

**2020-2021**  
**Dickinson Elementary**  
**Annual**  
**Title I Meeting**

# **Title I Meeting Agenda**



- ❖ **Who to Contact**
- ❖ **What is Title I**
  - ❖ **Goal**
  - ❖ **How it is done**
  - ❖ **Funding**
  - ❖ **Rights**
  - ❖ **Curriculum**
- ❖ **Review current Campus Improvement Plan**
- ❖ **Review current School Parent Compact**
  - ❖ **Parental and Family Engagement**

# Contacts

A colorful illustration of approximately 15 children of various ethnicities and ages, holding hands in a large circle. Some children are standing upright, while others are upside down, creating a dynamic and joyful scene. The children are wearing bright, colorful clothing.

**Whitney Carlisle – Principal**

**[Whitney.Carlisle@gpisd.org](mailto:Whitney.Carlisle@gpisd.org)**

**972-641-1664**

**Wendy Chang – Nurse**

**[Wendy.Chang@gpisd.org](mailto:Wendy.Chang@gpisd.org)**

**972-343-7706**

**Jennifer Lewandowski - School Counselor**

**[Jennifer.Lewandowski@gpisd.org](mailto:Jennifer.Lewandowski@gpisd.org)**

**972-343-7710**

**Crystal Mireles – Nurse**

**[Crystal.Mireles@gpisd.org](mailto:Crystal.Mireles@gpisd.org)**

**972-343-7708**

**Food Service Manager**

**[Sandra.Way@gpisd.org](mailto:Sandra.Way@gpisd.org)**

**972-343-7709**



10/1/2020

# What is Title I?



- **A comprehensive reform strategy designed to upgrade the entire educational program**
- **Implementation of programs, activities, and procedures for the involvement of parents and family members**

# What is the goal of Title I?



- ✓ **To improve education for schoolwide programs in all core subjects**
- ✓ **To provide students a well-rounded education as defined by the school's plan**
- ✓ **To support advanced learning opportunities for struggling students**

# How



- Develop Parent Involvement Policy**
- Develop School Parent Compact**
- Develop and employ family engagement activities**
- Input on Campus Improvement Plan**



# Funding



**A district with a Title I, Part A allocation of more than \$500,000 is required to spend at least one (1) percent of its allocation for district and school-level parental involvement activities.**

**Dickinson has set aside \$1,470**

**You, as parents, have the right to help decide on how the money is spent**

# Rights

A colorful illustration of a diverse group of children of various ethnicities and ages, holding hands in a circle. The children are depicted in a simple, cartoonish style with bright colors for their clothing. The background is a light blue gradient.

- **Right to know the qualifications of the teacher**
  - **Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.**
  - **Whether the teacher is teaching under emergency or provisional status because of special circumstances.**
  - **The teacher's college major; whether the teacher has any advanced degrees and the field of discipline of the certification or degree.**
  - **Whether paraprofessionals provide services to your child and, if so, their qualifications.**

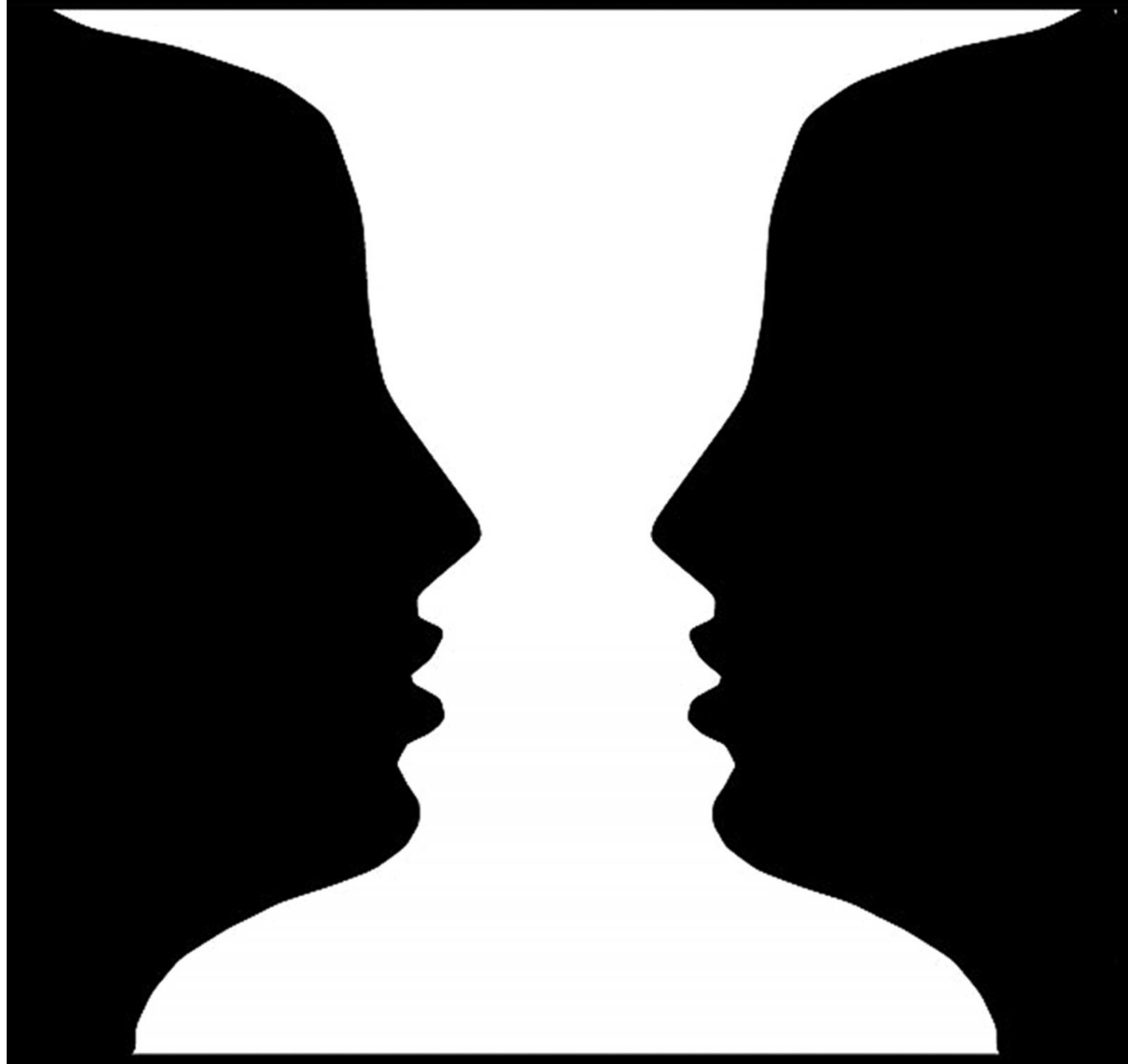
# Rights

- **Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned.**

# Curriculum



- **OUTLINE**
- **Academic Assessment tools**
- **School Rating**
- **STAAR testing**



10/1/2020

# COMMUNICATION

# Review

**Current Campus Improvement Plan**

**Current School Parent Compact**

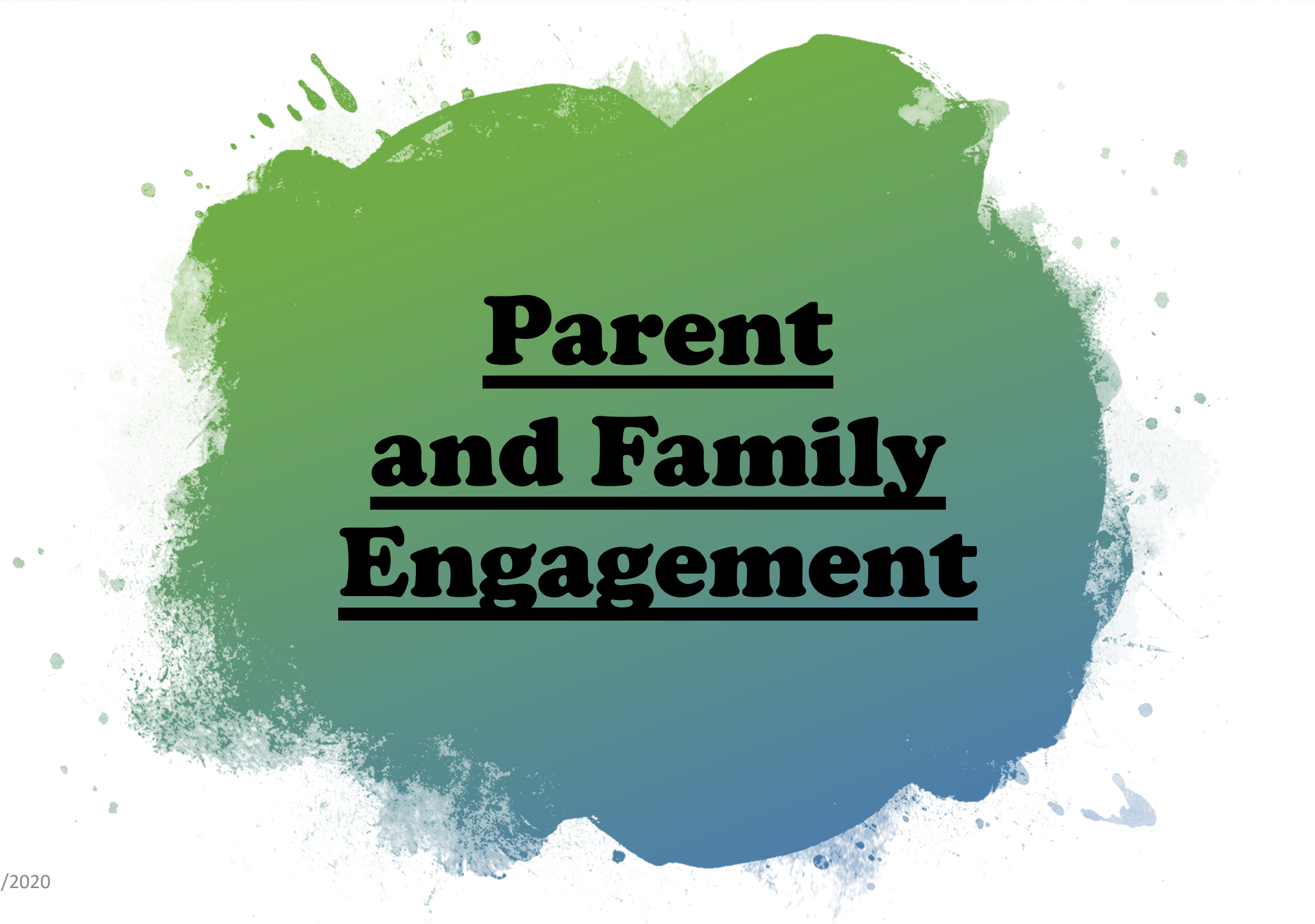
# **Campus Improvement Policy**

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- A colorful illustration of a diverse group of children of various ethnicities and ages holding hands in a circle, symbolizing unity and community. The children are depicted in a simple, cartoonish style with bright colors for their clothing and hair.
- **A Needs Assessment and Summary of Data**
  - **Goals and Strategies to Address Academic Needs of Students**
  - **Professional Development Needs**
  - **Coordination of Resources/Comprehensive Budget**
  - **The School's Parental Involvement Plan**



# School Parent Compact

- **The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement**



**Parent**  
**and Family**  
**Engagement**

**Esmeralda Rodriguez**  
**Director of Community and Family Engagement**

**Family Service Center**  
**2341 S Belt Line Rd**  
**972-623-9000**



**Chris Hamilton**  
**Family Engagement Liaison**  
**Dickinson Elementary & Moseley Elementary**



# **How Does the Campus Engage?**

- **Family Engagement Liaison**
  - **Bridge between the families and the school**
- **Campus Improvement Committee**
  - **Develops Parental Involvement Policy**
  - **Develops School Parent Compact**
  - **Input on Campus Improvement Policy**
  - **Looks for ways to improve the campus and parental involvement**



# **How Does the Campus Engage?**

- **Parental Involvement Policy**
  - **Plan and implement programs, activities, and procedures with meaningful consultation with parents**
- **School Parent Compact**
  - **Outlines the responsibilities of each role in the student's learning (student, parent, teacher, administration)**





# How Does the Campus Engage?

- **Family Engagement Activities**
  - **Workshops for parents**
  - **Activities for students**
  - **Activities for families**
  - **All Pro Dads**
  - **PTA**
  - **Volunteering**



# **Student & Family Benefits**

- **Higher grades and test scores**
- **More likely to complete homework**
- **Better attendance**
- **More positive attitudes**
- **Parents more confident in the school**
- **Positive home learning environment**



# **School Benefits**

- **Improved teacher morale**
- **More support from families**
- **Higher student achievement**
- **Better school standings**

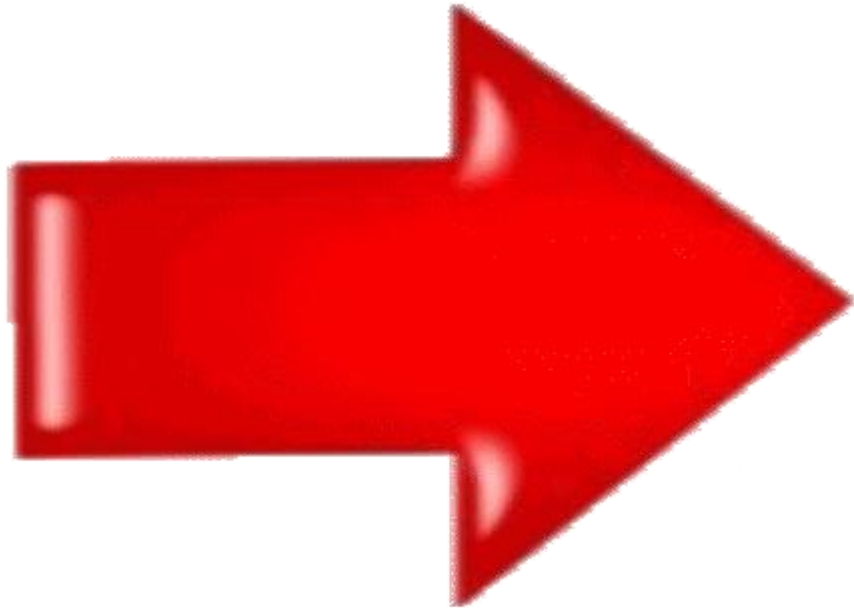




# Discussion



# **Interested in being on the Campus Improvement Committee?**



# **Thank You for Joining Us!**

**Principal**

**Whitney Carlisle**

**Whitney.Carlisle@gpisd.org**

**Family Engagement Liaison**

**Chris Hamilton**

**Chris.Hamilton@gpisd.org**

**Cell #469-251-2810**

# LINKS TO DOCUMENTS

[Campus Improvement Plan](#)



[Parent Involvement Policy](#)



[School Parent Compact](#)



[TEA Report Card](#)



[TEA Campus Ratings](#)

