



W.I.C.O.R.

W = Writing

- 1) Writing is . . .
 - A learning tool
 - A personal/public communication tool
 - A record of thinking
- 2) Students who write . . .
 - Consider the audience & purpose
 - Engage in various writing processes to address specific situations
 - Support their thinking
 - Demonstrate understanding

I = Inquiry

- 1) Inquiry is . . .
 - Uncovering one's understanding
 - Asking critical questions
 - Engaging in thinking, learning, & discussion
- 2) Students who inquire . . .
 - Analyze & synthesize materials or ideas
 - Clarify their own thinking
 - Probe others' thinking
 - Work through ambiguity

C = Collaboration

- 1) Collaboration is . . .
 - Teamwork with shared responsibility
 - Sharing of ideas, info, & opinions
 - Formal/informal discussion
- 2) Students who collaborate . . .
 - Work together toward a common goal
 - Develop positive interdependence
 - Work in focused study groups
 - Support the learning of others

O = Organization

- 1) Organization is . . .
 - Managing materials
 - Planning & prioritizing
 - Strategically controlling your learning responsibly
- 2) Students who organize . . .
 - Develop & use processes
 - Manage their time well
 - Interact with their teachers
 - Use self-direction & self-evaluation

R = Reading

- 1) Reading is . . .
 - Gaining meaning, understanding, & knowledge from print & other media
 - Purpose-driven
 - Interactive
- 2) Students who read . . .
 - Understand text structures
 - Use prior knowledge & make connections to text, self, & world
 - Make predictions & ask ?s
 - Create visual images as they read