

Mathematical Process Standards						
K.1(A)	K.1(B)	K.1(C)	K.1(D)	K.1(E)	K.1(F)	K.1(G)
apply mathematics to problems arising in everyday life, society, and the workplace	use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution	select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques, including mental math, estimation, and number sense as appropriate, to solve problems	communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate	create and use representations to organize, record, and communicate mathematical ideas	analyze mathematical relationships to connect and communicate mathematical ideas	display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication

Rptg Cat	Readiness Standards	Supporting Standards
<b>1</b> Numerical Representations And Relationships	<p>K.2(B) read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures</p> <p>K.2(E) generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20</p> <p>K.2(I) compose and decompose numbers up to 10 with objects and pictures</p>	<p>K.2(A) count forward and backward to at least 20 with and without objects</p> <p>K.2(C) count a set of objects up to at least 20 and demonstrate that the last number said tells the number of objects in the set regardless of their arrangement or order</p> <p>K.2(D) recognize instantly the quantity of a small group of objects in organized and random arrangements</p> <p>K.2(F) generate a number that is one more than or one less than another number up to at least 20</p> <p>K.2(G) compare sets of objects up to at least 20 in each set using comparative language</p> <p>K.2(H) use comparative language to describe two numbers up to 20 presented as written numerals</p> <p>K.5 recite numbers up to at least 100 by ones and tens beginning with any given number</p>
<b>2</b> Computations and Algebraic Relationships	<p>K.3(B) solve word problems using objects and drawings to find sums up to 10 and differences within 10</p>	<p>K.3(A) model the action of joining to represent addition and the action of separating to represent subtraction</p> <p>K.3(C) explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences</p>
<b>3</b> Geometry and Measurement	<p>K.6(A) identify two-dimensional shapes, including circles, triangles, rectangles, and squares as special rectangles</p> <p>K.6(E) classify and sort a variety of regular and irregular two- and three-dimensional figures regardless of orientation or size</p>	<p>K.6(B) identify three-dimensional solids, including cylinders, cones, spheres, and cubes, in the real world</p> <p>K.6(C) identify two-dimensional components of three-dimensional objects</p> <p>K.6(D) identify attributes of two-dimensional shapes using informal and formal geometric language interchangeable</p> <p>K.6(F) create two-dimensional shapes using a variety of materials and drawings</p> <p>K.7(A) give an example of a measurable attribute of a given object, including length, capacity, and weight</p> <p>K.7(B) compare two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference</p>
<b>4</b> Data Analysis and Personal Financial Literacy	<p>K.8(B) use data to create real-object and picture graphs</p> <p>K.8(C) draw conclusions from real-object and picture graphs</p>	<p>K.4 identify U.S. coins by name, including pennies, nickels, dimes and quarters</p> <p>K.8(A) collect, sort, and organize data into two or three categories</p> <p>K.9(A) identify ways to earn income</p> <p>K.9(B) differentiate between money received as income and money received as gifts</p> <p>K.9(C) list simple skills required for jobs</p> <p>K.9(D) distinguish between wants and needs and identify income as a source to meet one's wants and needs</p>