0%	3.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.3%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	71.8%	60.2%
English Language Learners	59.6%	27.3%	17.5%
Special Education	9.4%	8.9%	8.5%
Mobility Rate (2012-13)	15.2%	19.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	18.6	19.4
Grade 1	18.3	18.9	19.5
Grade 2	18.6	18.9	19.3
Grade 3	17.8	18.5	19.3
Grade 4	19.7	18.7	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.7%	64.4%
Instructional Expenditure Ratio	n/a	65.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,892	\$8,067	\$8,327
Instruction	\$4,416	\$4,657	\$4,759
Instructional Leadership	\$113	\$136	\$123
School Leadership	\$519	\$510	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	54%	100%	54%	50%	*	-	-	-	54%
	2013	77%	73%	63%	68%	63%	52%	-	-	-	-	63%
Reading	2014	76%	72%	56%	*	55%	*	*	-	-	-	55%
	2013	80%	76%	64%	71%	65%	56%	-	-	-	-	65%
Mathematics	2014	78%	75%	55%	*	54%	63%	*	-	-	-	55%
	2013	79%	77%	58%	*	59%	*	-	-	-	-	59%
Writing	2014	72%	66%	48%	*	48%	*	-	-	-	-	47%
	2013	63%	55%	67%	*	67%	*	-	-	-	-	68%
Science	2014	78%	75%	*	*	*	-	-	-	-	-	*
	2013	82%	79%	*	-	*	*	-	-	-	-	*

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	35%	15%	*	15%	*	*	-	-	-	16%
Reading	2014	45%	39%	26%	*	25%	*	*	-	-	-	27%
Mathematics	2014	39%	36%	12%	*	12%	*	-	-	-	-	14%
Writing	2014	35%	28%	16%	-	16%	*	-	-	-	-	16%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	12%	10%	*	11%	*	*	-	-	-	11%
Reading	2014	15%	11%	7%	*	8%	*	*	-	-	-	8%
Mathematics	2014	17%	15%	18%	*	20%	*	*	-	-	-	20%
Writing	2014	8%	5%	*	*	*	*	-	-	-	-	*
Science	2014	14%	9%	*	*	*	-	-	-	-	-	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	59%	39%	*	38%	*	-	-	-	-	38%
	2013	62%	60%	49%	*	50%	*	-	-	-	-	n/a
Mathematics	2014	60%	60%	56%	*	55%	*	*	-	-	-	54%
	2013	59%	60%	16%	*	19%	*	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	17%	6%	*	6%	*	-	-	-	-	7%
	2013	15%	14%	13%	*	14%	*	-	-	-	-	n/a
Mathematics	2014	18%	19%	31%	*	33%	*	*	-	-	-	32%
	2013	16%	15%	6%	*	8%	*	-	-	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2014	45%	46%	*	*	*	*	-	-	-	-	*
	2013	43%	45%	29%	-	29%	-	-	-	-	-	29%
Mathematics	2014	46%	46%	*	*	*	*	-	-	-	-	*
	2013	46%	46%	28%	-	29%	*	-	-	-	-	28%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.