**W.I.C.O.R.**

**W = Writing**

1) Writing is . . .
   - A learning tool
   - A personal/public communication tool
   - A record of thinking

2) Students who write . . .
   - Consider the audience & purpose
   - Engage in various writing processes to address specific situations
   - Support their thinking
   - Demonstrate understanding

**I = Inquiry**

1) Inquiry is . . .
   - Uncovering one’s understanding
   - Asking critical questions
   - Engaging in thinking, learning, & discussion

2) Students who inquire . . .
   - Analyze & synthesize materials or ideas
   - Clarify their own thinking
   - Probe others’ thinking
   - Work through ambiguity

**C = Collaboration**

1) Collaboration is . . .
   - Teamwork with shared responsibility
   - Sharing of ideas, info, & opinions
   - Formal/informal discussion

2) Students who collaborate . . .
   - Work together toward a common goal
   - Develop positive interdependence
   - Work in focused study groups
   - Support the learning of others

**O = Organization**

1) Organization is . . .
   - Managing materials
   - Planning & prioritizing
   - Strategically controlling your learning responsibly

2) Students who organize . . .
   - Develop & use processes
   - Manage their time well
   - Interact with their teachers
   - Use self-direction & self-evaluation

**R = Reading**

1) Reading is . . .
   - Gaining meaning, understanding, & knowledge from print & other media
   - Purpose-driven
   - Interactive

2) Students who read . . .
   - Understand text structures
   - Use prior knowledge & make connections to text, self, & world
   - Make predictions & ask ?s
   - Create visual images as they read